## Deriving decimal multiplication facts

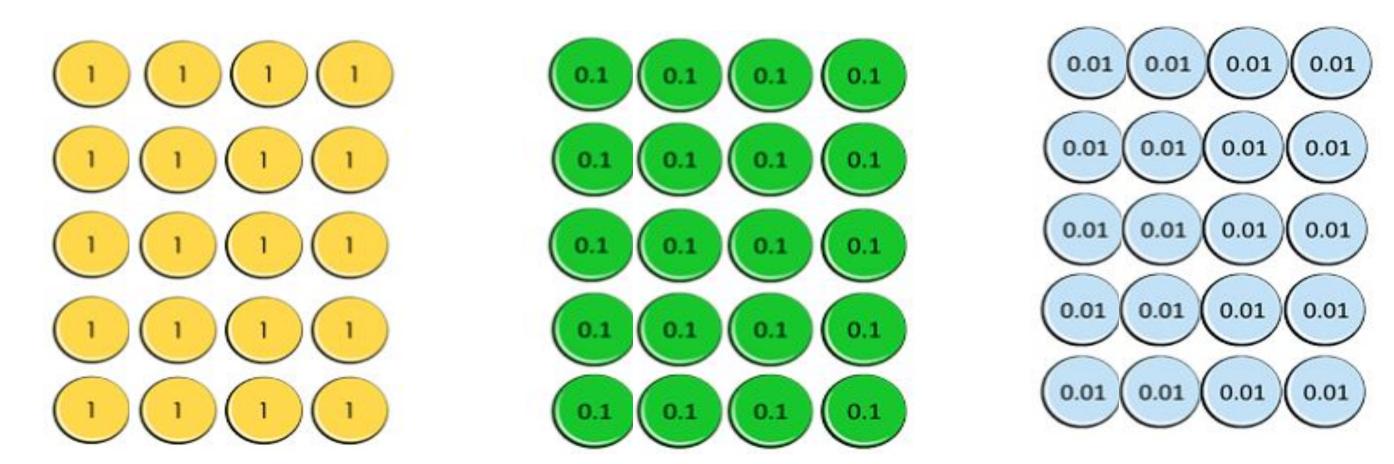
Mathematics

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## Independent Task: 1 of 2

Write 2 multiplication statements for each of the sets of place value counters.



When you have six equations write two sentences using the sentence stem:

If I know \_\_\_\_ x \_\_\_ = \_\_\_ then I know \_\_\_ x \_\_\_ = \_\_\_.

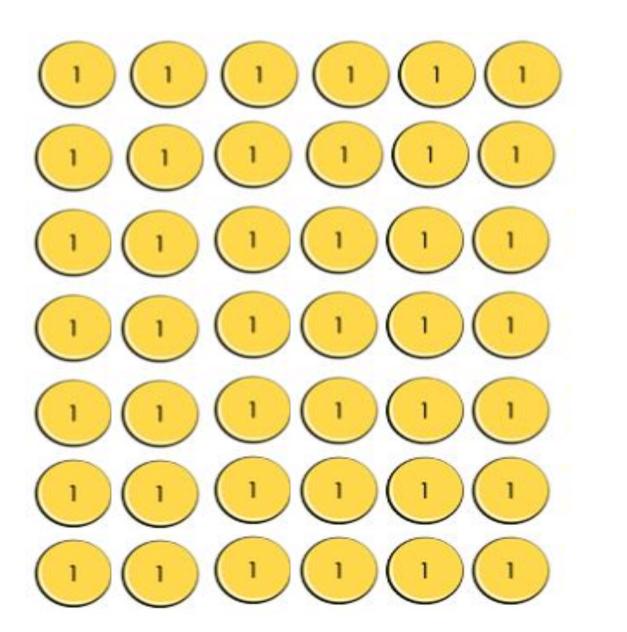
This is because \_\_\_\_ is \_\_\_ times smaller than \_\_\_\_.



## Independent Task: 2 of 2

This time you only have your arrays in ones.

Complete the equations, using If I know... then I know... to support. This time, you also need to use thousandths.



Challenge: What do you notice when you multiply by a decimal less than 1?

