

Oak Specialist

Independent Living

Unit 4 - Community Living

Lesson 4 - Familiar health services

Building Understanding



Unit 4- Community Living

Lesson 1- Knowing which shop to buy from

Which shops sell what items?
Matching shopping to shops.

Lesson 3- What's on the high street?

Recognising and locating places of interest on a high street.

Lesson 5- Transport

Identifying transport modes and choosing correct mode for type of travel.

Lesson 2- Shopping in the supermarket

Writing a shopping list, choosing the correct aisle and counting money.

Lesson 4- Familiar health services

Recognising familiar health professionals and matching jobs to their roles.

Lesson 6- Travel in the community

Planning a simple journey.



Teacher notes- Familiar health services

Learning Intention- To label health professionals, recognise their places of work and job roles.

1. Name the job titles of the familiar health professionals. How can you tell who is who? What are they wearing?
2. Name the places they work at. Who works at each place?
3. Discuss and identify what happens at each place. What job roles do the professionals do? Have you experienced any of these?

Additional resources- none

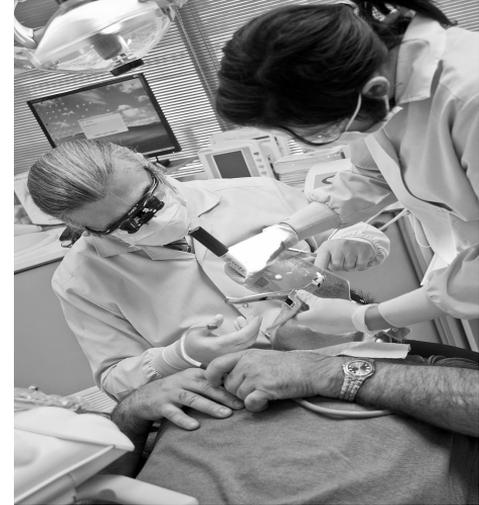


Lesson activity stages

1. Familiar health professionals
2. Familiar health services
3. Health professional roles



Can you name these health professionals?



Use symbols or real images to support understanding.

Ask - "Who can you see?"

"What are their job titles?"



Doctor



Nurse



Paramedic



Dentist



Where do these people work?



What place is this?



Who works at the hospital?



Doctor

Nurse

Paramedic



What place is this?



Who works at the doctors surgery?



Doctor

Nurse



What place is this?



Who works at the dentist?



Dentist



What happens at the hospital?





What happens at the doctors?





What happens at the dentist?





Mental Health

'Mental health' means looking after our minds and keeping them healthy.



Independent Living

Community Living

Familiar health services: Suggested adaptations for teachers / parents / carers.

Make it easier

Match each person to their place of work.

Role play the different jobs.

Make it harder

Find the address of your doctors, dentist or hospital.

Discuss what an emergency is. What number do you call in an emergency?

More ideas

Can you name items that you can find at the dentist, doctors or hospital?

Find a story about someone visiting one of these places. How are they feeling?



Further Learning with Oak National

Independent Living:

- Applying Learning- Health support in the community (Unit 4)
- Applying Learning- People who help us (Unit 4)



References

Slide 5-9: Doctor, Pixabay / Young nurse, Public Domain Pictures / Paramedic at Vauxhall Helicopter Crash, Flickr Attribution-ShareAlike 2.0 Generic (CC BY-SA 2.0) / Doctors, Pxfuel

Slide 11-12: White and blue hospital beds, PickPik

Slide 13-14: Reception desk for Clinical Physiology - NÄL hospital 1, W.Carter, Wikimedia Commons

Slide 15-16: Dentist chair, Sergio Santos, Flickr Attribution 2.0 Generic (CC BY 2.0)

