

Mathematics

# **Speed as rate (Distance-time graphs)**

## **Lesson 5 of 8**

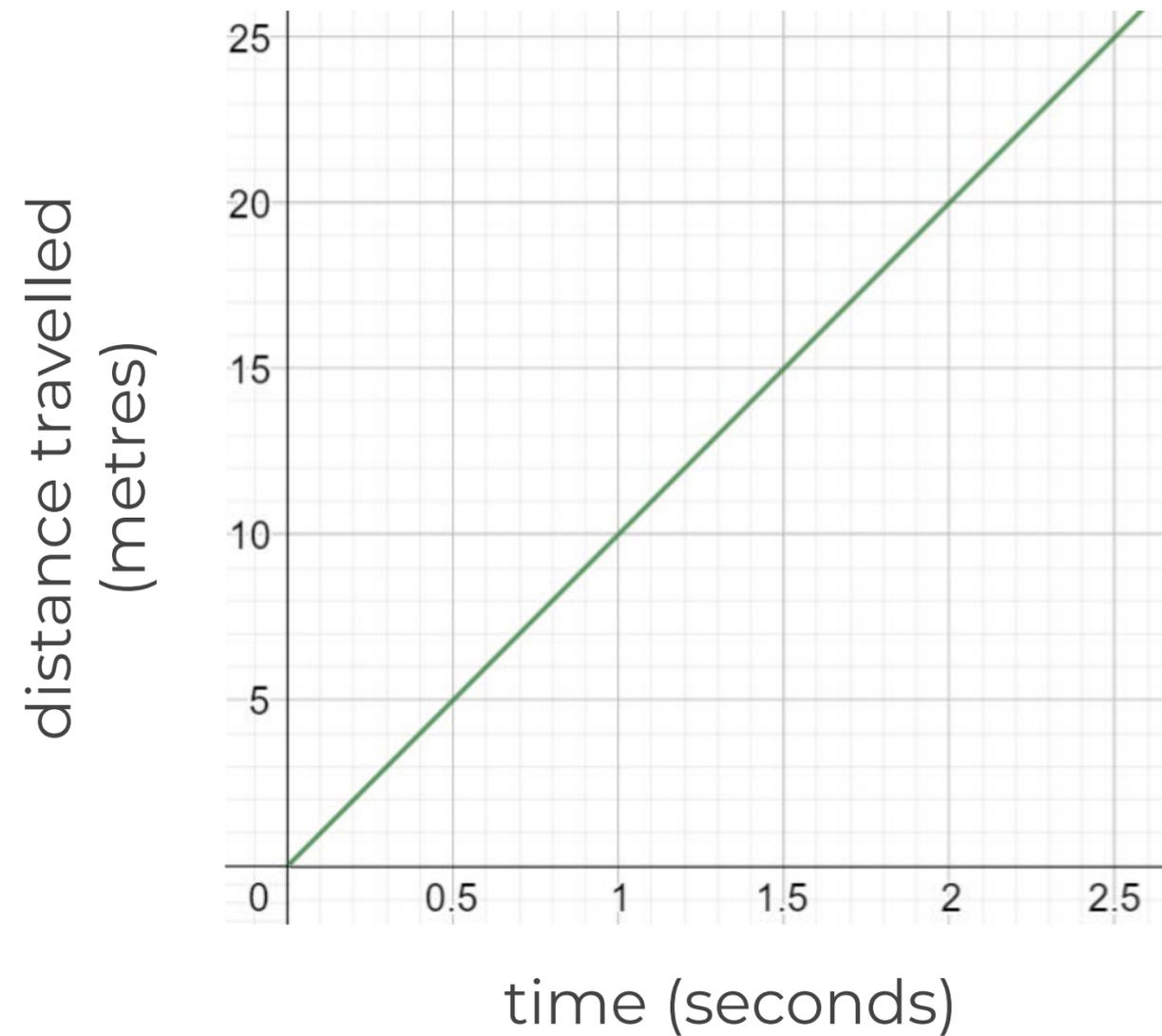
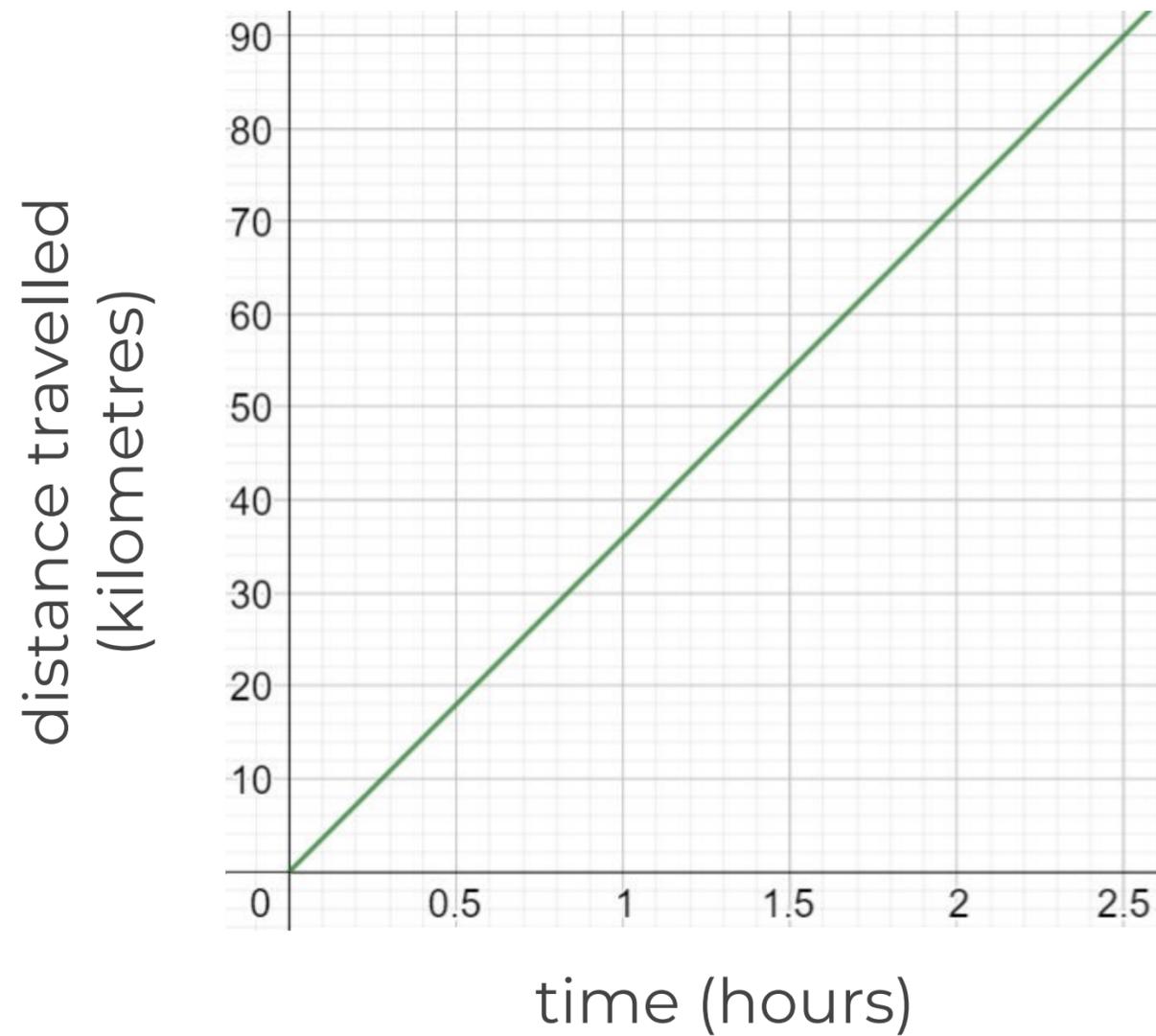
**Downloadable resource**

Miss Kidd-Rossiter

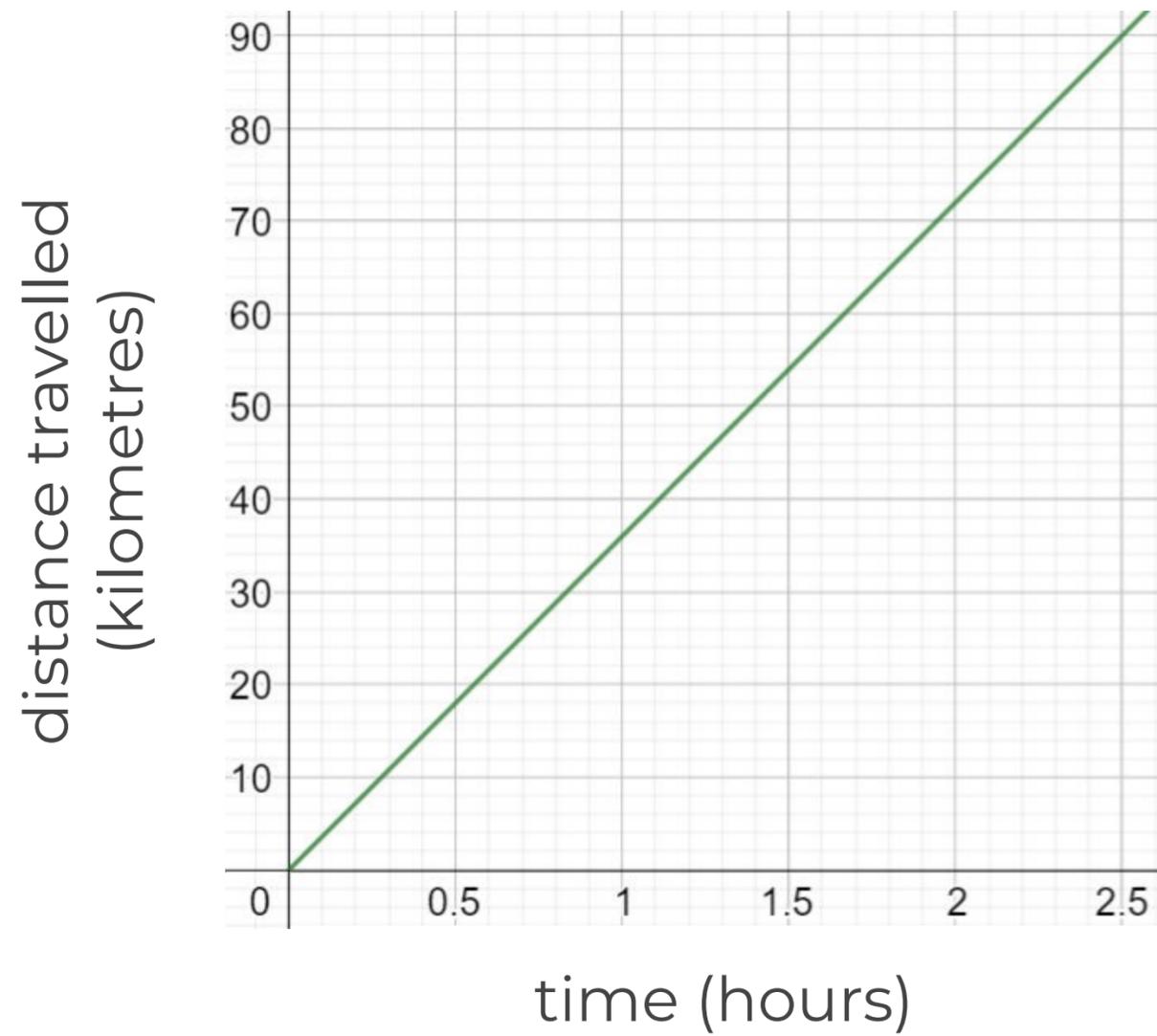


# Try this

What's the same about what these graphs show? What's different?



# Connect



We can think of speeds as distance per unit of time.



# Independent task

A car is travelling at 30 kilometres per hour. How far will the car travel in:

- a. 30 minutes
- b. 3 hours
- c. One and a half hours
- d. 3 hours and 45 minutes



# Independent task

How can you describe the speed in each of these statements?

- a. Binh walks 1 mile in 20 minutes
- b. Cala cycles 54 km in 3 hours.
- c. Xavier swims 150 m in 6 minutes
- d. Zaki runs 14 km in 2 hours

*Hint: we can think of speeds as distance per unit of time*



# Independent task

Who is going faster? Antoni or Yasmin?

We are travelling 60 km in 2.5 hrs.

Antoni

We are travelling 100km in 4.5 hrs.

Yasmin



# Explore

The graphs below show a car travelling at **the same speed**.

Complete the boxes three different ways.

*5 miles = 8 kilometres*

