Citizenship

# What is misinformation and what can we do about it? Worksheet



# Who might spread misinformation and why?

## **Celebrity**

Someone in the public eye, lots of followers

#### **Journalist**

Role is to provide accurate information

#### **Politician**

A person elected to represent citizens' views

#### **Prankster**

Wants to entertain, make people laugh

## **Conspiracy Theorist**

Events are result of secret plans of those in power

#### **Fraudster**

Someone who wants to con people out of money

## **Family Member**

A relative, such as parent, brother or sister

#### **Expert**

Person who is an authority on a subject

#### Insider

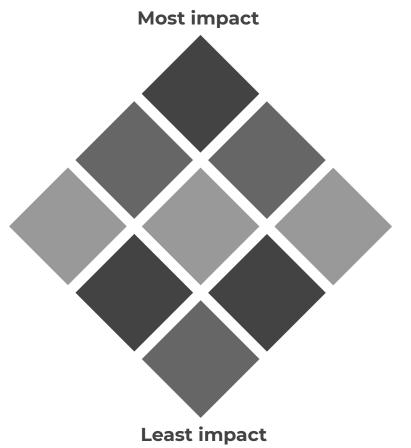
Someone who has access to top secret information



## Task 3 - Diamond 9

Consider the 9 people we said may spread misinformation.

- Rank them from those you think would have the most impact to those who would have the least impact if they spread misinformation.
- 2. **Justify** the person you have put at the top of your diamond 9 and the person you have put at the bottom of your diamond 9.





## What to include in your news item

evidence.

**Headline** for your news item - think about words that get the main parts of your story across to your audience.

**The Leader** - one or two sentences that give the basic facts of the story.

**The Story** - one or two short paragraphs describing what is happening. You might like to include a quote from the UN case study as a piece of

**Ending** - a final sentence with a summary or statement that gives your sense of the story.

