

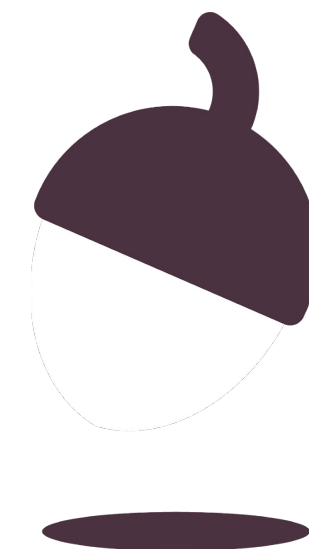
French

Assessment

Year 8 French

Term 3 Applying Your Knowledge Test

Please print this resource if you are able to and use it to record your answers. The audio for the listening section of the test is available in the online worksheet.



This test is in five sections:

Section A: Listening (10 minutes)

Section B: Reading comprehension (20 minutes)

Section C: Writing (20 minutes)

Section D: Speaking (5-10 minutes)

Section E: Reading aloud (5-10 minutes)

This makes a total of **55-65 minutes** to complete the entire test.

Remember – always have a go! If you know some words, **just do what you can!**



SECTION A - LISTENING



Listening

PART A

On the next slide, you will hear Amir talk about language learning in his family.

There is a word bank of activities he mentions (plus some that he does not mention!). You have 20 seconds to read the activities.

Write one activity into each space in the grid. You must decide who does the activity, and when.

You will hear the story twice, with a 20 second gap in between. After hearing it twice, you will have another minute to finish the grid.



Word Bank

write down new words

go to Italy

study German

have conversations with local people

translate

pass English exam

speak a bit of German

watch English films

when? who?	in the past	in general	in the future
Amir	1. _____	1. read novels 2. _____	1. _____
Léa	1. _____	1. _____	
Amir and Léa	1. go on a trip	1. like language learning 2. learn English	1. _____



Listening

PART B

Now listen for a **third time**. You then have **two minutes** to answer the questions in **English**.

		Write as many details as you can (2 marks per question)
a)	Where did Amir and Léa visit last year, and when?	
b)	What did Amir buy?	
c)	What does Amir say about Italian?	
d)	Who speaks better English, Amir or Léa? What example does Amir give to show this?	

SECTION B - READING COMPREHENSION



Reading comprehension

PART A

You are spending your summer holiday in Saint-Clair-des-Monts, a mountain town in France. You are given a map and an information leaflet about summer time in the town.

The map isn't very clear! On the next slide, **read the text** and **write the English** for the **words in bold** in the right places **on the map**.





Si vous sortez de l'hôtel et traversez la rue, vous allez trouver un **café** avec une belle vue du parc. Le parc est en bas de la carte. À gauche, il y a une petite **place**. À droite on trouve le **jardin** anglais.

Près du parc il y a le **musée** local de Saint-Clair-des-Monts. C'est un lieu populaire³, et il y a toujours⁴ un grand bus devant le bâtiment. À côté du musée, vous trouvez **l'école**.

En haut de la carte il y a un grand **magasin**. Le magasin est entre deux autres bâtiments, la **banque** et la **poste**. Le bâtiment qui est moins petit est la **poste**.

¹bienvenue = welcome

²le plan = map

³populaire = popular

⁴toujours = always



Reading comprehension

Read the general information about the town, and answer the questions that follow on the next two slides.

Voici des informations pour mieux organiser les vacances.

Le café est excellent. Ici, on prépare des repas pour les événements nationaux. Ce mois, on a mangé de bons sandwiches pendant la Fête du pain, et on va très bientôt célébrer la Fête du fromage !

Dans le parc, il y avait un restaurant, mais aujourd'hui vous trouvez des tables pour manger dehors. Il y a un cinéma aussi, mais notre théâtre a fermé l'année dernière.

Il n'y a pas de neige à Saint-Clair-des-Monts en été, mais on peut faire des promenades sur les pistes. En hiver, on va organiser une compétition internationale de ski.

Il y a un lycée pour les élèves locaux, mais on doit aller à Chambéry (une autre ville près d'ici) pour aller à l'université.



Reading comprehension

PART B

Put a tick next to the things that **can** be found in Saint-Clair-des-Monts **at the moment**.

a restaurant	
picnic tables	
a cinema	
a theatre	

snow	
ski runs	
a high school	
a university	



Reading comprehension

PART C

Number these events in the order they happen. Write the numbers 1-4 in the **boxes on the right** (1= happened first, 4 = will happen last).

the closure of the theatre	
the bread festival	
the cheese festival	
the international ski competition	



SECTION C - WRITING



Writing

PART A

On the next slide, **look** at the picture and **complete the missing words** in the text.

The number of gaps tells you how many letters are missing.





Léa ne v_ pas à l'école aujourd'hui parce qu'elle est m_ _ _ _ . Elle l_ _ un peu de son livre, mais elle doit d_ _ _ _ .

La f_ _ _ _ _ de Léa habite dans un petit a_ _ _ _ _ _ _ _ _ à Paris. Par la grande

f_ _ _ _ _ , on peut regarder les oiseaux dans l'a_ _ _ _ .

La mère de Léa p_ _ _ _ une chemise n_ _ _ _ . Elle apporte un t_ _ pour Léa, mais Léa ne v_ _ _ pas boire en ce moment.



Writing

PART B

What happened **last week?** What will happen **next week?**

On the next slide, write **between one and three sentences** in French for **each picture**. Write your sentences in the **blank box on the right**. Use **all of the French words** under the boxes.

Try to **show that you know what the words** mean by writing **full, interesting**, and **varied** sentences that make sense. You can use your imagination if you like!



1. Last week



travailler / l'examen / dur / note

2. Next week



jeudi / l'hôpital / rester / son OR sa OR ses



SECTION D - SPEAKING



Before you start this section of the test, please go to this website: vocaroo.com.

It will open in a new tab. **Click** the red record button, then come back to this test.



Speaking

On the next slide, **look at** the photo and **answer the questions in French**. For each idea you say, you will get 2 marks for expressing the **meaning**, and 1 mark for speaking **accurately**. In total (parts A & B combined), you will get 2 marks for speaking **fluently**.

You have **2 minutes** to prepare all of your answers before you speak. It doesn't matter if you make mistakes! Just try to keep going and say something that you know how to say.



Speaking

PART A

What can you see in this photo? Try to say at least **4 different things in French**. (12 marks)

Here are some ideas about what you **could** say. **You can say different things if you wish!**

- Say something about the weather
- Say what there is in the town (you can use your imagination)
- Describe any of the three people on the left (you can use your imagination)
- Say what one of the people in the picture is doing



Speaking

PART B

Ask the man on the right **2 different questions in French.** (6 marks)



SECTION E - READING ALoud AND COMPREHENSION



Reading Aloud And Comprehension

PART A

Read the following text **aloud**. You won't know some of the words – don't worry! Just do your best to read them aloud as you think they should sound in French.

You will get marks for **understandable** and **fluent** pronunciation.

Louis Pasteur est un scientifique français très important dans l'histoire.

Il trouve une solution pour conserver des produits périssables.

Comme résultat, on achète le lait 'pasteurisé' au magasin aujourd'hui.

Il crée aussi le premier vaccin contre une maladie dangereuse.

C'est pourquoi on dit qu'il est 'le père de la médecine moderne'



Louis Pasteur (1822-1895) dans son laboratoire

Reading Aloud And Comprehension

PART B

Now say, in **English, any 4 facts** mentioned in the text about Louis Pasteur. You will get half a mark for each fact.

Louis Pasteur est un scientifique français très important dans l'histoire.

Il trouve une solution pour conserver des produits périssables.

Comme résultat, on achète le lait 'pasteurisé' au magasin aujourd'hui.

Il crée aussi le premier vaccin contre une maladie dangereuse.

C'est pourquoi on dit qu'il est 'le père de la médecine moderne'



Louis Pasteur (1822-1895) dans son laboratoire

When you have finished, go back to the Vocaroo window.

Click on the **red button**. Click on "**Save & Share**".

Copy & paste / write the URL for your Vocaroo recording **here**:

Vocaroo link:

END OF ASSESSMENT

