

Communication and Language: Clothes and Fashion – Applying Learning

# **Writing instructions: Making a sock puppet**

**Alison**



# For this lesson, you will need:

- paper
- pen or pencil
- ruler
- symbols / words from lesson 3



# Writing instructions

In this lesson we are going to go through the steps to write the instructions for making a sock puppet.

You might find it useful to watch the video lesson on using writing frames in Unit 4 Lesson 2.



# The writing frame

First draw or print out the writing frame to help us to layout the instructions.

By using a writing frame the child can see how to arrange their writing on the page.

You can use words or symbols to complete the writing.

<b>Title</b>
<b>What we will need</b>
Instructions:  1.  2.  3.  4.  5.  6.



# **Now it's time to complete the activity**

**Make a writing frame**

**Use a ruler to draw your own  
writing frame on paper.**

**An adult can help you.**



# The title

How to make a sock puppet.

Title

What we will need

Instructions:  
1.  
2.  
3.  
4.  
5.  
6.



# **Now it's time to complete the activity**

**Write the title**

**Use the symbols or word to help  
you write your title.**

**You can write a long title: how to  
make a sock puppet.**

**Or you can write a short title: sock  
puppet.**



# Adding your equipment

Write down all the things you will need in the next box on the writing frame.

**How to make a sock puppet**

**What we will need**

Instructions:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.





# **Now it's time to complete the activity**

## **What you will need**

**In the next box on your writing frame add all of the things you will need to make the sock puppet. These can be written in a list.**

**You can use symbols to help you with your writing.**



# Writing the instructions

Next we will write the instructions.

Before doing this you might want to write down or cut out all of the steps. With your child, have a go at sequencing them in order.

You can then use these as a guide to complete your instructions.

On the next slide are all of the steps.

## How to make a sock puppet

**sock**  
**paper**  
**scissors**

**sellotape**  
**pens**

Instructions:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.



# What do we do first?




# **Now it's time to complete the activity**

## **Writing the instructions**

**Cut out or write down the separate steps to make a sock puppet.**

**Sequence these in order.**

**Use the sentence strips to help you write your instructions on the writing frame.**



# Your finished instructions

Your finished instructions will look a bit like this.

## How to make a sock puppet

**sock**  
**paper**  
**scissors**

**sellotape**  
**pens**

Instructions:

- 1.find a sock
- 2.stick on some eyes
- 3.draw a nose and stick onto the sock
- 4.draw some ears and stick onto the sock
- 5.draw a mouth and stick onto the sock
- 6.play with your sock puppet



## Make it easier

Use printed or pre-written symbols or words to stick onto your writing frame.

## Make it harder

Reduce the adult support.  
Reduce the amount of support given when writing.

You could try sounding out each word as you write it.

## More ideas

- Write instructions for different types of puppets.

