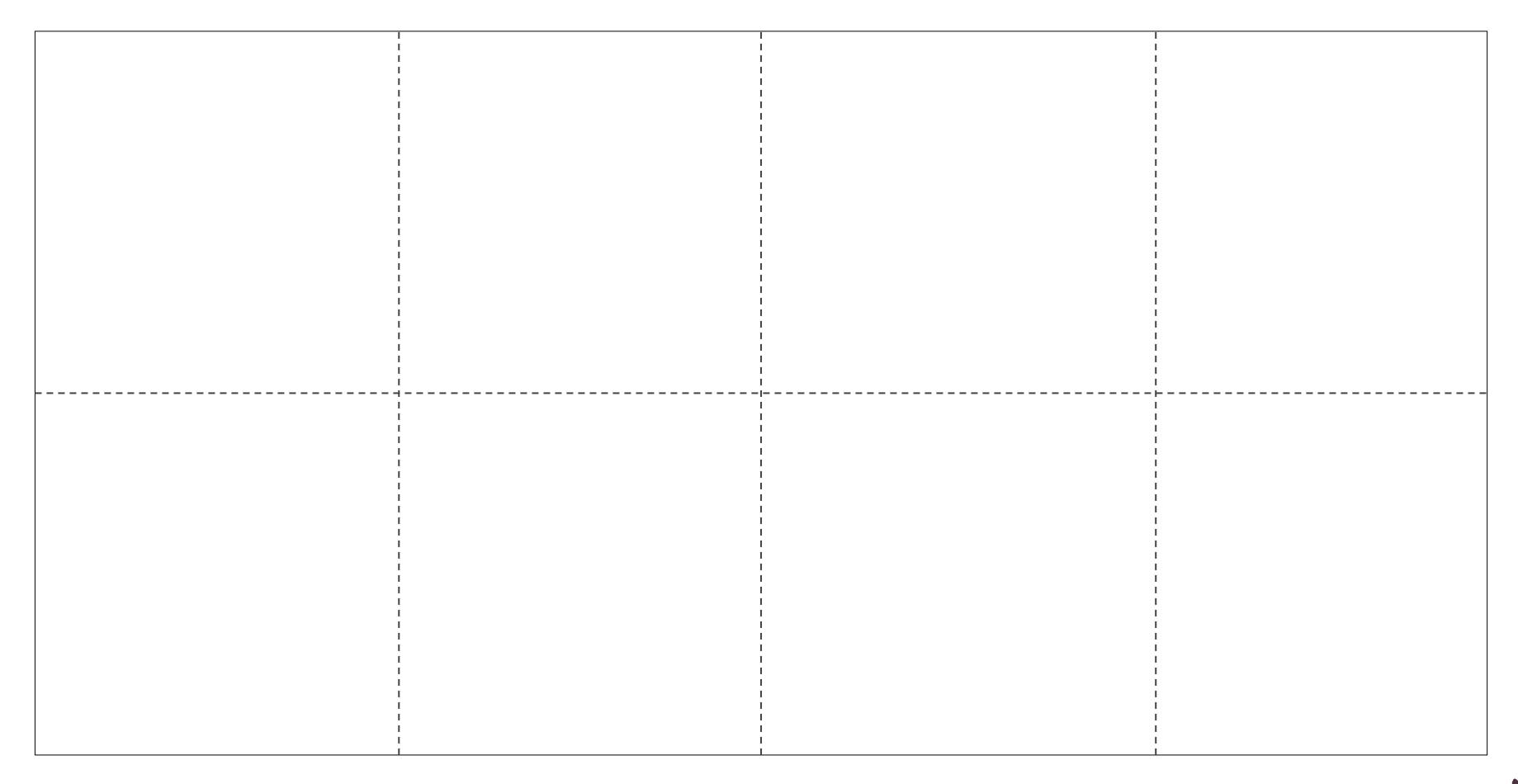
Reactivity Lesson 20 - Review 2

Science - Key Stage 3

Miss Fenner







Make flash cards for the key definitions I am about to bring up on the screen.



Key Definitions 1

- Reactivity series a list of metals ranked from most to least reactive.
- Vigorous reaction one which is carried out forcefully, energetically and quickly.
- Ore a naturally occurring rock that contains enough metal to make it worthwhile to extract it.
- **Displacement** a reaction in which a more reactive metal takes the place of a less reactive metal in its compound.
- Reduction a reaction in which a substance loses oxygen atoms.
- Pure metal a material made of atoms from just one type of metal.



Key Definitions 2

- Alloy an alloy is a mixture of elements, including at least one metal.
- Conductor a substance that contains free electrons which can carry heat/electrical charge.
- Malleable can be bent and pressed into shape.
- **Ductile** can be drawn into a wire.
- Sonorous makes a ringing sound when hit.



Match the reactants to the products they will produce.

Sodium + calcium oxide →

No reaction

Iron + sodium chloride →

Calcium oxide + silver

Calcium + silver oxide →

No reaction

Silver + calcium oxide →

Sodium chloride + iron

Sodium + iron chloride →

Sodium oxide + calcium



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Silver + calcium oxide →

Sodium chloride + iron

Sodium + iron chloride →

Sodium oxide + calcium



Word bank:

Heating Metal ores Carbon Less Metal Reduced Pure metals

Metals that are unreactive are found in the Earth as ______. Metals that are reactive are found in the Earth as _____.

If a metal is _____ reactive than carbon then it CAN be extracted from its ore by _____ it with carbon.

If a metal is _____ reactive than carbon then it CANNOT be extracted from its ore using carbon.

Metal oxide + _____ → ____ + carbon dioxide

The metal oxide has been _____.



Word bank:

Heating Metal ores Carbon Less Metal Reduced Pure metals

Metals that are unreactive are found in the Earth as **pure metals**. Metals that are reactive are found in the Earth as **metal ores**.

If a metal is **less** reactive than carbon then it CAN be extracted from its ore by **heating** it with carbon.

If a metal is **more** reactive than carbon then it CANNOT be extracted from its ore using carbon.

Metal oxide + carbon → metal + carbon dioxide

The metal oxide has been **reduced**.



A property of pure metals is that they are malleable.

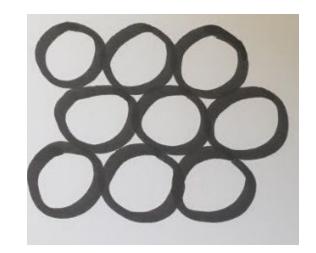
- 1. Draw a diagram of the atoms in a pure metal
- 2. Describe how its structure means it is malleable.
- 3. Draw a diagram of the atoms in an iron and carbon alloy.
- 4. Describe how its structure means it is less malleable but stronger.

Key words:Atoms Layers Slide Malleable Disrupt Stronger



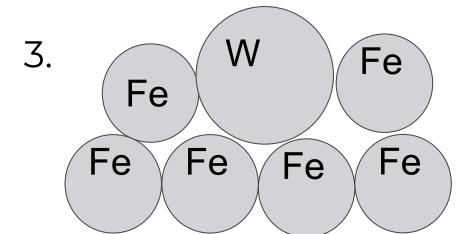
Self-assess

7.



Source: Miss Fenner

2. The metal **atoms** are arranged in **layers** meaning the layers can easily **slide** over each other. This makes pure metals **malleable**.



Source: Miss Fenner

4. The carbon **atoms** in the alloy **disrupt** the **layers** of iron atoms. This makes it more difficult for the layers to **slide** over each other. This makes the alloy **stronger** and less **malleable**.



Sodium is more reactive than copper





Adding carbon into an alloy can add strength



A less reactive metal can displace a more reactive metal



Ores usually contain metal carbonates



A vigorous reaction will often produce lots of bubbles



Reactive metals are usually found in the Earth as pure metals.



Quick Quiz - Check your knowledge

- 1. Give one observation seen when potassium reacts with water.
- 2. State 2 observations that may be seen when a vigorous reaction takes place.
- 3. What information does the reactivity series give us?
- 4. What are 3 factors to consider when deciding if a metal is worthwhile extracting from an ore?
- 5. Write an equation for the displacement reaction between sodium and copper oxide.
- 6. Explain why no reaction will take place between copper and sodium oxide.
- 7. Explain why metals are good conductors of heat and electricity.



Quick Quiz - Check your knowledge

- 1. When potassium reacts with water there is fizzing/bubbles and the potassium burns with a lilac flame.
- 2. 2 observations that may be seen when a vigorous reaction takes place are lots of bubbles produced, a rapid colour change, a rapid temperature change and a reaction that ends quickly.
- 3. The reactivity series tells us how reactive metals are compared to other metals.
- 4. 3 factors to consider when deciding if a metal is worthwhile extracting from an ore are time, effort and money.
- 5. Sodium + copper oxide → Copper + Sodium oxide
- 6. No reaction will take place between copper and sodium oxide because copper is less reactive than sodium so cannot displace sodium from its compound.
- 7. Metals are good conductors of heat and electricity because they contain free electrons that can travel through the metal and carry heat/ an electrical charge.



Write a paragraph to compare the metals silver and iron.

Success criteria

- What properties do they have in common?
- How reactive are they?
- How are they found in the Earth? Explain how you know this.
- Complete and explain the following equations:
 - Iron + silver oxide →
 - Silver + Iron oxide →



Self-assess

Mark scheme

- Both are metals.
- Both have properties in common e.g. silver, hard, solid at room temperature, malleable, ductile, good conductors and sonorous.
- Iron is more reactive than silver.
- Iron is found higher up the reactivity series than silver.
- Iron is reactive so is found in the Earth as an ore. Silver is unreactive so is found in the Earth as a pure metal.
- Iron + silver oxide → Iron oxide + silver
- This is because iron is more reactive than silver so can displace silver from its compound.
- Silver + Iron oxide → no reaction
- This is because silver is less reactive than iron so is unable to displace iron from its compound.

