

Speech and Language Therapy

Expanding My Sentences

Lesson 12 of 14 on Using Language

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Colourful Semantics

Colourful Semantics is a programme that was developed by a Speech and Language Therapist named Alison Bryan.

It is a colour coded approach to show how a sentence is made up.



When?

Brown - Time

Can include:

Yesterday, last week, on the weekend, tomorrow, in the morning, Once upon a time, on Tuesday, before school, after lunch, during, at 5:30pm, previously, in the future, never, always

How/What like?

How doing? - Adverbs

Can include: quickly, gently, like a monkey, in a silly way, well, enthusiastically, aggressively, sadly, ominously

What like? - Adjectives

Can include: Feelings (e.g. angry, scared, hungry) and physical attributes (e.g. old, tall, pretty)



Encourage sentences!

Model language by labelling and commenting on ‘Who?’, ‘What doing?’, ‘What?’ and ‘Where?’ in picture books and illustrations.

Point to clues in pictures and talk about/label ‘When?’, ‘How doing?’ and ‘What like?’ e.g. ‘Look, the moon is in the sky. Its night time!’ or ‘The boy is frowning, he is feeling grumpy’.

You can do this with books and clips from your child’s favourite TV shows and movies.

Use **symbols, gesture, facial expression and body language** to really bring the clues to life.

Clearly explain the links between the **cause and effect**.



Encourage sentences!

Expand your child's language by using their words in a short sentence. E.g. if the child says "daddy driving" in the car, you can turn that into a simple sentence like "Daddy is driving the red car!".

Build the language into your everyday situations and playtime by commenting and labeling who is doing what in play



Make it visual!

Use what you made in lesson 10/11 and then add symbols and sentence strips for 'When' and 'What like?'/ 'How doing?'

You will need:

1. Coloured paper/pencils- Brown and white
2. Scissors
3. Paper
4. Writing equipment

Step 1 - take 1 plain sheet of a4 paper and turn it landscape

Step 2 - draw 5-6 boxes on the piece of paper so it looks like example below

Step 3 - colour the smaller boxes at the bottom in so they look like this, or cut out and stick down a piece of brown and white paper (with the cloud outline).

(if you want to just add on two more coloured boxes to the sentence strips you made yesterday that's also fine!)



Words you might want to include for time

On Tuesday
In January
In the morning
That night
After a while
All of a sudden
As soon as she could
That weekend
The following day
In the blink of an eye
Last month
Once upon a time

Now
Soon
Today
Yesterday
Tomorrow
Next year
Next week
Immediately
Always
Later
Eventually
Just then



Describing words you might want to include!

Adverbs

To describe..

Movement e.g. quickly, slowly, rapidly, energetically

Feeling e.g. kindly, viciously, carelessly, nastily

Sound e.g. loudly, quietly, silently, noisily, softly

Adjectives

To describe..

People e.g. adorable, happy, beautiful, annoying, caring, clumsy excited, frightened

Objects e.g. Colour, size, texture and shape. As well as interesting words like right, clear, dirty, magnificent, sparkling, precious, strange, long

Feelings e.g. Good feelings like brave, cheerful, calm, and negative feelings like confused, bored, angry

Size e.g. Big, enormous, little, small, short



Give time! Have you given them enough time to formulate an answer? WAIT 10 seconds!!



Give a sentence starter e.g. “The girl is.....”



Give a clue e.g. related to the picture or a sound clue “It begins with rrrrrr...”



Give a choice e.g. “Is she running or eating?”



Model and comment on what you see e.g. “Ah, I think she is eating”



Using Language Diary

Date:

We learnt about

When my adult

I...

Insert picture

