Beginning to Understand Words

Lesson 5 of 14 on Understanding Language

Speech and Language Therapy

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Types of Early Nouns

Nouns - Naming words

E.g.

Familiar Objects - relating to play and everyday activities

Familiar people

Body Parts

The child understands: The child needs to know:



Early Words

Keep a list of the early words the child understands.

Children have to understand a word before they can begin using it.

Top tips:

1. Think about things the child **likes** to do and model nouns in those activities.

For example, if the child enjoys the activity swimming, you could repeat nouns like "water", "towel" and then name parts of their body or items of clothing.



Early Words

- 2. Use multisensory **visual** reinforcement to bring the words to life
- 3. **Repeat**, repeat, and repeat more! Children need to hear new words many times.

When interacting with the child, try to use a new word consistently throughout the activity.

Use it every time you do that same activity.



Everyday Activities to promote labelling nouns

Make every opportunity a language learning activity – if it's a trip to the shops, or bath-time, you can make every activity a language learning activity.

Point to things, name them, sing a nursery rhyme. You don't have to set aside a specific time of day to learn language; every activity is a language learning activity.



| Words | Understands with visual strategies | Understands word |
|---------|------------------------------------|------------------|
| Animals | | |
| Bird | | |
| Cat | | |
| Chick | | |
| Cow | | |
| Dog | | |
| Duck | | |
| Fish | | |
| Monkey | | |
| Pig | | |
| Rabbit | | |
| MORE: | | |
| | | |



| Words | Understands with visual strategies | Understands word |
|----------|------------------------------------|------------------|
| Dressing | | |
| Coat | | |
| Dress | | |
| Hat | | |
| Jumper | | |
| Pants | | |
| Trousers | | |
| Shoes | | |
| Socks | | |
| MORE: | | |
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| Words | Understands with visual strategies | Understands word |
|----------------|------------------------------------|------------------|
| Everyday Items | | |
| Cup | | |
| Keys | | |
| Light | | |
| Spoon | | |
| Telephone | | |
| Watch | | |
| MORE: | | |
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| Words | Understands with visual strategies | Understands word |
|-------------------|------------------------------------|------------------|
| Family and People | | |
| Own name | | |
| Dad | | |
| Mum | | |
| Pet names | | |
| Sibling names | | |
| Grandmother | | |
| Grandfather | | |
| MORE: | | |
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| Words | Understands with visual strategies | Understands word |
|-------|------------------------------------|------------------|
| Home | | |
| Bath | | |
| TV | | |
| Bed | | |
| Chair | | |
| MORE: | | |
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| Words | Understands with visual strategies | Understands word |
|------------------|------------------------------------|------------------|
| Meals and Snacks | | |
| Apple | | |
| Banana | | |
| Biscuit | | |
| Crisps | | |
| Dinner | | |
| Drink | | |
| Juice | | |
| Milk | | |
| Yoghurt | | |
| MORE: | | |
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Understanding Language Diary

| Date: | |
|-----------------|--|
| We learnt about | |
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| When my adult | |
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