Separating mixtures

Chemistry - Key Stage 3

Particles - Lesson 9

Miss Mason



Recap

1. What is the difference between a pure and an impure substance?

A pure substance is made up of only... whereas an impure substance is made up of...

$\overline{}$	Dafina	+ 6 0	vara	'mixt	150
∠ .	Define	' LITE	WOIG	HIIXU	コロ・

A mixture is a combination of s_____ that are not chemically b____ together.

- 3. What is the law of conservation of mass?
- The mass of the $r_{\underline{}}$ is always $e_{\underline{}}$ to the mass of the $p_{\underline{}}$.
- 4. Why (as humans) do we not feel the pressure that the gases in the air around us exert? **Because the pressure i____ our bodies is e____ to the pressure o____ our bodies.**
- 5. Sketch a heating curve and label the areas where there is a change of state (but constant temperature) and the areas where there is a change in temperature (but no change of state).



Copy and complete

To separate very large particles from a mixture, we could use a s_____. To separate smaller, i_____ particles from a mixture, we would need to use the process of f______. This involves using f____ p___ and a f____ to catch the i____ solid and allow the I_____ in the mixture to pass through to the beaker underneath. To separate s_____ solids (solutes) from a mixture, we would need to use the process of e_____. This involves h_____ the mixture until the water e_____, leaving the s_____ solid behind.



Spot the mistakes

- 1. Some mixtures need to have more than one separation technique applied. This is usually evaporating and boiling.
- 2. The first step involved taking filter paper and a cone to remove soluble solids from a solution.
- 3. These solids are caught by the filter paper and the rest of the mixture passes through.
- 4. The mixture then has to be cooled to evaporate off the remaining liquid. Equipment needed for this is a Bunsen burner, tripod, gauze and condensing basin.
- 5. Once the water has evaporated, the insoluble solids will be left behind in the basin.



You have been given the task of separating a mixture of copper sulphate salt and water. Use your knowledge of separating techniques to describe how this could be done.

Words to use: filtration, evaporation, heating, filter paper, funnel, evaporating basin, Bunsen burner, insoluble, soluble.

