Oak Specialist

Independent Living Unit 5 - World of Work



Unit 5- World of Work

Lesson 1 - The benefits of work

Why do we work? This lesson explores what's good about getting a job.

Lesson 3 - Vocational profiling

What is a vocational profile and how can it help you?

Lesson 5 - Getting a job

Where should you look for jobs?
Understanding Interviews and reasonable adjustments

Lesson 2 - Different types of work

Not all jobs are the same. This lesson looks at understanding what a job family is and the different types of tasks that can be done.

Lesson 4 - Routes into employment

What are the different ways to get a job. Which route is right for you?

Lesson 6 - Workplace behaviour

How is work different to school or college? What rules are the same and what ones are different?



Lesson 1 - The benefits of work



Teacher notes-Lesson 1

-Learning intention: To understand that there are many benefits to getting a job. To know some of the challenges of having a job.

- 1. Ask the student to list some of the benefits of work
- 2. Set the student a task that is 'rewarded'
- Discuss with the student some of the things they think would be challenging about having a job

Resources needed:

Pen and paper



World of Work

The benefits of work



Lesson Activity Stages

This lesson will be taught in 3 parts-

- 1. Selecting the benefits of work
- 2. Do a task get a reward
- 3. Creating questions about the challenges of work



Part 1 - Identify the benefits of work

What does 'benefits' mean?

- 'Something positive that you receive for doing something'
- 'The reward can be a <u>feeling</u> or a <u>thing</u>'



Identify the benefits of work

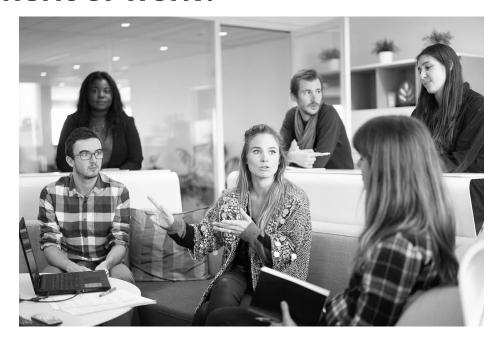
Look at each image over the next 7 slides, decide whether you think this is a benefit (something good about work) and discuss why.





Feeling good about myself - "I am helping"





I get to meet new people





I get to watch TV





I get a shop discount!





I can turn up when I want







I get to chat to my friends all day







I get paid



Part 2 - Do a task - get a reward

What can you do to help your household and earn a reward?

My task	My reward



Do a task - get a reward

Was it easy?

Was it enjoyable?

Did you enjoy your reward?



Part 3 - The challenges of work

It is OK and very normal to feel worried about work

Sharing your thoughts with someone else is important



The challenges of work

Create a list of questions, concerns and thoughts about work under the following headings:

My questions about work	My concerns about work	Things I don't like about work
E.g. Will I have a lunch break?	E.g. Forgetting what I have to do	E.g. Early mornings



Independent Living World of Work

The benefits of work

Make it easier

Only complete the task and reward section until the student understands the concept of 'work' and 'reward'.

Make it harder

For each image in part 1 get the student to name a job where this benefit might apply. For example: I would get a shop discount card if I worked in xxxx.

More ideas

Can they keep a record of how much money they have coming in (pocket money, money for chores, birthday, etc) and how much they have going out (spending on clothes, games, phone credit etc). Make it visual.



Further Learning with Oak National

Independent Living:

- World of Work- Behaviour in the workplace (Unit 5)
- Applying learning- Managing Feelings (Unit 2)
- Applying learning- Celebrating ourselves and each other (Unit 2)
- Applying learning- Best value (Unit 4)

Numeracy:

Applying Learning- Money (Unit 6)



References

Slide 9- Stickpeople high five, Pixabay

Slide 10- Workplace team, Pixabay

Slide 11- Watching TV, Piqsels

Slide 12- Sale discount, Needpix

Slide 13- Yawning man, Wallace Chuch, Pexels

Slide 14- Happy woman talking on the phone, Rawpixel / Group of four girl friends, Good free photos

Slide 15- Bank notes, Wallpaper Flare / The word wages is spelled out with colourful letters, alongside a number of £1 coins, 50p coins and £10 and £20 notes and a UK payslip, One Click Group UK, Flickr Attribution 2.0 Generic (CC BY 2.0)

