Communication and Language: Seasons - Building Understanding

## Writing & Performing: A simple colour poem



# For this lesson you will need

- Recommended, but not required:
  - Relevant symbols & signs
  - Some chosen items from your fridge and/or fruit bowl
  - A pen and paper
  - A camera to video or photograph the performance



#### **Step 1: Choose the items**

Have a look for different coloured objects from around the home.

When describing the items, use simple language combining colour and object.

For example: yellow banana





### Time to complete your task

Find your objects

Look around the home for small different coloured objects that can be moved easily. You might want to stick to a category such as fruit & vegetables or clothing. Check what words your child knows



#### **Step 2: The Sequence**

Line the objects up. This can be in any order and will become the sequence for your poem.

Remember poems don't have to rhyme.









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#### **Step 3: Extending the sentence**

Each object becomes one word in each line of the poem. We are now going to extend the sentence by adding in the colour of each object. To do this, have the symbol for each colour or different. coloured pieces of paper and ask your child to match these to the objects.



### Time to complete your task

Matching the colour to the object

Lay out the symbols for the colours of the objects chosen. See if your child can match each colour to the object. Model the language, for example 'yellow banana, green apple, red strawberry, green pear'.



#### Step 4 - read your poem!

Together, or just your child, move along the line of things and name them. You can use signs, symbols, eye pointing or speech to do this.

Keep practising. If you want to change the order you can do.



### Time to complete your task

Perform your poem

Now it's your turn.
Support your child to read their poem out loud.
You can ask family to be an audience or you could record the performance on a video.



#### Make it easier

After you child has ordered the objects, you can read the poem to them.

Keep it simple and only use 2 or 3 objects.

#### Make it harder

Reduce the prompts given.

Increase the number of objects used.

Use the symbols to write down your poem and then read what you've written.

#### More ideas

Make a book of colour poems using different items from around the home.

You could order your poems in categories:

- Clothing
- Food
- Drink
- Animals

