

Writing & Performing: 'Colours in my Fridge' Poem



Getting ready

- Reduce distractions within the room (turn off anything that creates light or sound)
- Prepare your child to be 'ready for learning' - this may require a run around outside first, a snack, or an opportunity to re-position and settle into a comfy chair
- Create interest by sharing and exploring props/resources
- Show them you're excited for the lesson! Build curiosity and anticipation!



To begin - choose the subjects of your poem

Suggest your child chooses the things that look interesting from the fridge or fruit bowl and name them as you pull them out.

Challenge - can your child independently name them and their colour by pairing the two words together i.e. green apple?

Model naming the items “colour / food”.

Line them up on your table or the floor, so that they are in a sequence. This is the order for your poem.



Now it's time to complete the activity

Raid the fridge!

Checking for understanding is critical to knowing where to start.

This will also help you know whether your child already has the necessary vocabulary for this task.



Step 2 - practise the vocabulary

Name them!

Match symbols or colours.



Now it's time to complete the activity

Name the colour and the item, in turn.

If your child shows they understand the two words together, but are not yet combining the words/symbols/signs themselves, persist and repeat! It will come in time!



Step 3 - read your poem!

Together, or just your child, move along the line of things and name them!

Why not ask family to be the audience for the performance of the poem?



Now it's time to complete the activity

Lights, Camera, Action!



Thoughts on support...

If this task seems challenging (and it is!), then support by pointing to the object and providing the colour, leaving an expectant pause for the child to verbalise or sign the name of the object, or the other way around - they say/sign the colour and you fill in the rest. You'll know which they are most comfortable with!



Make it easier

The child can play with the order of items and prompt you to perform the poem! They only need to gesture or move things around!

Make it harder

Encourage the child to write the poem by ordering symbols so that it is 'written down'.

Encourage them to speak/sign it themselves, independently, in part or the whole poem - a microphone and a camera often serve as motivators!

More ideas

Once you've written about your fridge, the opportunities are endless! Colours of my linen closet! Colours of my top drawer! Colours of my pencil case! Write a fruit salad recipe in the same way and then follow it (functional writing).

