

Numeracy: Number - Applying Learning

# Counting and Comparing Groups: Lesson 4 of 4

James



# What am I learning today?

## Objectives

- To recognise numerals to 12.
- To count groups of objects up to 9.
- To compare groups of objects.

## Vocabulary

**Numbers**

**Count**

**How Many?**

**More**

**Less**



# Challenge

## Identifying numerals

Can you find all of the envelopes with the same numeral on? Can you say the number names?

## Matching numerals

Can you match your envelopes to the correct door number? Ask a grown up to cut out the letter box so you can post them.

**How many envelopes did each door have?**

**Count each item individually.**

**Who received the most letters?**



# Number

## Lesson 4: Counting and Comparing groups

### Make it easier

When comparing who received more/less envelopes, make the difference obvious and clear.

Add dots underneath numerals to demonstrate their values on the envelopes and doors.

### Make it harder

Use different quantities of envelopes for different houses (so that the quantity does not match the numeral).

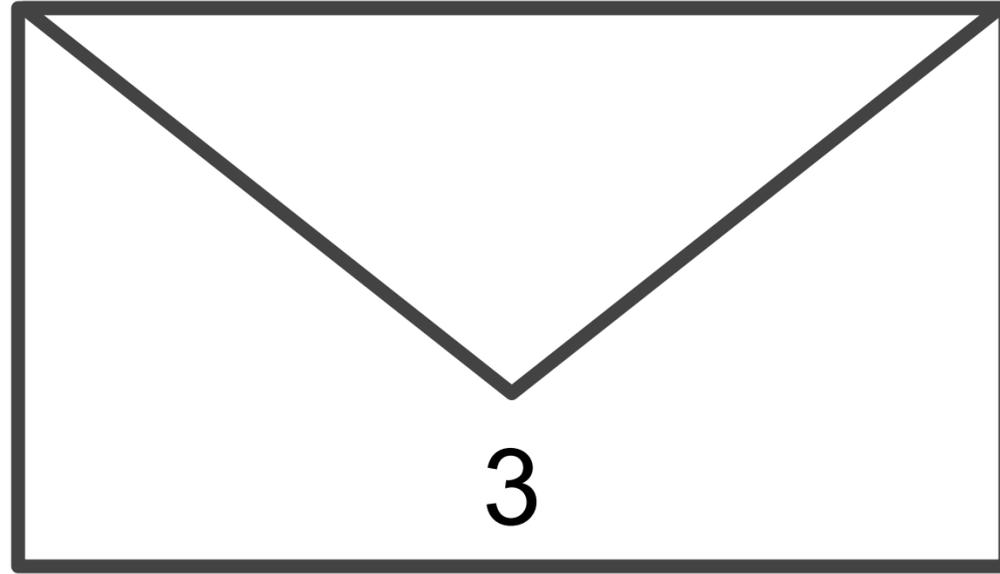
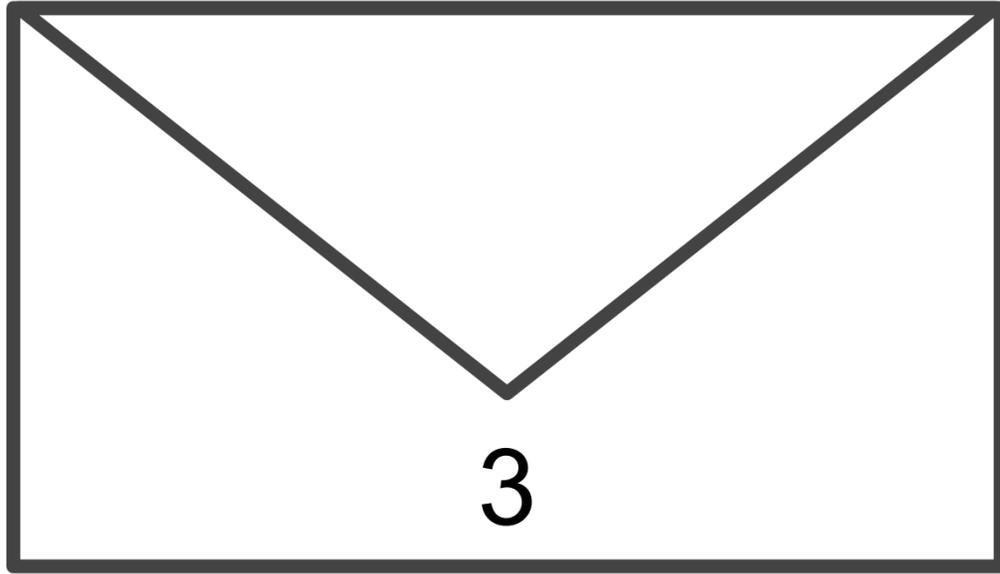
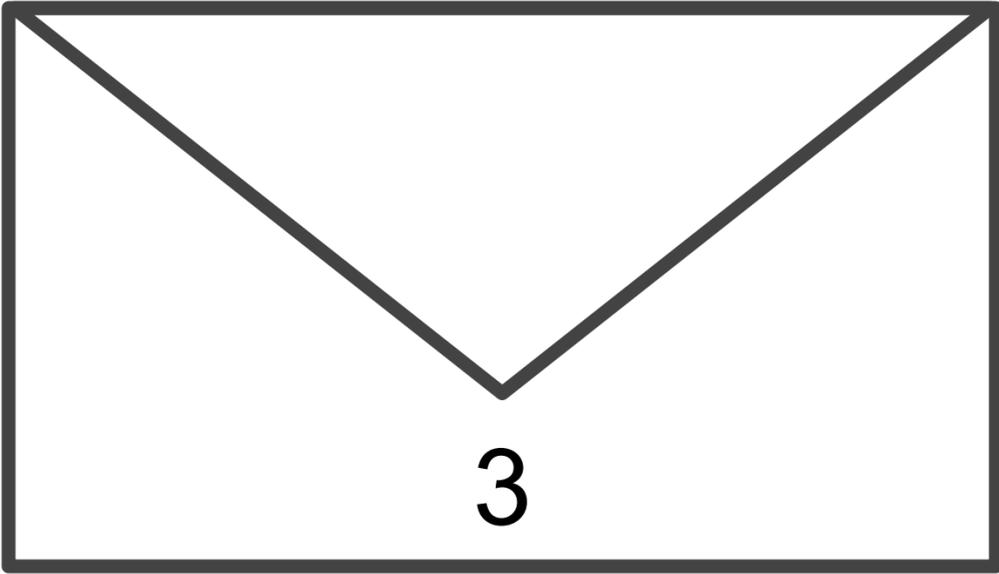
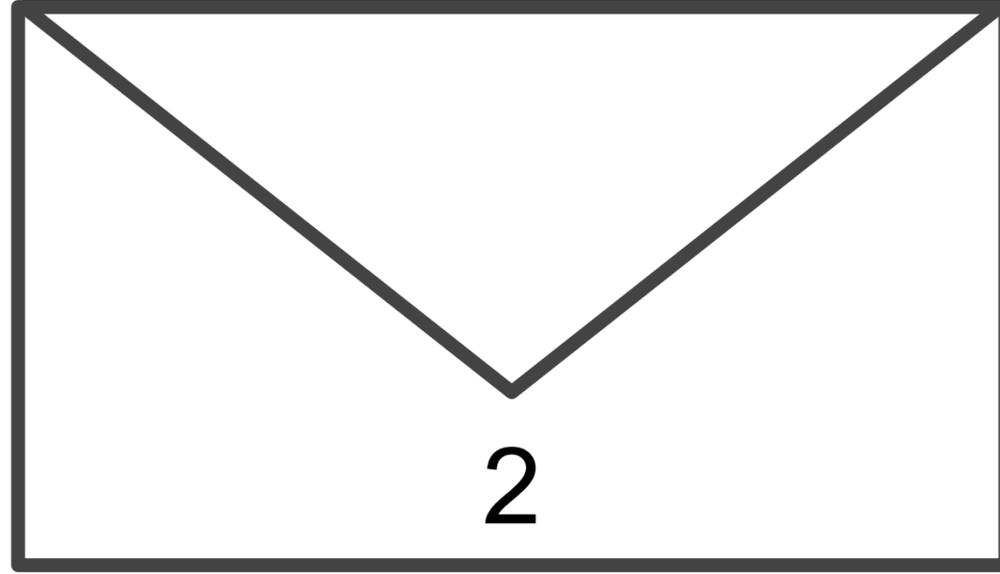
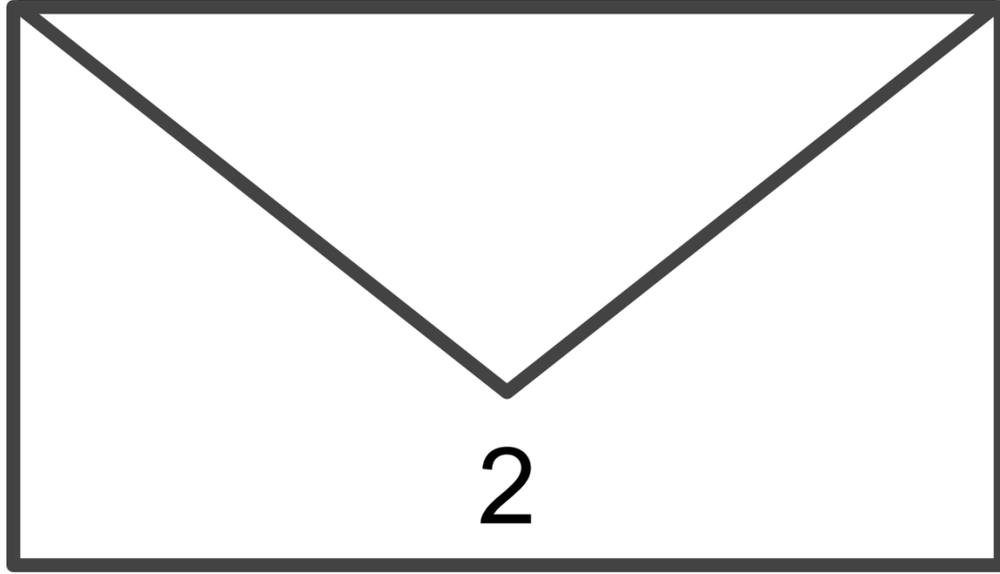
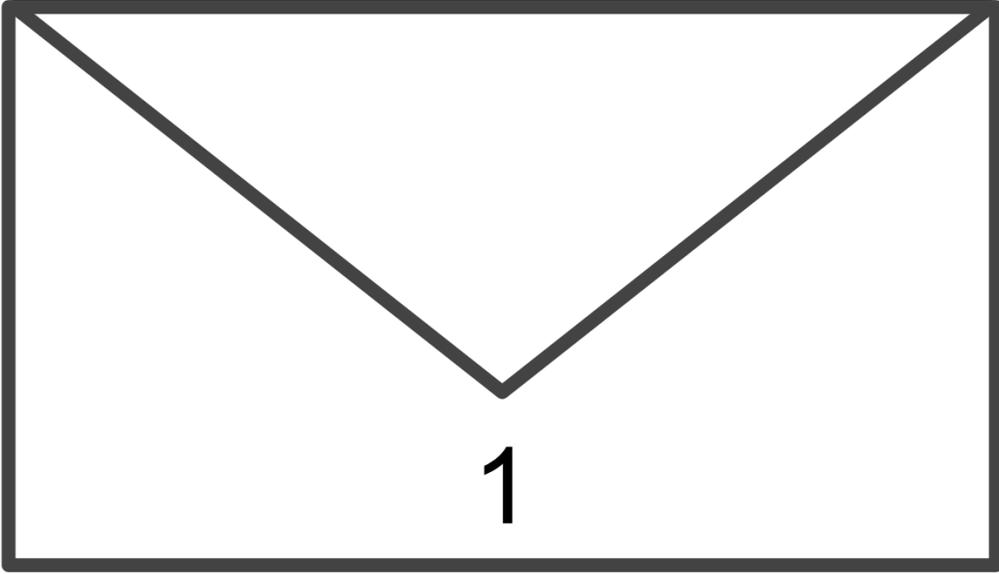
Begin to count on to 12 using the number names from lesson 2.

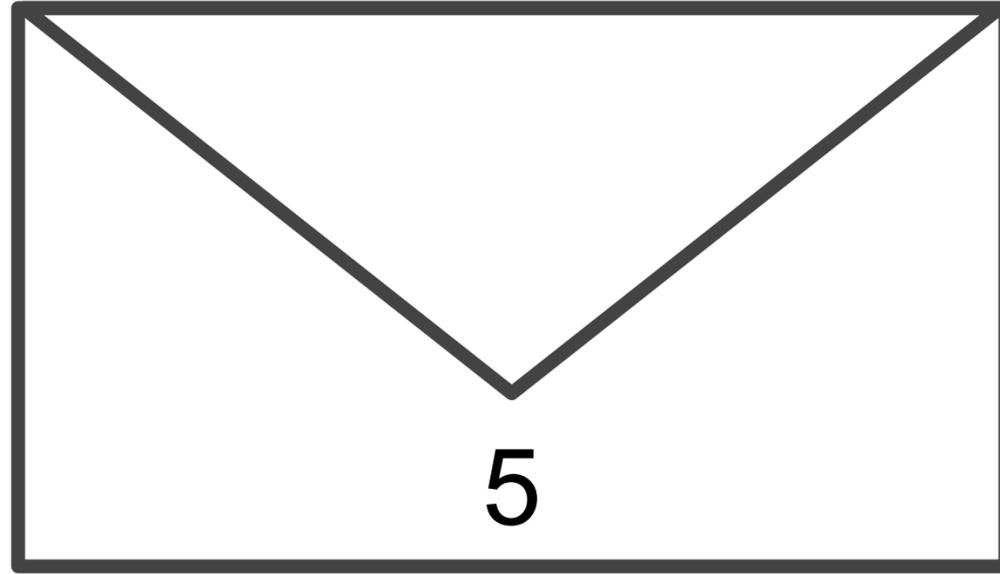
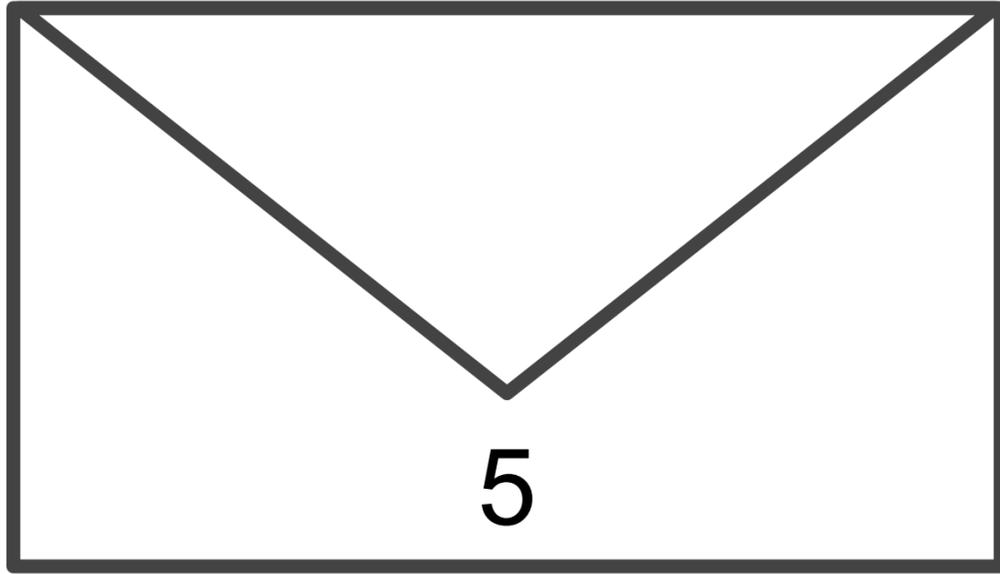
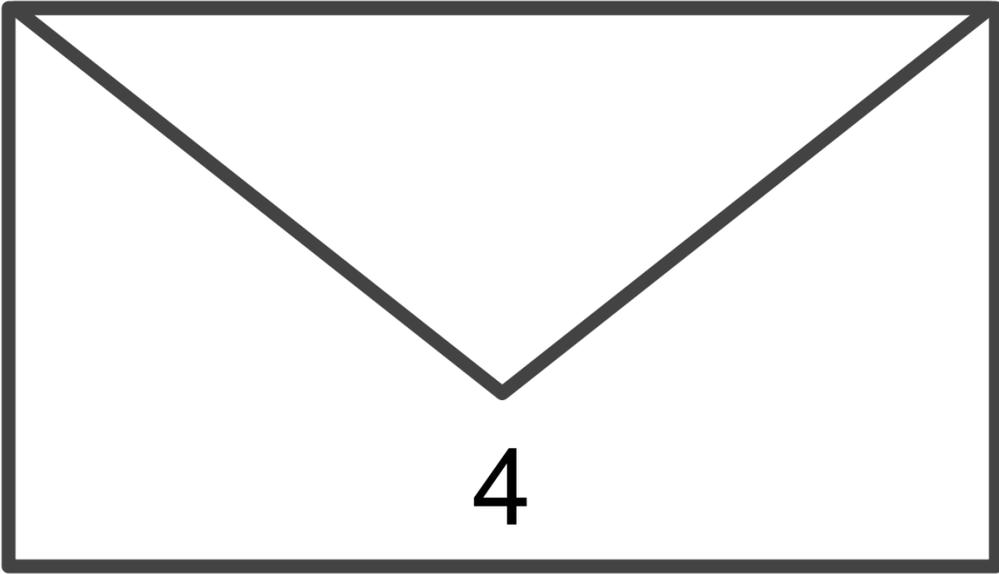
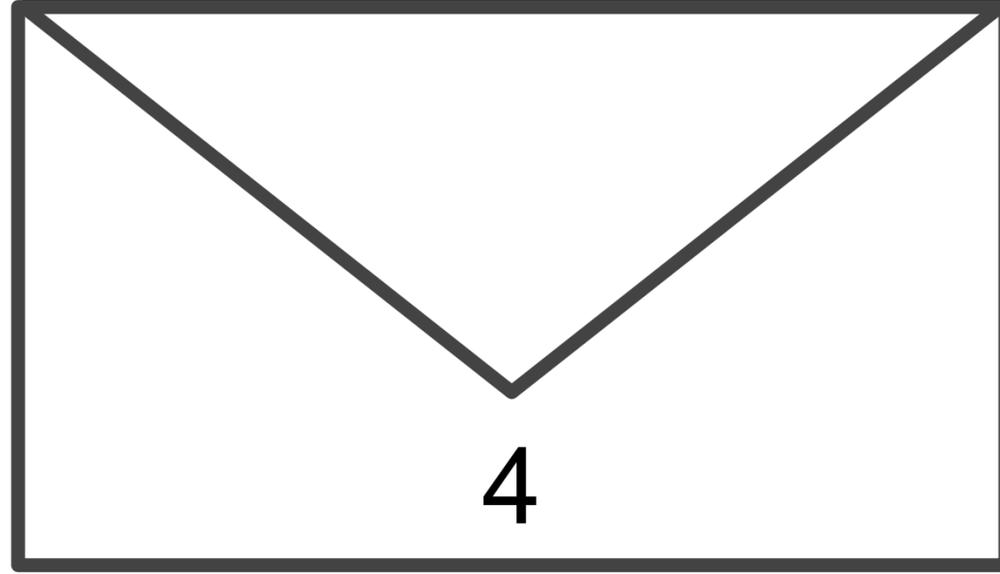
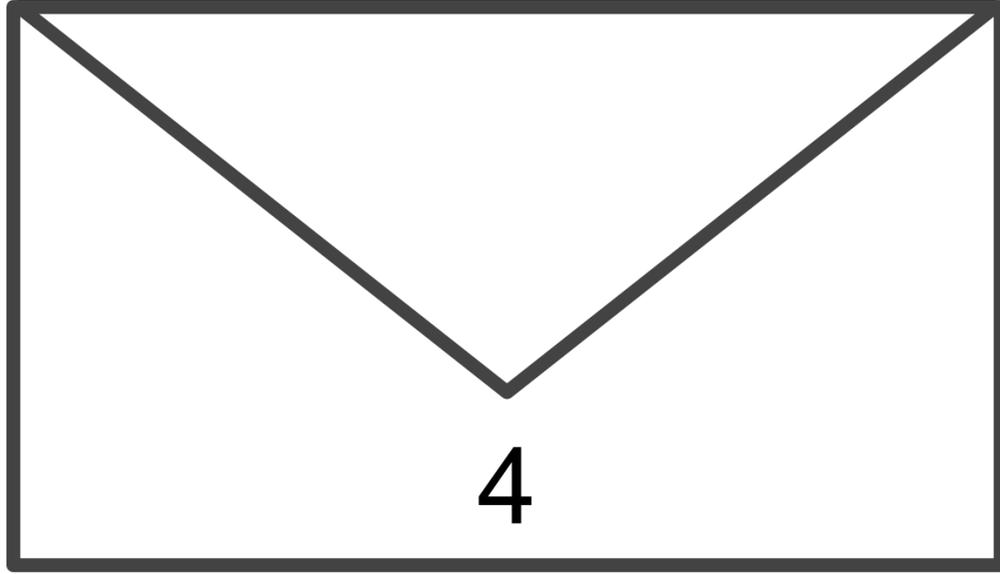
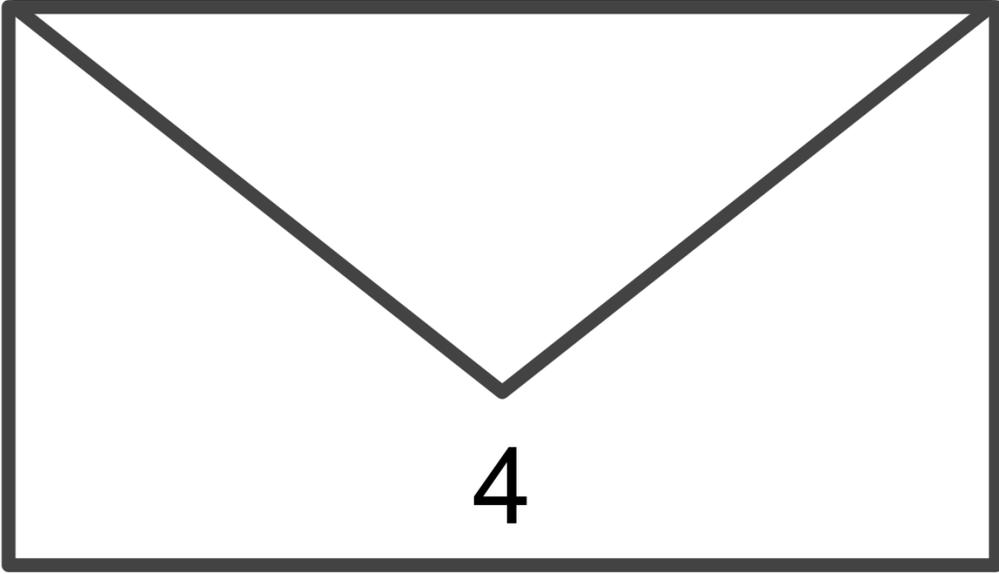
### More ideas

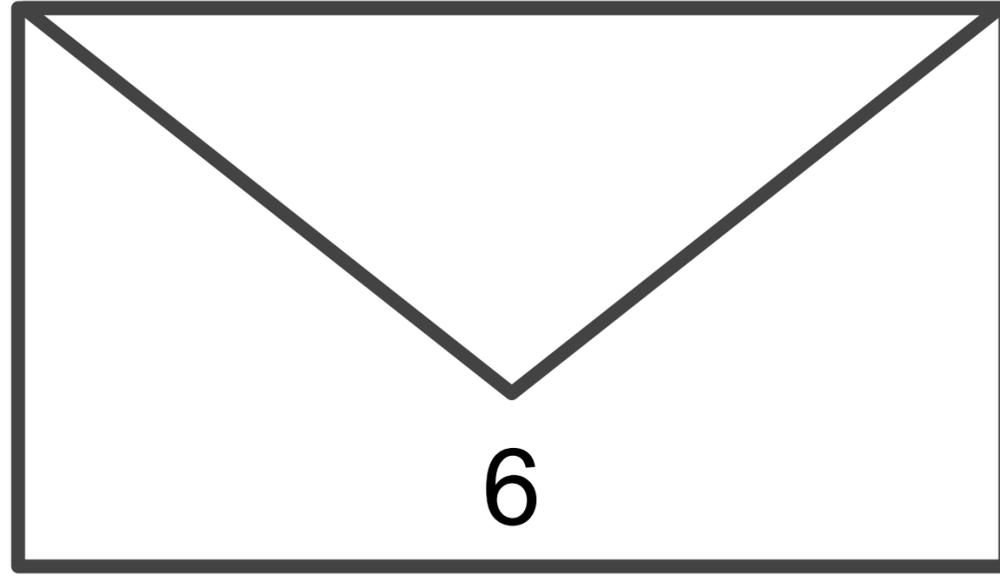
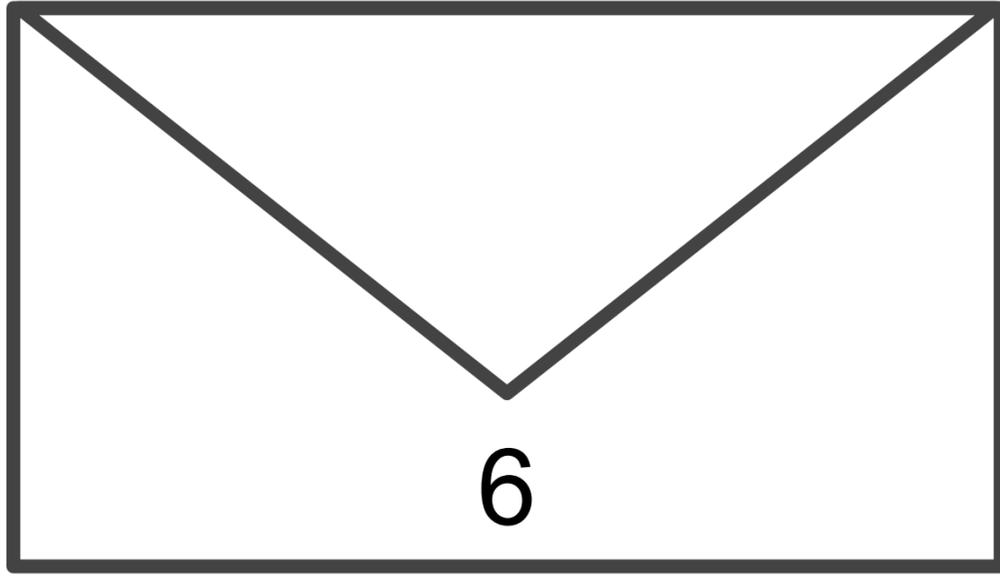
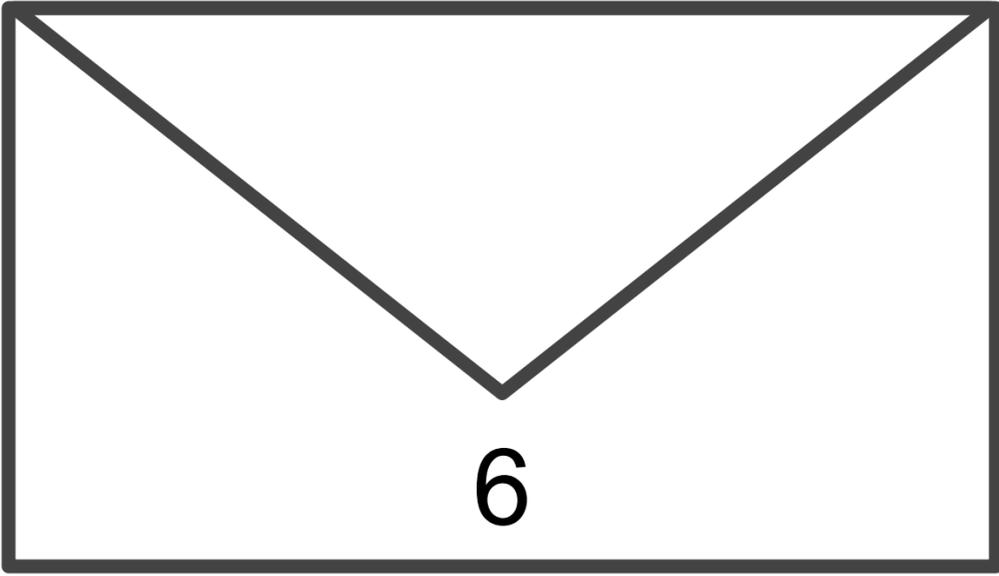
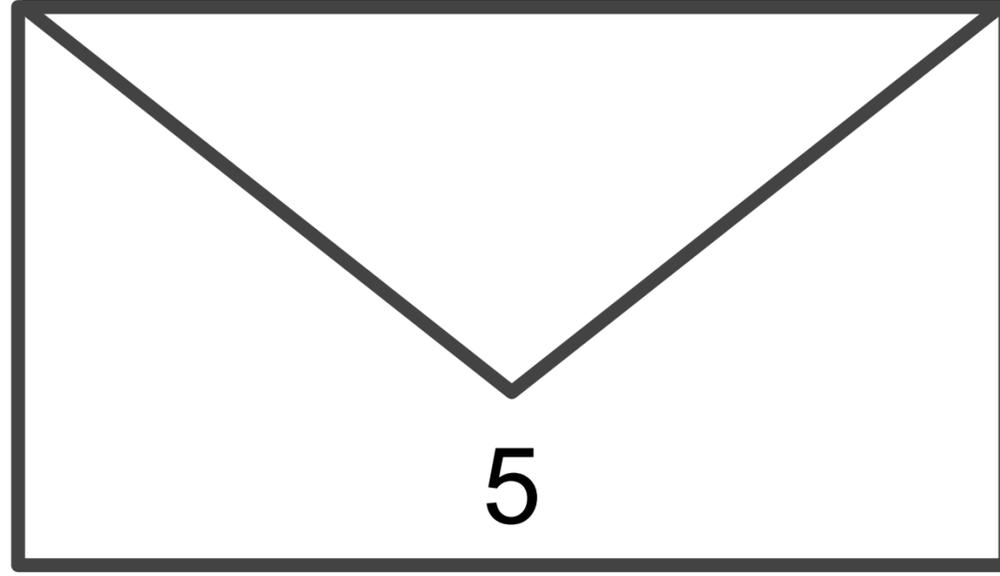
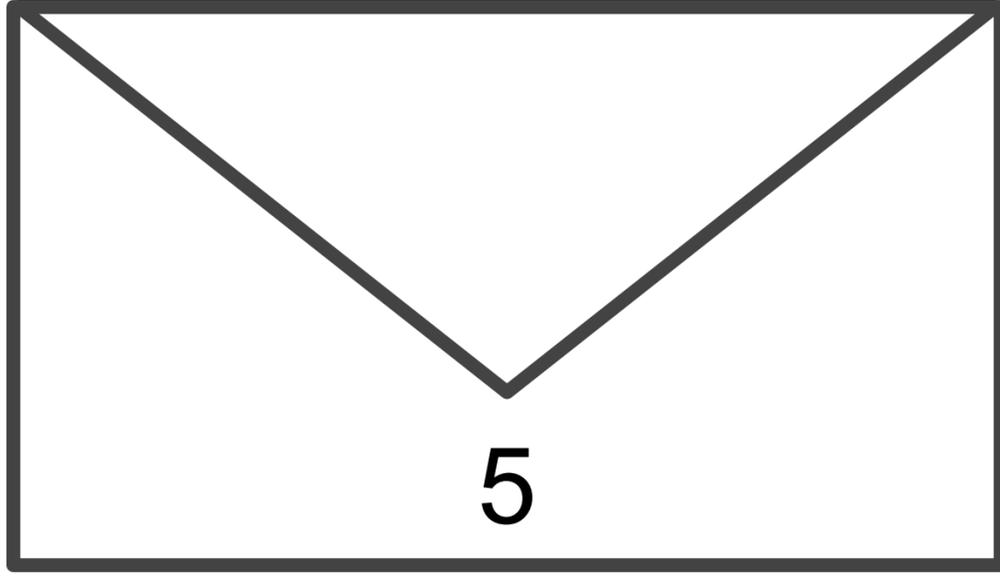
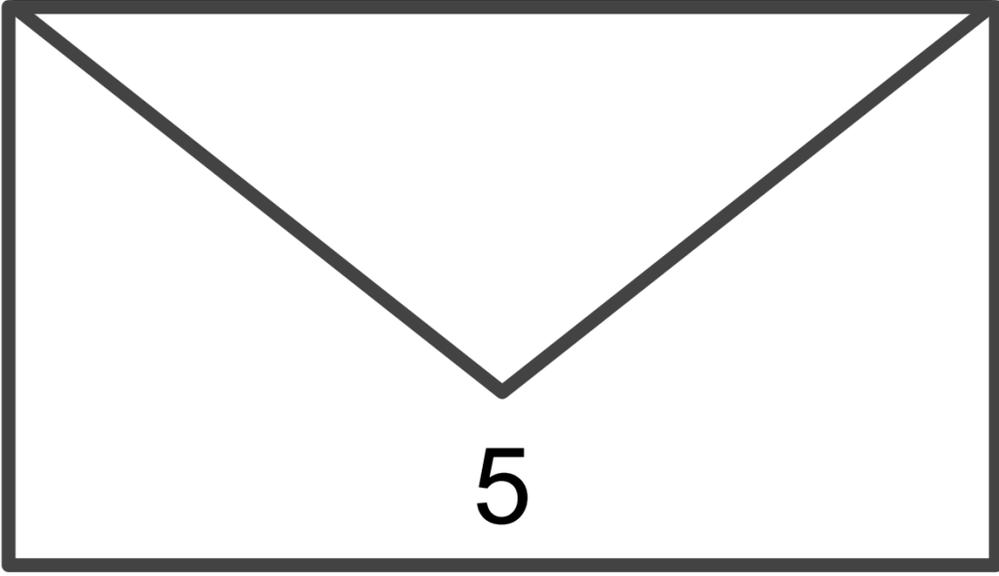
When your learner is counting, try asking them, how many if I add one more? How many if there is one less?

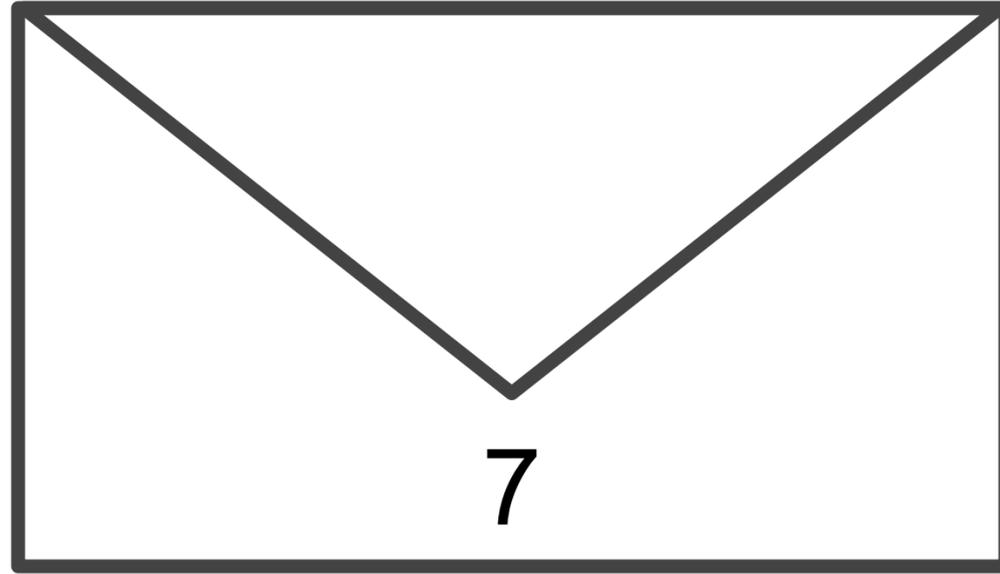
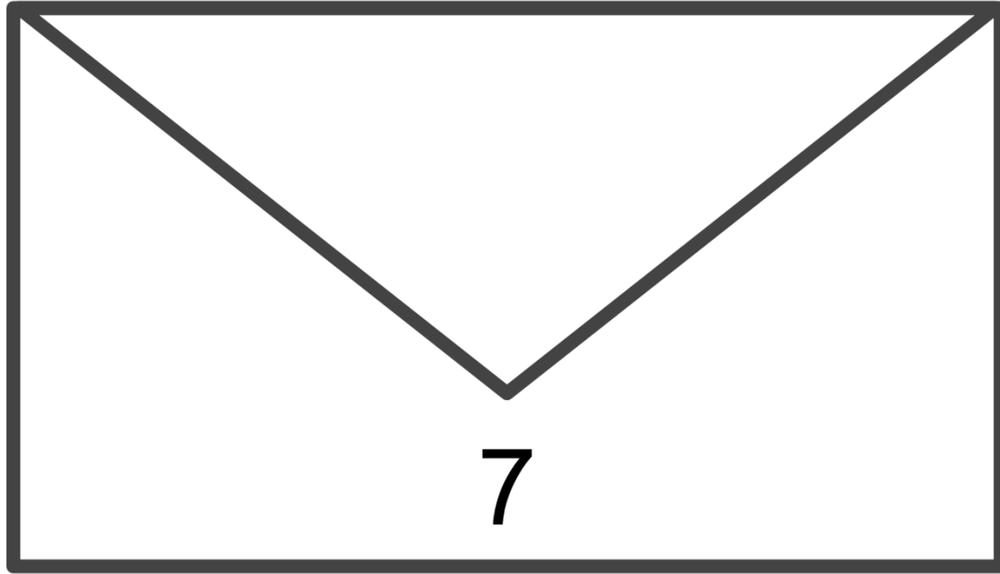
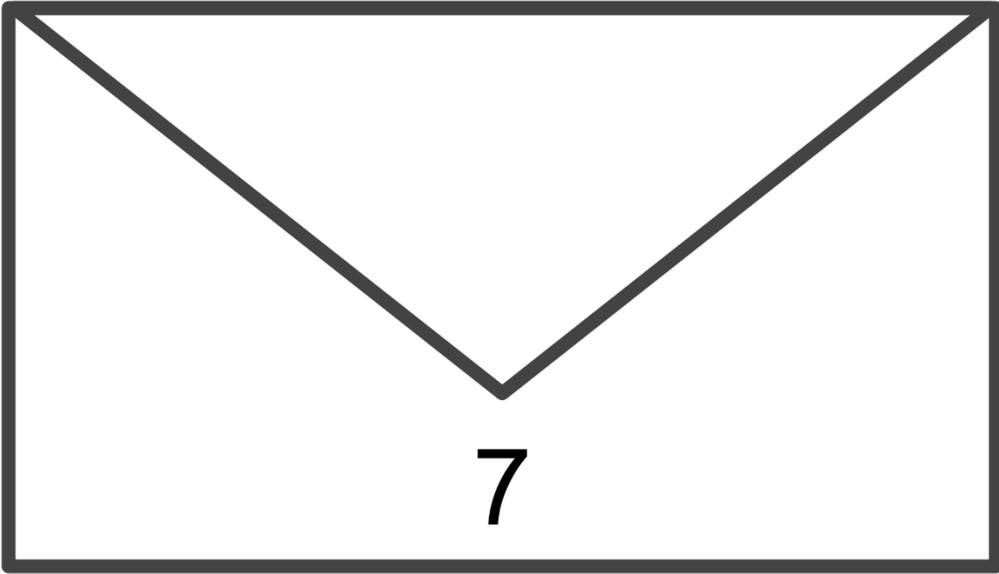
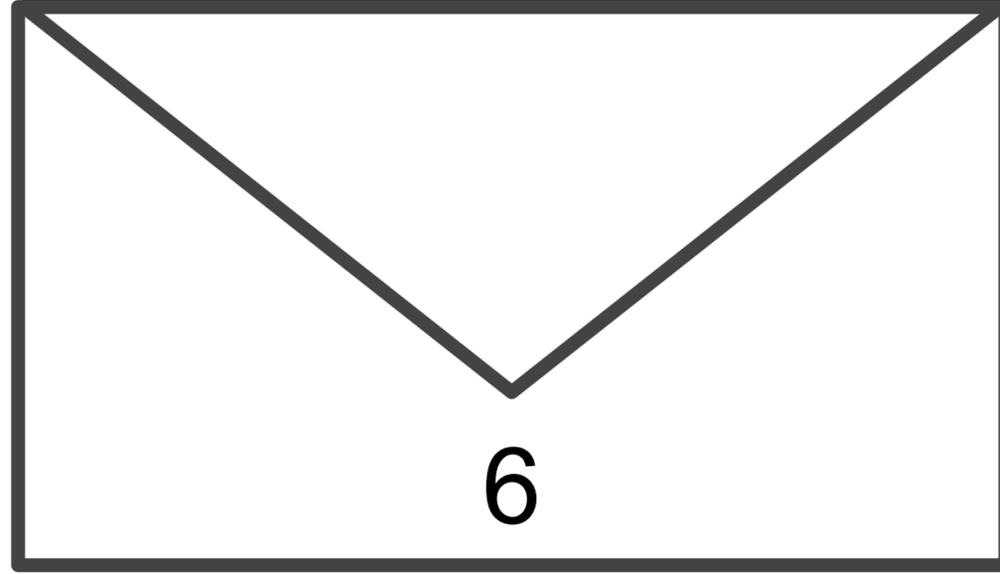
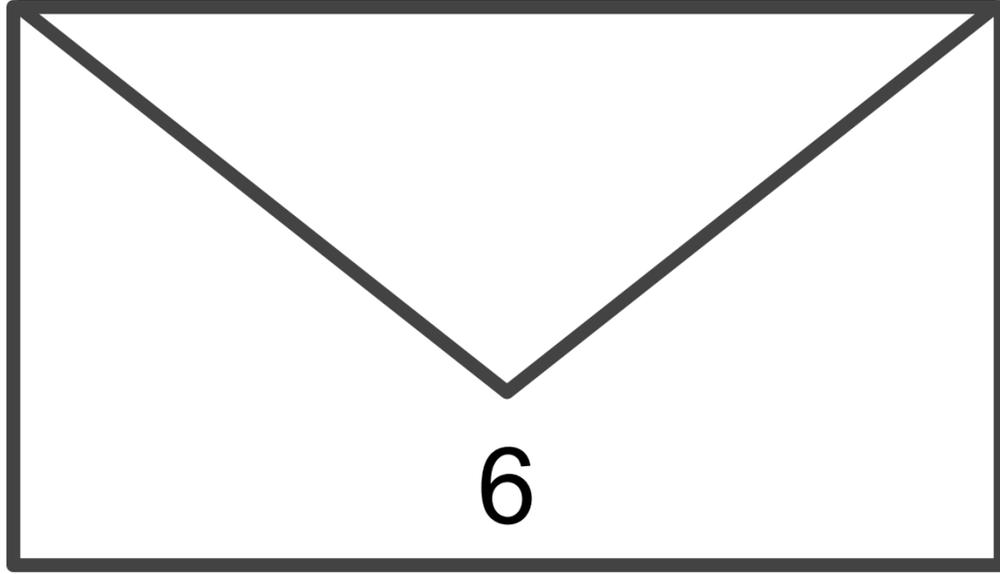
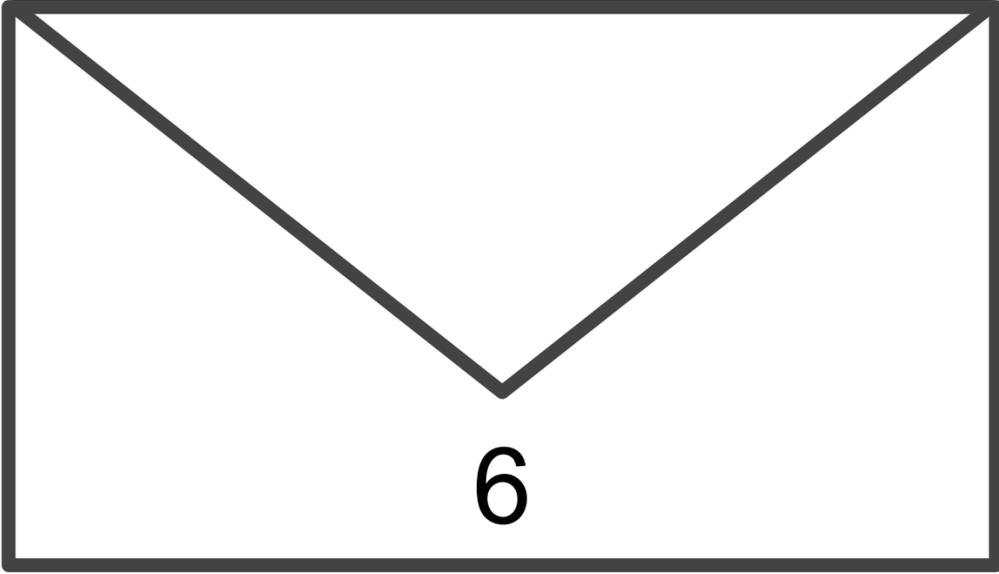
Help set the table - can your learner add more items to the place setting?

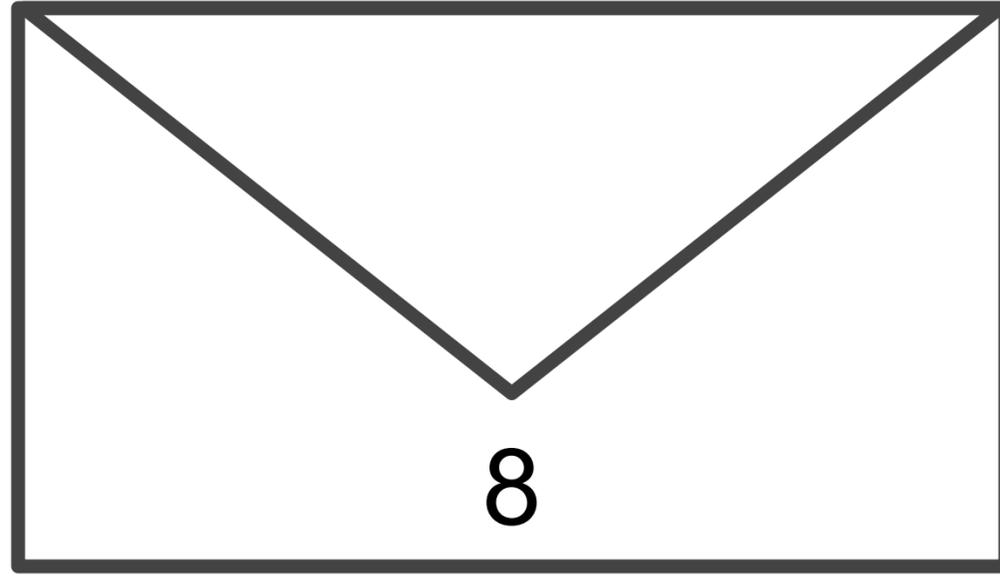
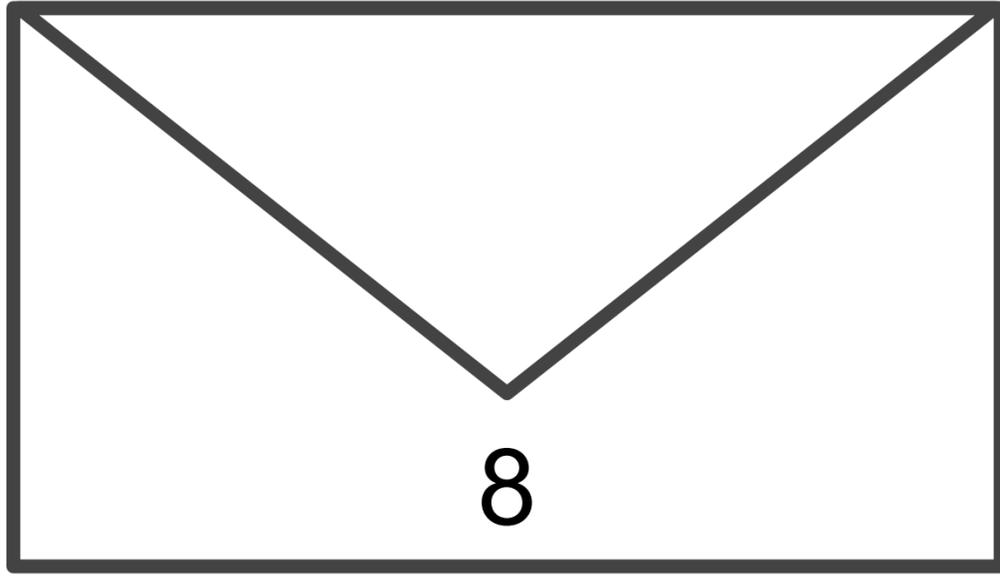
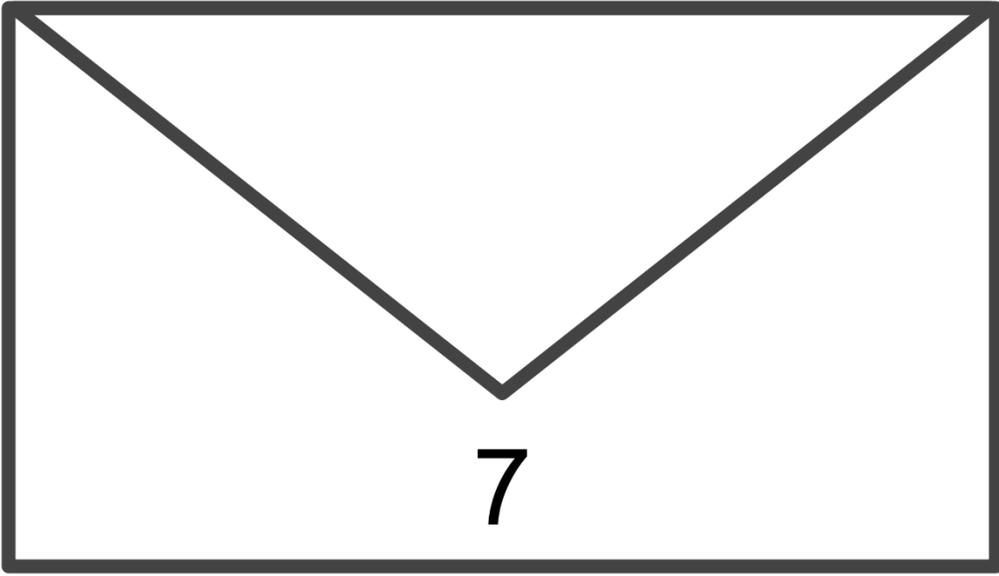
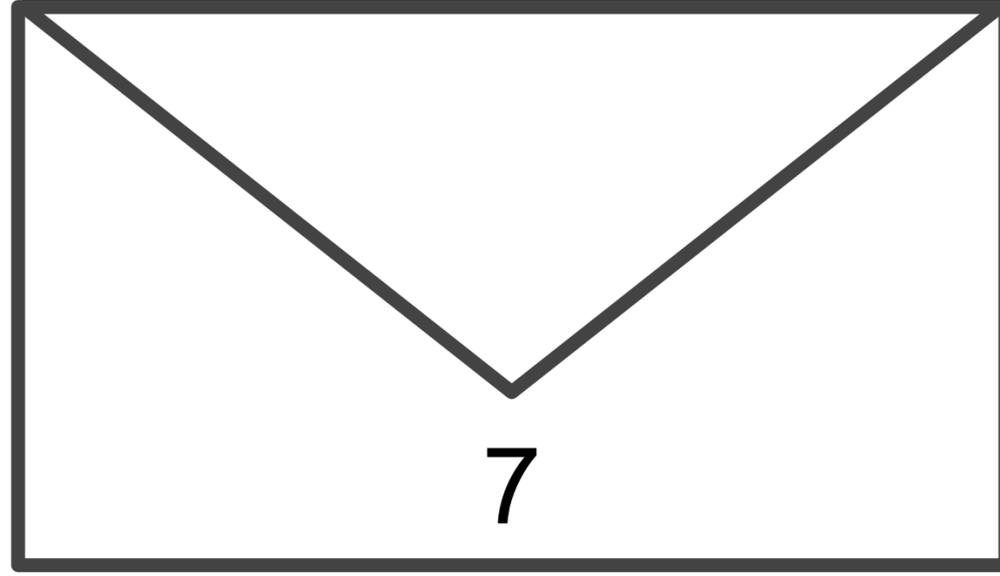
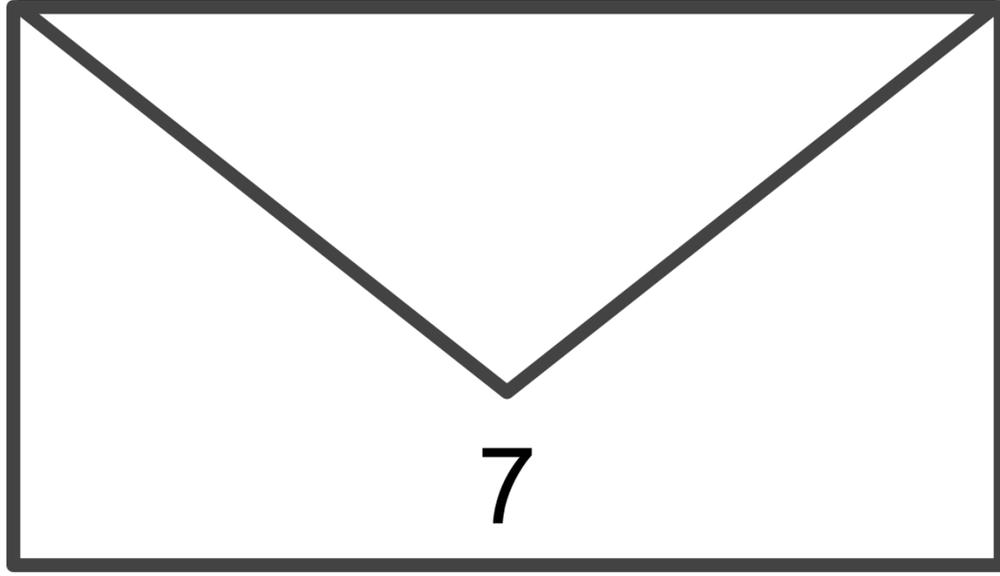
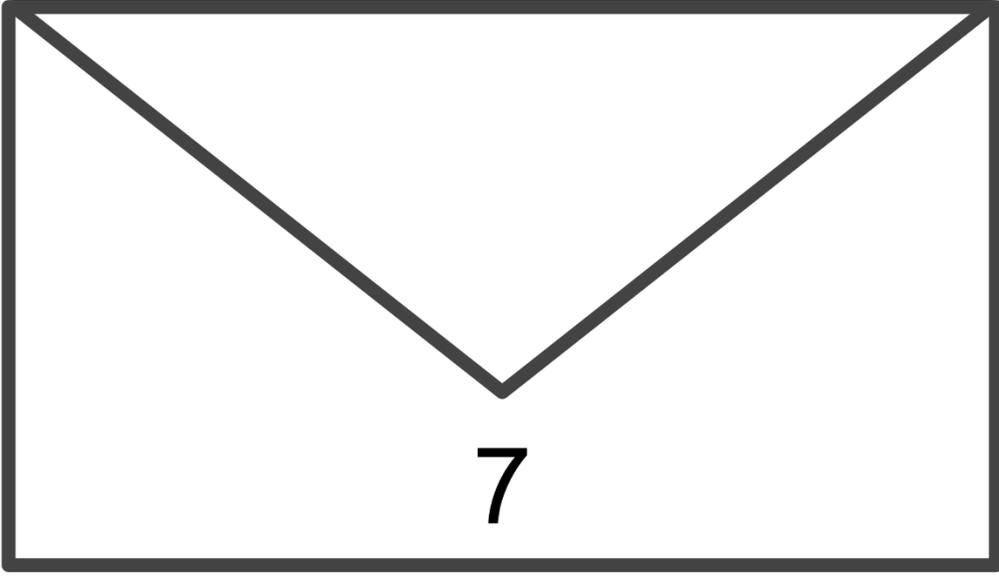


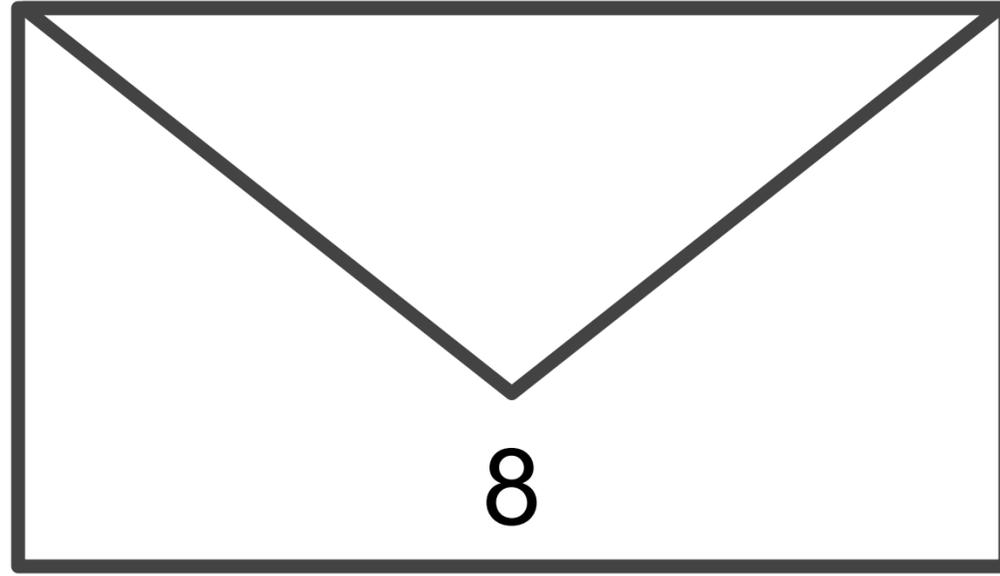
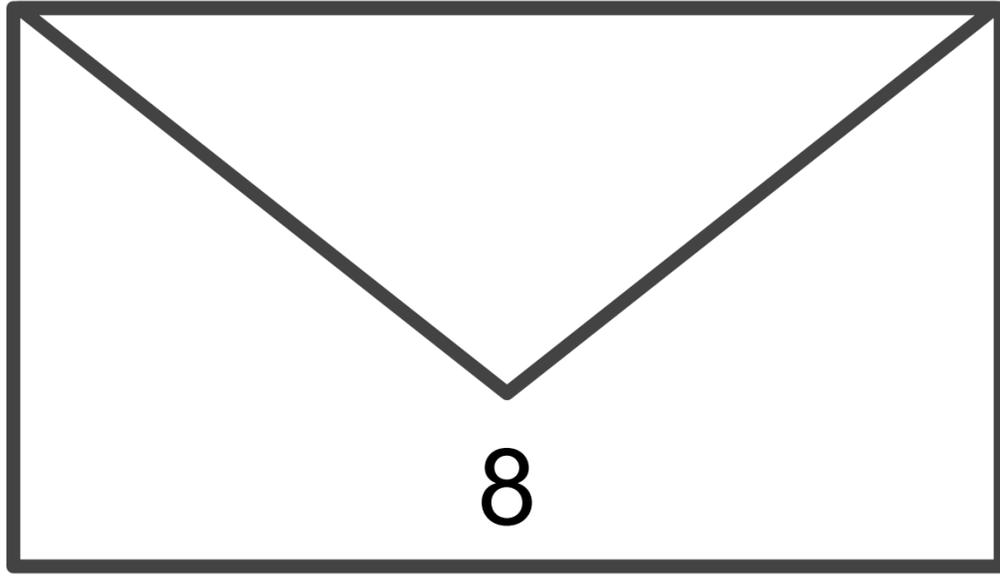
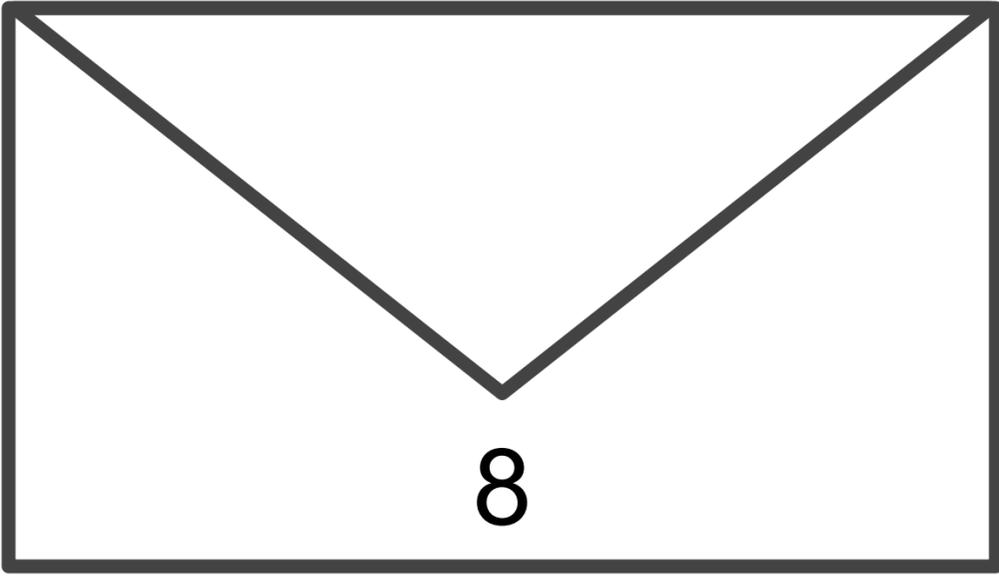
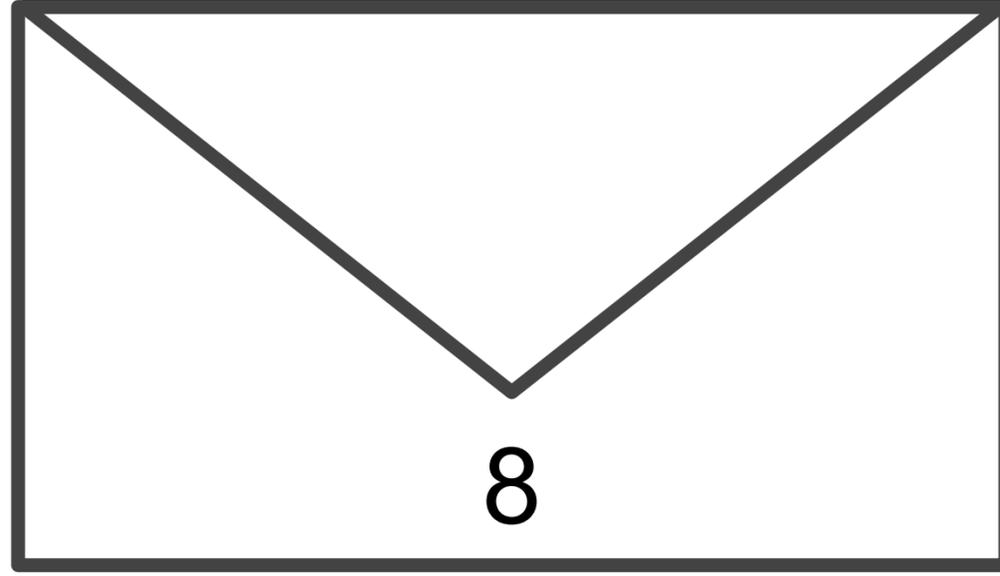
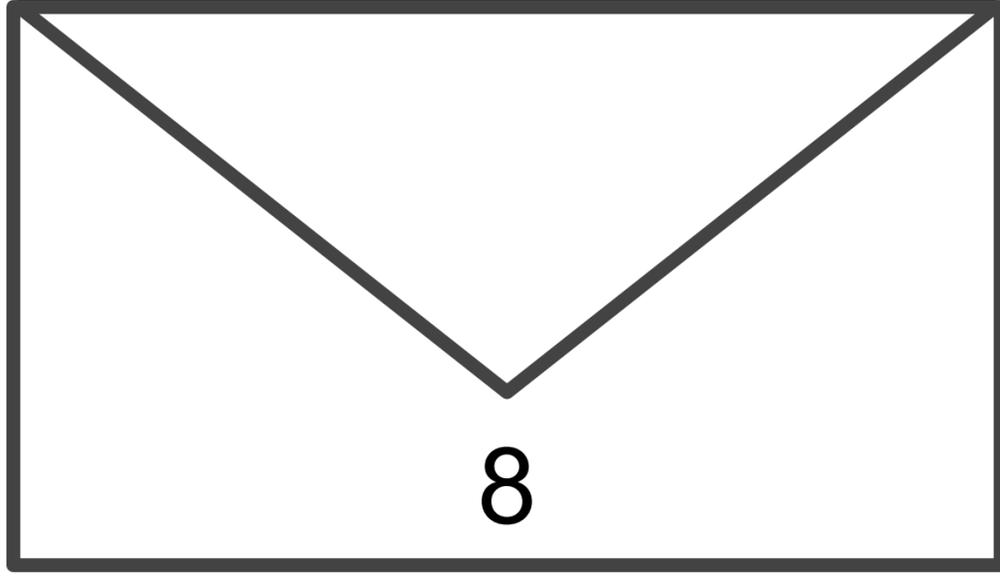
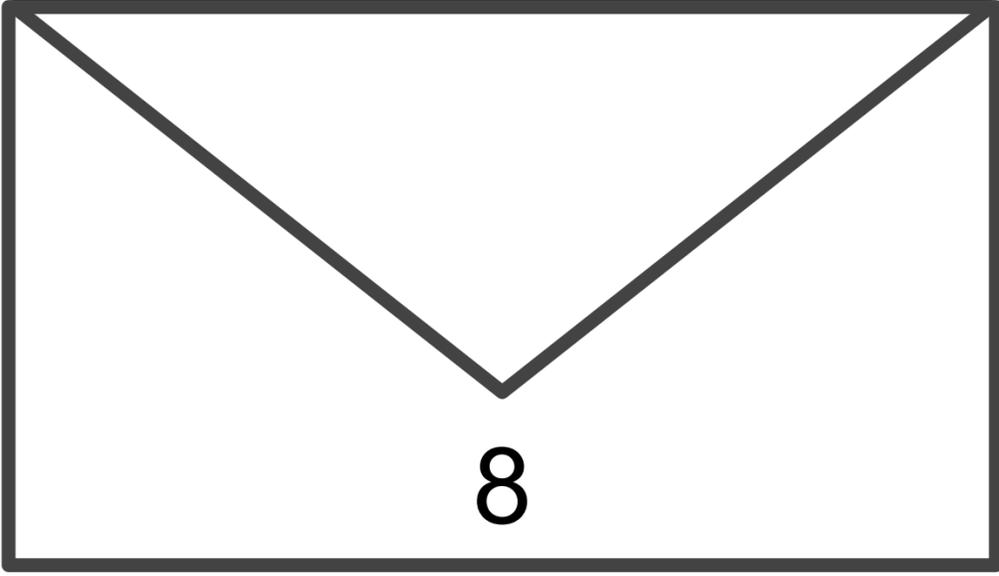


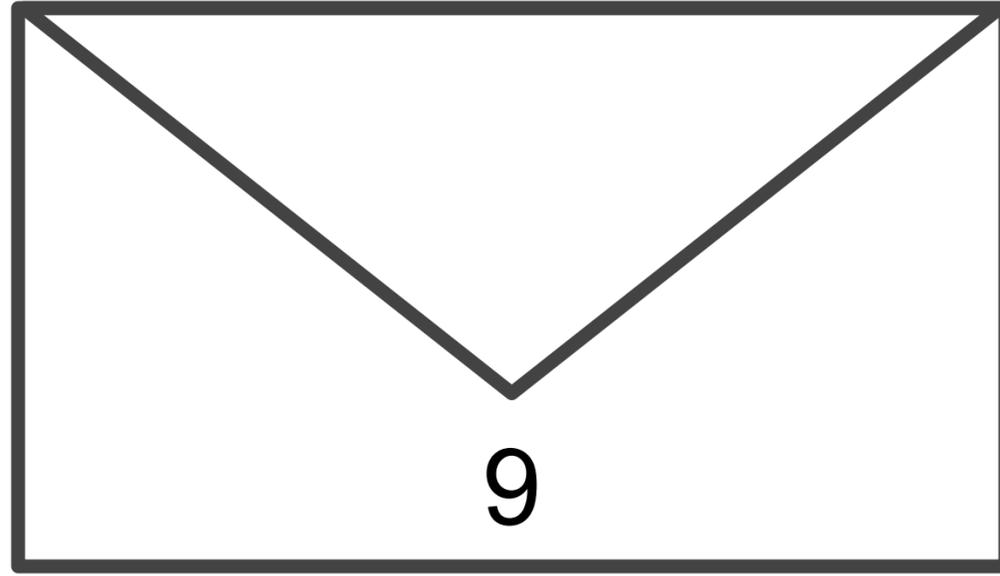
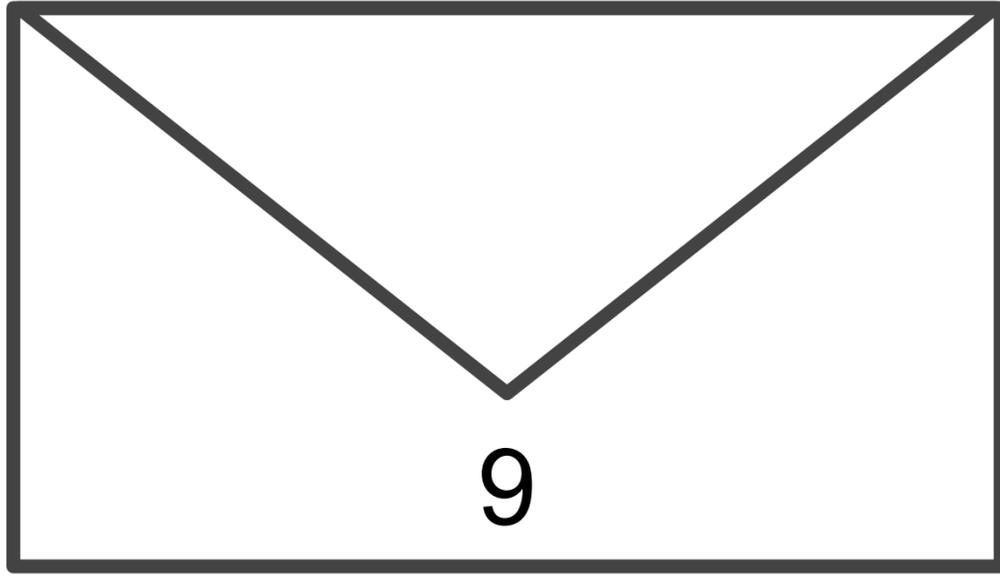
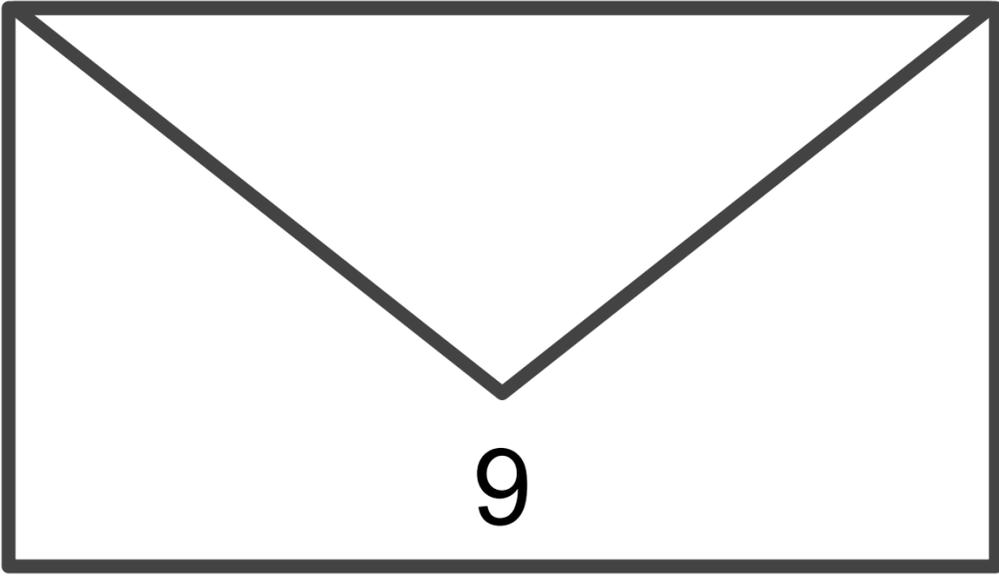
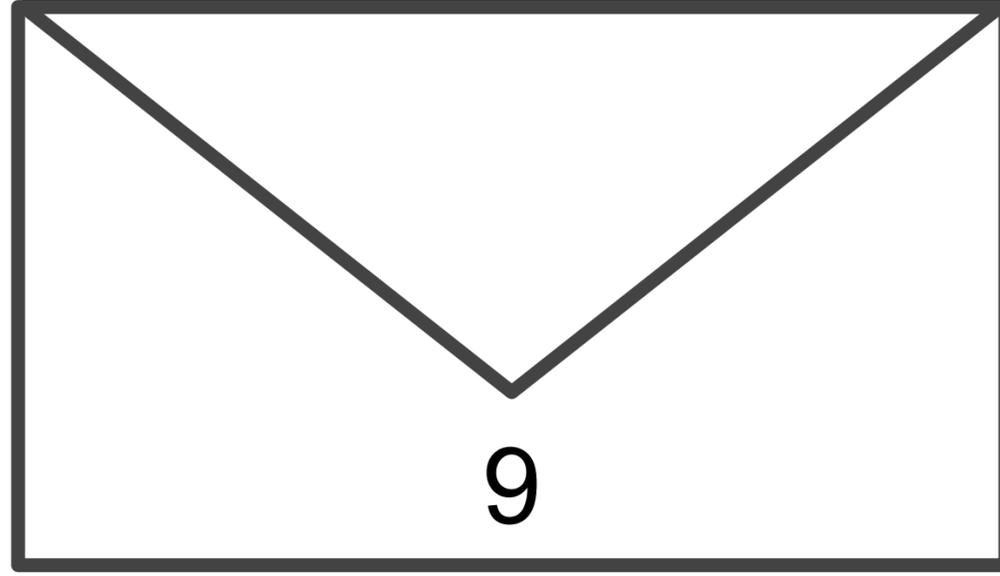
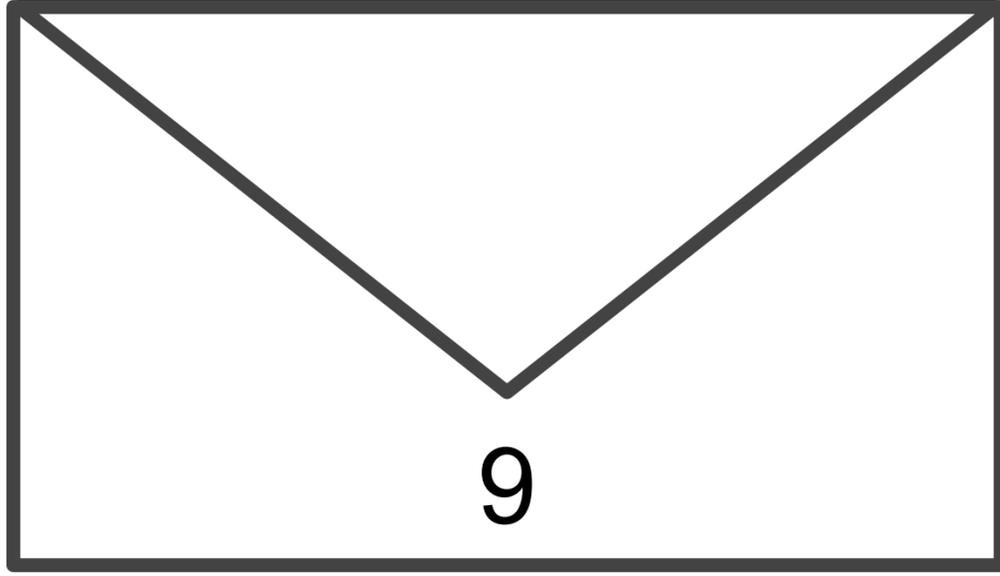
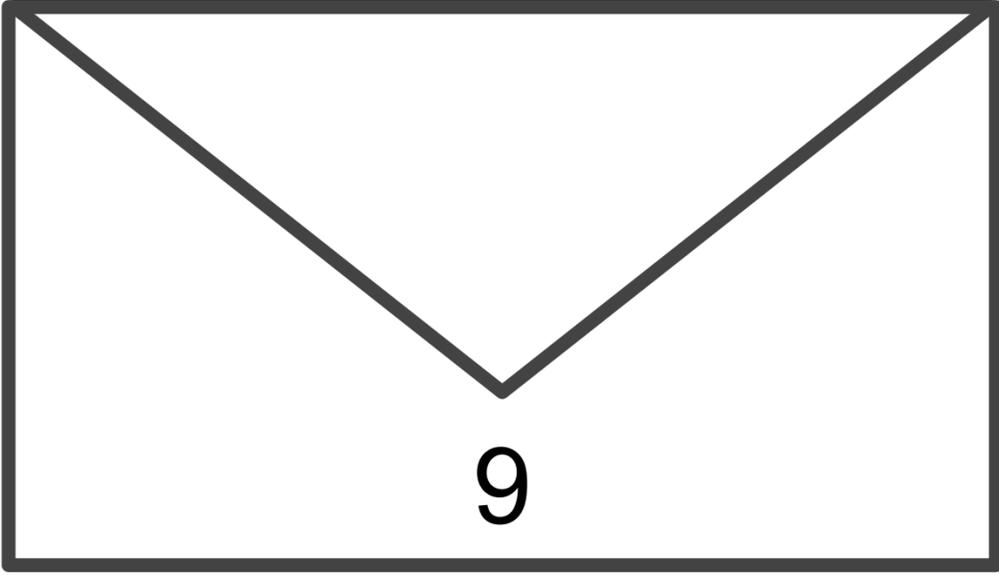


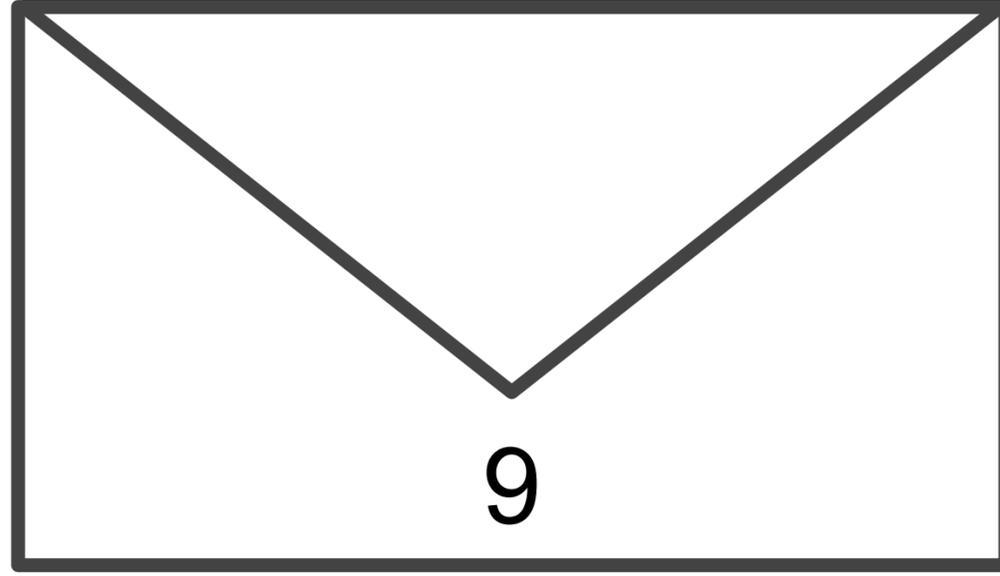
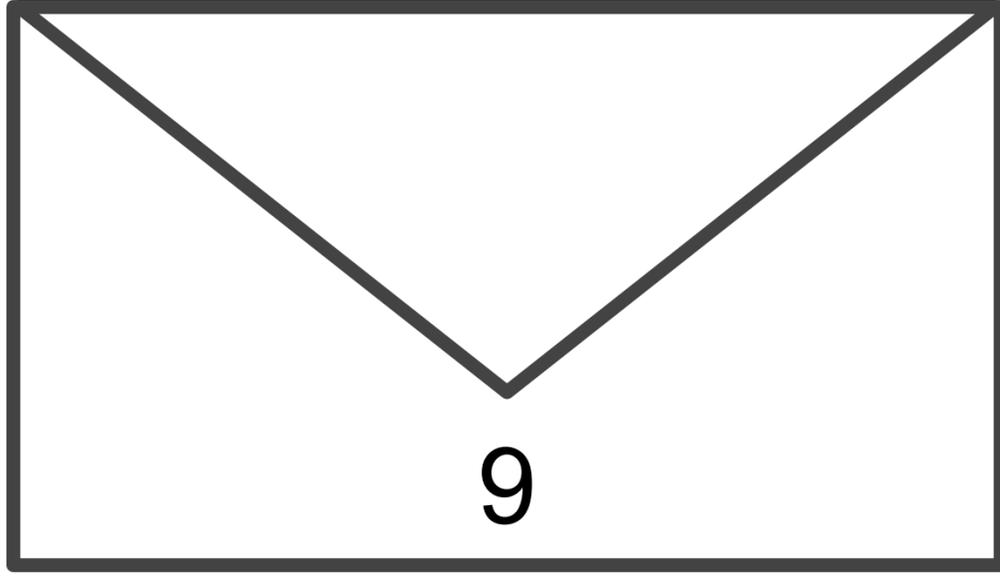
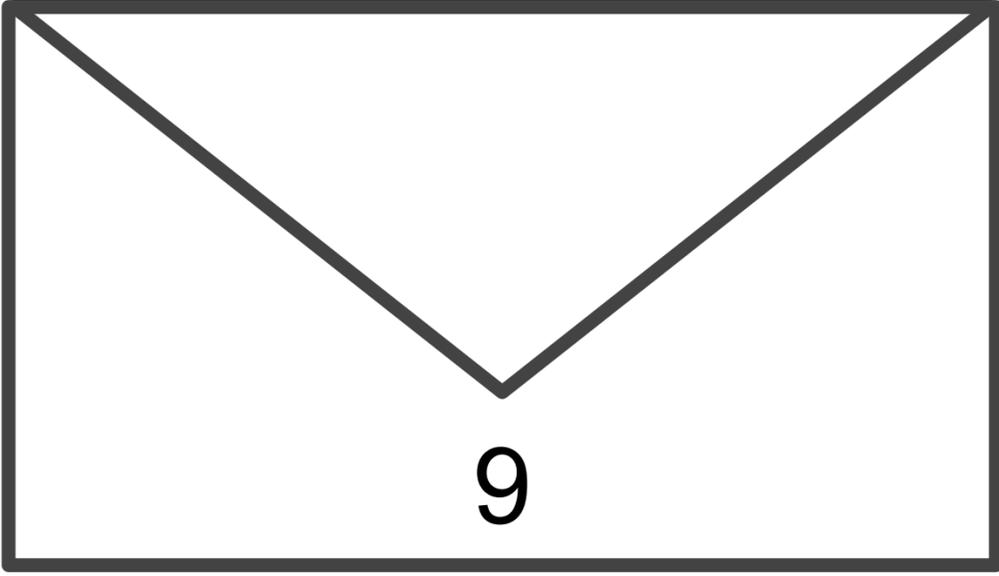


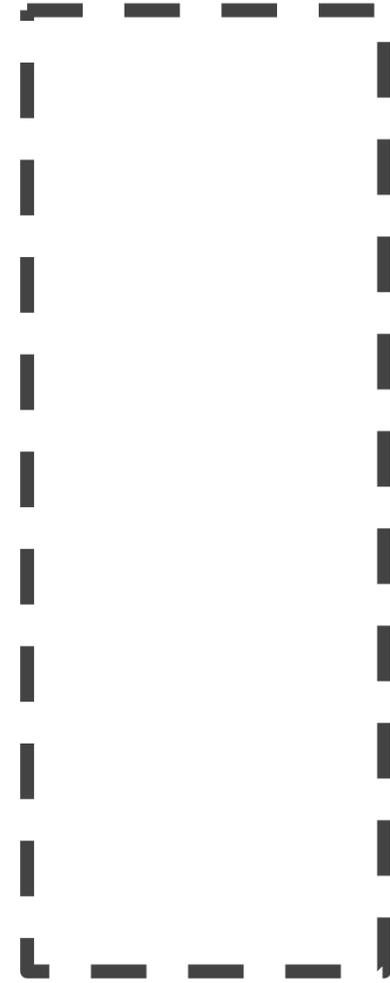
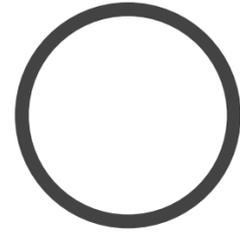












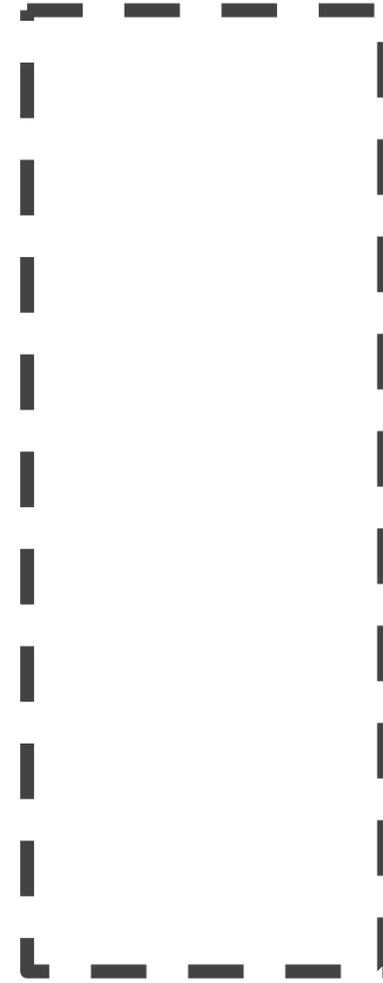
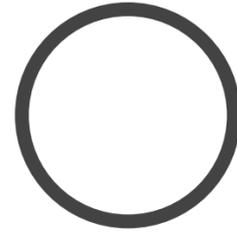


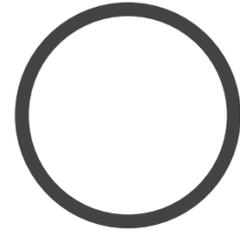
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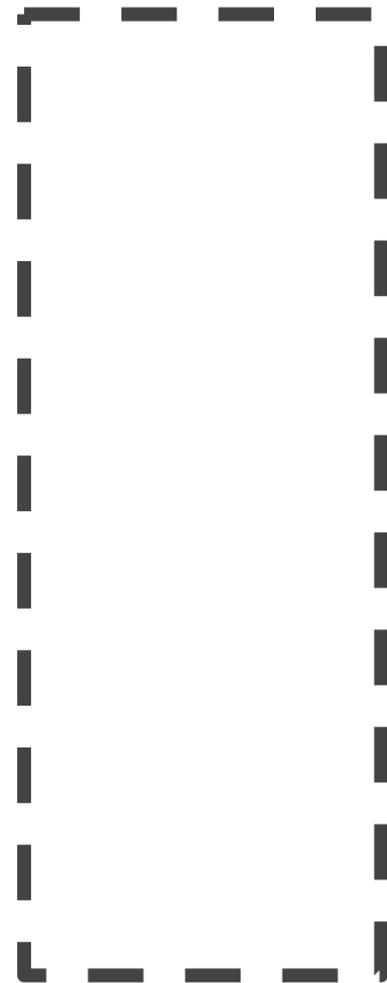
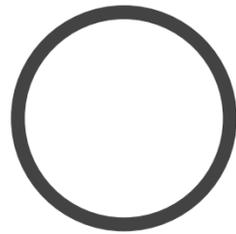


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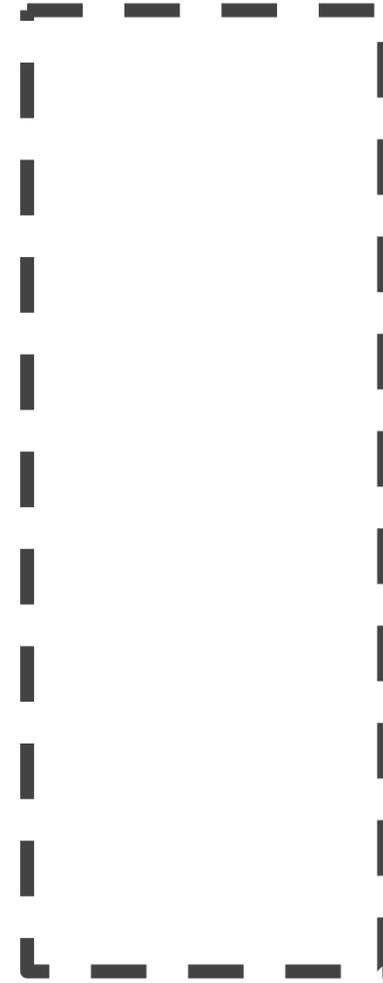
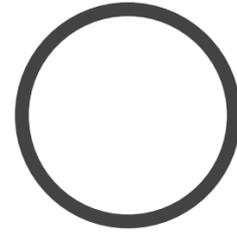


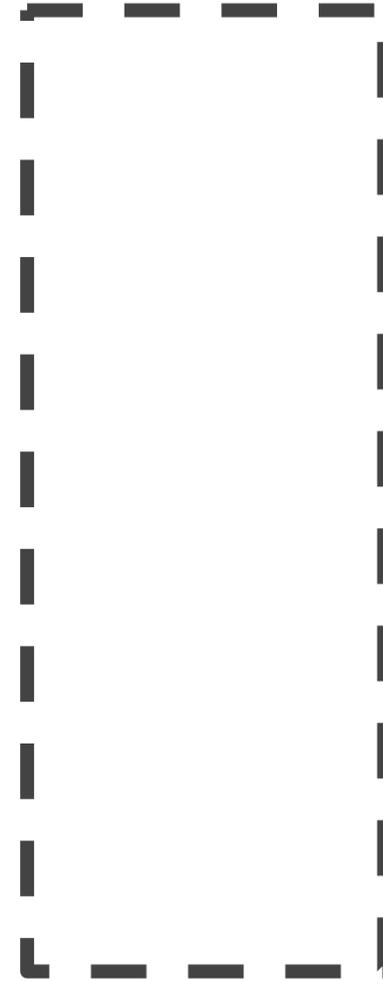
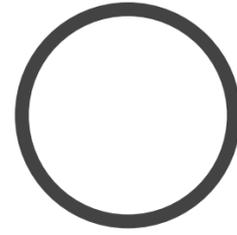
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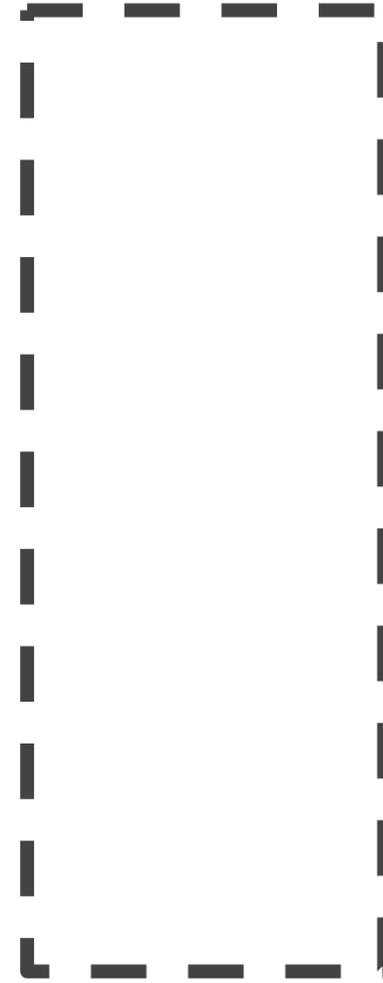
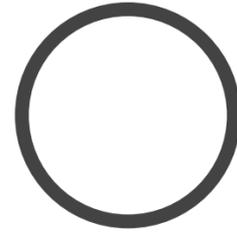


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