Maths

Miss Parnham



1. The table shows the journey time for 30 students travelling to school.

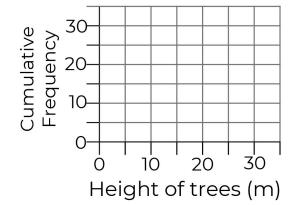
Time (min)	Frequency	Cumulative Frequency
0 < t ≤ 10	7	
10 < t ≤ 20	12	
20 < t ≤ 30	8	
30 < t ≤ 40	3	

Complete the table.

What is the modal class interval?

2. Plot a cumulative frequency diagram.

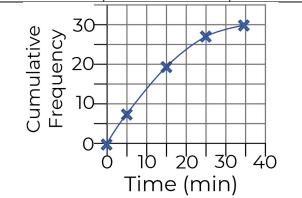
Height (m)	Frequency	C. F.
0 < t ≤ 5	3	
5 < t ≤ 10	7	
10 < t ≤ 15	12	
15 < t ≤ 20	2	
20 < t ≤ 30	1	



3. Compare the table and the

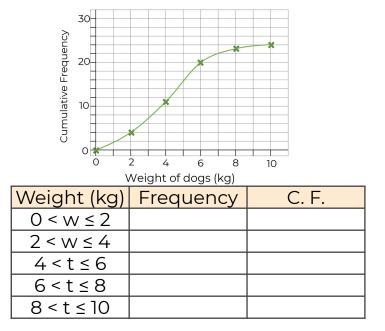
diagram, what error has been made?

Time (min)	Frequency	Cumulative Frequency
0 < t ≤ 10	7	7
10 < t ≤ 20	12	19
20 < t ≤ 30	8	27
30 < t ≤ 40	3	30



4. Use the cumulative frequency

diagram to complete the table.



# Answers

1. The table shows the journey time for 30 students travelling to school.

Time (min)	Frequency	Cumulative Frequency
0 < t ≤ 10	7	7
10 < t ≤ 20	12	19
20 < t ≤ 30	8	27
30 < t ≤ 40	3	30

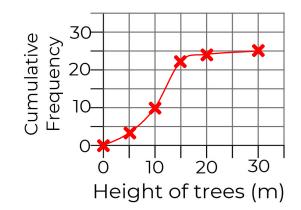
Complete the table.

What is the modal class interval?

10 < t ≤ 20

2. Plot a cumulative frequency diagram.

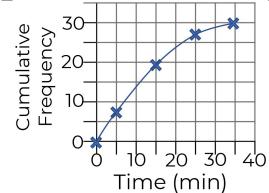
Height (m)	Frequency	C. F.
0 < t ≤ 5	3	3
5 < t ≤ 10	7	10
10 < t ≤ 15	12	22
15 < t ≤ 20	2	24
20 < t ≤ 30	1	25



3. Compare the table and the

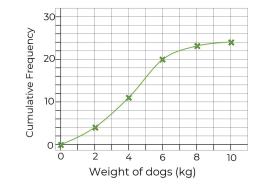
diagram, what error has been made?

Time (min)	Frequency	Cumulative Frequency
0 < t ≤ 10	7	7
10 < t ≤ 20	12	19
20 < t ≤ 30	8	27
30 < t ≤ 40	3	30



The midpoint of each class interval, rather than the upper bound, has been plotted against the cumulative frequency. 4. Use the cumulative frequency

diagram to complete the table.



Weight (kg)	Frequency	C. F.
0 < w ≤ 2	4	4
2 < w ≤ 4	7	11
4 < t ≤ 6	9	20
6 < t ≤ 8	3	23
8 < t ≤ 10	1	24