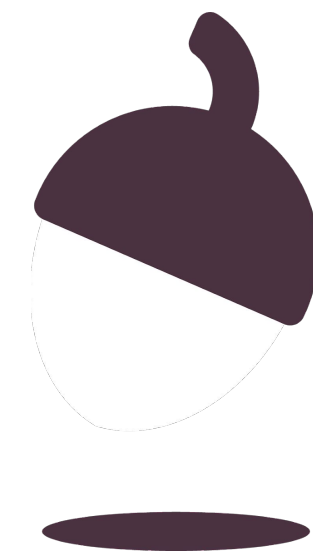


Speech and Language Therapy

# Listening and More Remembering

## Lesson 13 of 14 on Attention and Listening

Emma Jones



**OAK**  
NATIONAL  
ACADEMY

# Activities for Listening and Remembering

## **I went to the ....**

I went to space and I took...

I went into the garden and I took...

Or I went to the park and I saw....

## **(step up - remembering phrases)**

I went to the cinema and I saw X (title of the film)

I went on holiday and I flew ... (from japan to Sydney via fiji)

We read (title of the book) and I remember...

## **Pass the object**

An object is passed around and each member of the group has to repeat what is said about it, and add another comment.

For example if using a pen;

Child 1: You write with it

Child 2: You write with it and it has a sharp point on the end



# Activities for Listening and Remembering

## Odd one out

Say 3 or 4 words.

The child has to say which one is the odd one out.

The number of words and complexity of links between words can be increased.

## Opposites

Ask the child to recall the opposites in a given sentences.

For example;

You say 'The quick hairy spider ran under the big rock'

The child says ' The slow smooth spider ran over the small rock'

The number of words and complexity of vocabulary can be decreased/increased.



# Hooks to help!

Seeing a picture of the words

Drawing a picture or writing the words down

Thinking about the sounds of or in a word

Finding another word that means the same thing



# How to help!

Slow down and pause between parts of instructions.

Remind the child of 'Good Listening' before giving an information or instructions.

If you are giving an instruction, give it in the order it needs to be done. Avoid befores and afters!

Ask the child to tell you what you have said/asked them.

AVOID the question 'Do you understand?' - It tells you nothing about how much the child has understood and remembered.



# Recording and Reflecting on Listening and Memory Activities

Use this sheet to record and reflect on your child’s attention and listening.

Date	Activity	Comments

In one sentence, what have you noticed this week?

When I....., my child.....



# Listening and Remembering Diary

Date:

We learnt about

\_\_\_\_\_

When my adult

\_\_\_\_\_

\_\_\_\_\_

I...

\_\_\_\_\_

\_\_\_\_\_

Insert picture

