

Add and Subtract Fractions with a Common Denominator

Worksheet

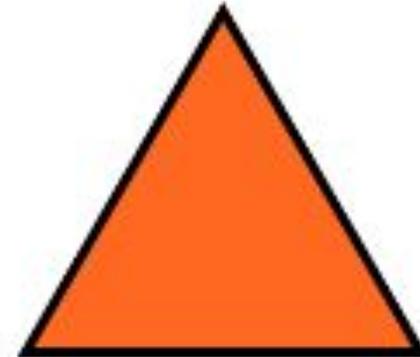
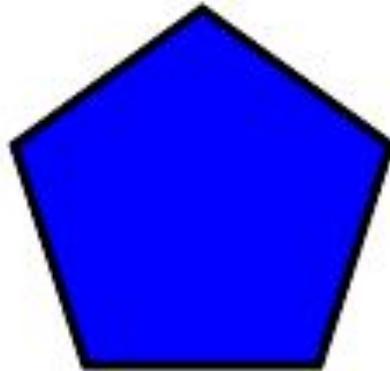
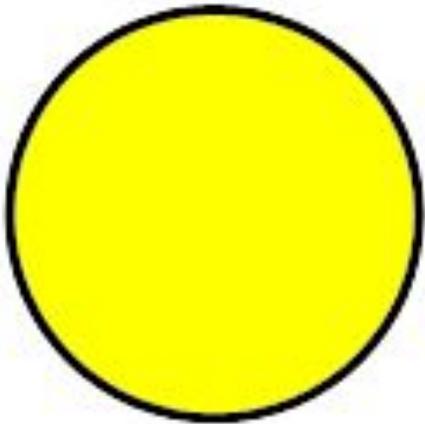
Mathematics

Mr Kelsall



Revision: fractions

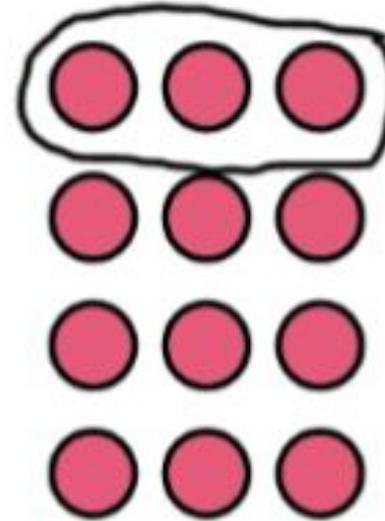
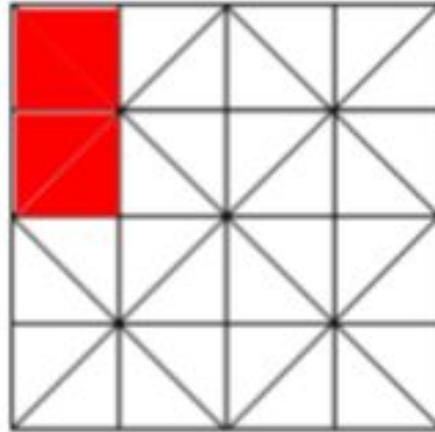
How many fractions can you represent by folding your piece of paper?



Revision: equivalent fractions

Match the fractions to the pictures?

What could be the missing fraction(s)?



$$\frac{12}{20}$$



$$\frac{1}{8}$$

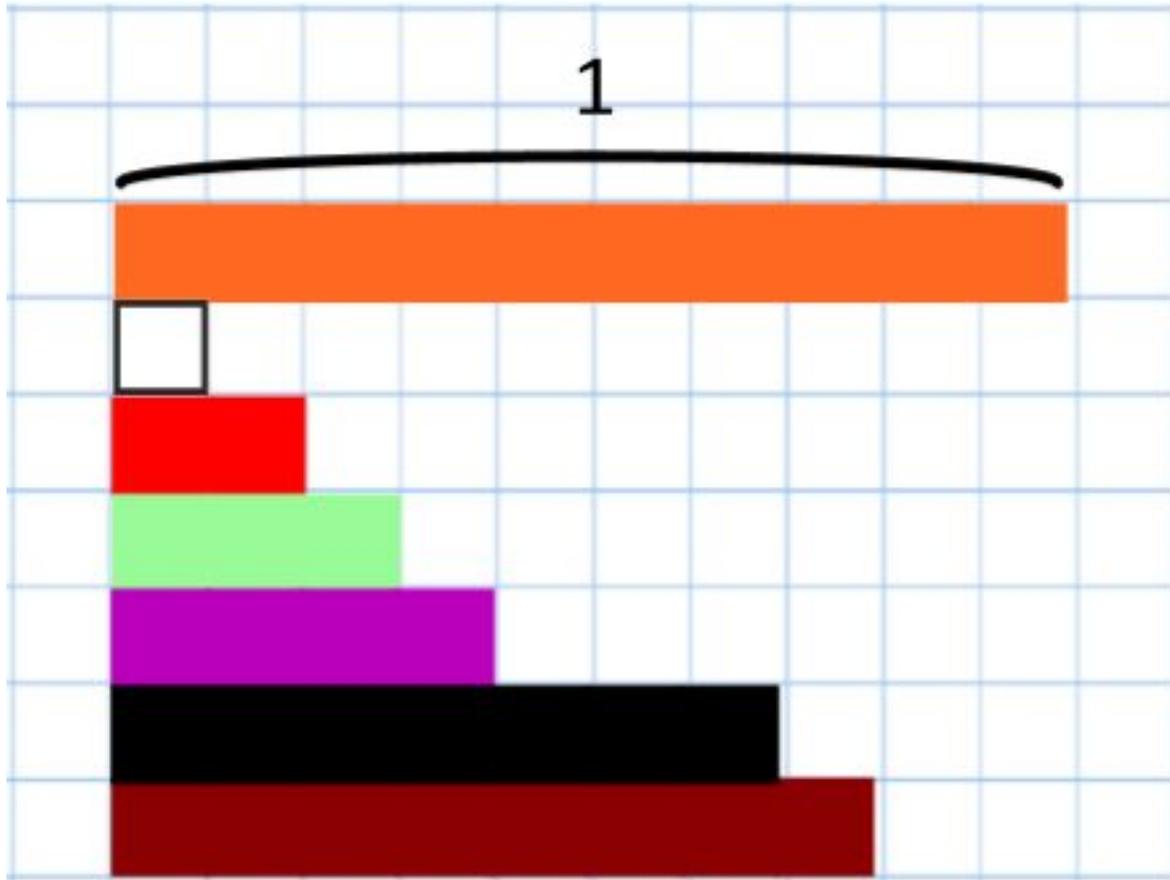
$$\frac{1}{4}$$

$$\frac{4}{32}$$

$$\frac{3}{12}$$



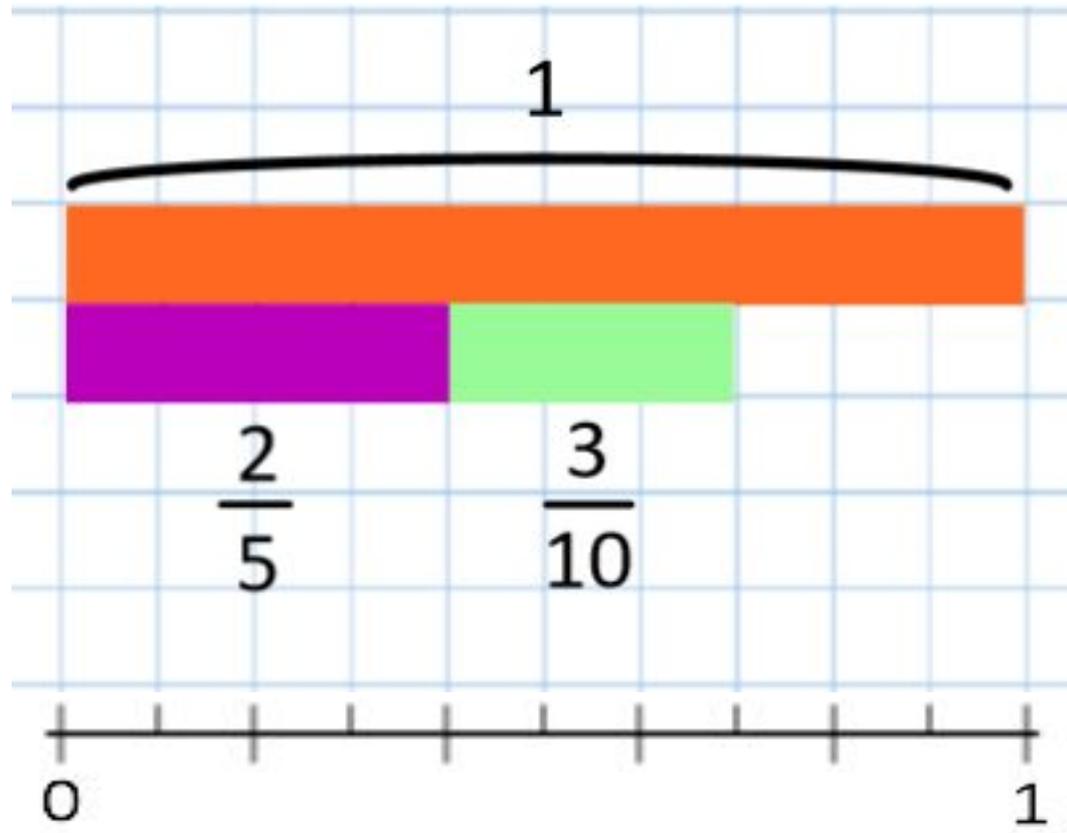
New learning: common multiples



Identify the length of these rods if the orange rod has length one.



New learning: common multiples



$$\frac{2}{5} + \frac{3}{10} = \frac{5}{15}$$

$$\frac{2}{5} + \frac{3}{10} = \frac{5}{10}$$

$$\frac{2}{5} + \frac{3}{10} = \frac{5}{5}$$

What does this show?

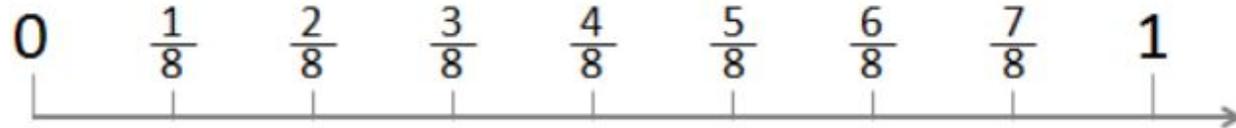
How would you represent this on a number line?

Which is the correct answer?

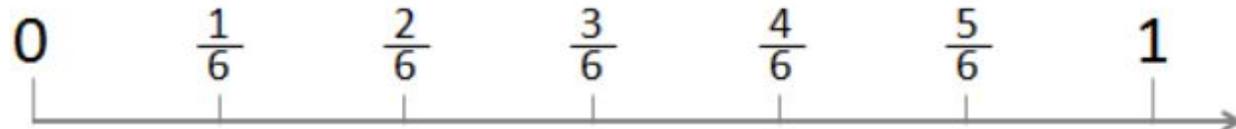
Why?



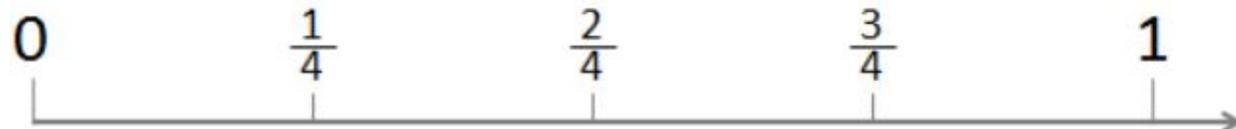
New learning: common multiples



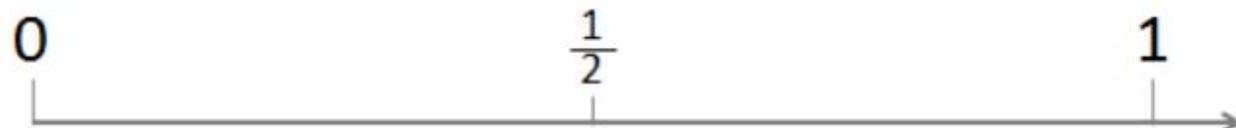
Use the number
line to solve:



$$\frac{3}{8} + \frac{1}{4}$$



$$\frac{1}{6} + \frac{2}{3}$$



$$\frac{1}{2} + \frac{5}{8}$$



Develop learning: common multiples

Where possible: 1) sketch a bar model 2) draw a number line, and 3) write the fact families for these questions:

- One quarter add one half
- Two quarters add one eighth
- Three sixth add one third



Develop learning: common multiples

Where possible: 1) sketch a bar model 2) draw a number line, and 3) write the fact families for these questions:

- Four fifths add two tenths

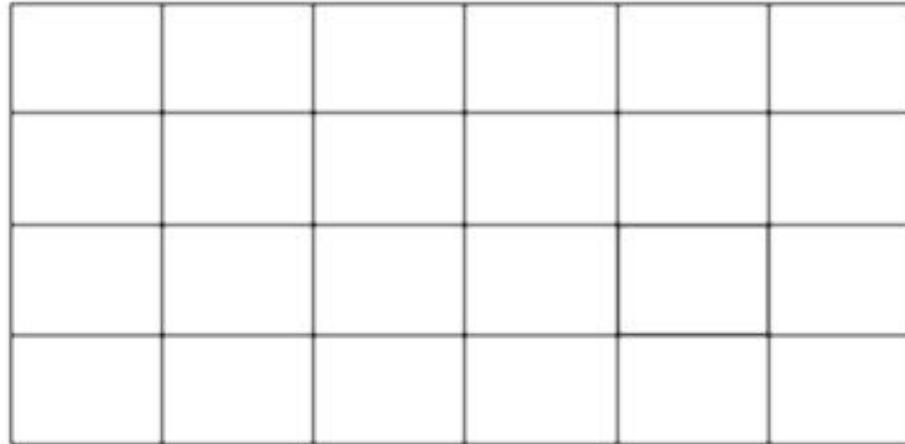
- Three quarters subtract one eighth

Is there a quick way (mental) to find equivalent fractions?



Independent task

Use the grid to describe the fraction of the flag that is each colour



of the flag is green

of the flag is blue

of the flag is orange

