# Comparing algebraic and graphical methods for solving simultaneous equations 

Independent Task

Ms Jones

## Try this

Solve the following simultaneous equations using an algebraic method.

$$
y-x=-5
$$

$$
2 x+3 y=5
$$

## Independent task

Solve the following simultaneous equations algebraically and graphically:

1. $y=4 x-1$ and $y=-x+4$
2. $x+y=10$ and $y=5 x-2$
3. $y-2 x=1$ and $y+4 x=5$
4. Why do $y=-4 x+5$ and $y+4 x=12$ have no solution when solved simultaneously?

## Explore

What could the coefficients of $x$ and $y$ be in each equation to make the point of intersection $(3,-2)$ ?

$$
\begin{aligned}
& \square x+\square y=15 \\
& \square x+\square y=3
\end{aligned}
$$

