

Numeracy: Shape and Sorting - Building Understanding

Lesson 4: Repeating a sequence

Lesson 4 of 4

Simon



What are we going to learn today?

To repeat a sequence of sounds and actions.

To anticipate what will come next and continue the sequence.

Key Vocabulary

sequence

pattern

repeat

sounds



For this lesson, you will need:

- Pots and pans
- Something to bang on the pots and pans (e.g. wooden spoon)



Explore the items you have gathered

Try beating each one and experiencing the different sounds that can be made by banging.

Do they sound different when you use a wooden spoon and your hand?



Images from Pixabay



Exploring your body - body percussion

Your body can make lots of sounds.

Try clapping your hands.

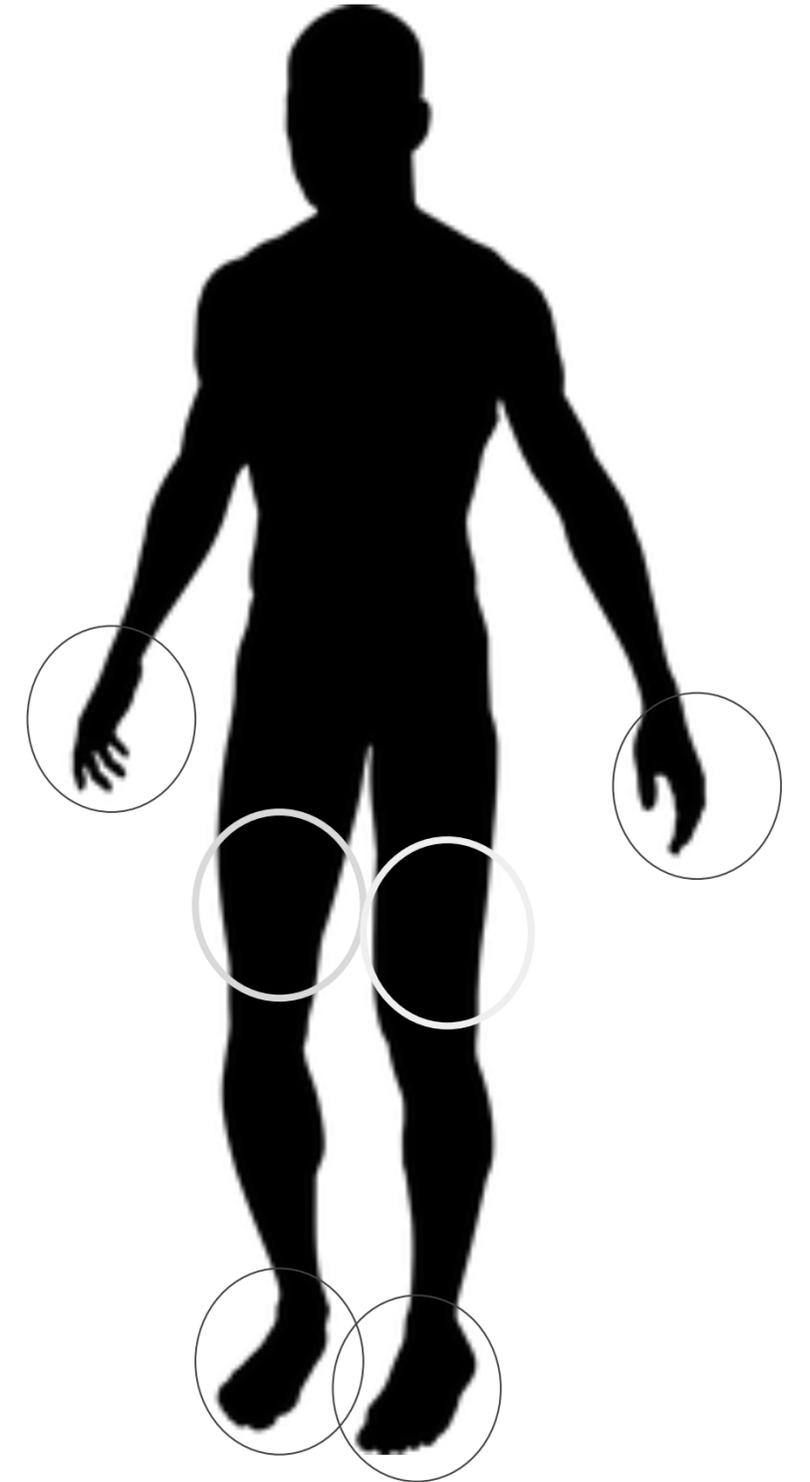
Try slapping your thigh like a cowboy/ cowgirl.

Try stamping your feet.

Try tapping with your fingertips.

Are there any more ways you can make sounds with your body?

Images from Pixabay

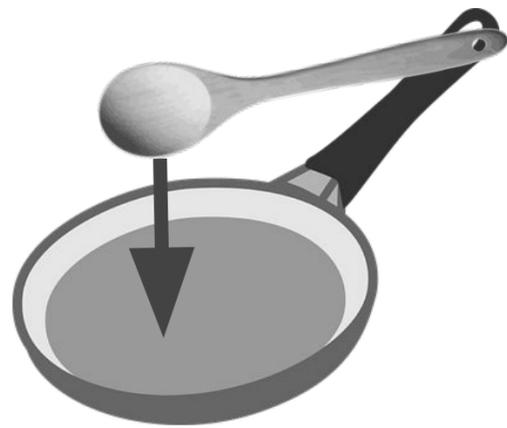


Copy this sequence and keep going

You may start with verbal or hand-over-hand support. Can you continue the sequence and keep going?



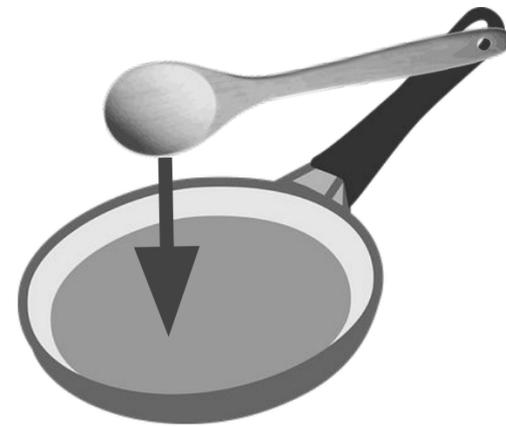
Stamp



bang



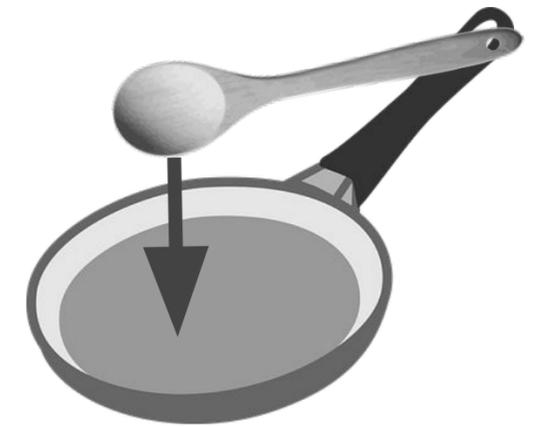
stamp



bang



stamp



bang

Images from Pixabay



Copy this sequence and keep going

You may start with verbal or hand-over-hand support. Can you continue the sequence and keep going?



Stamp



clap



stamp



clap



stamp



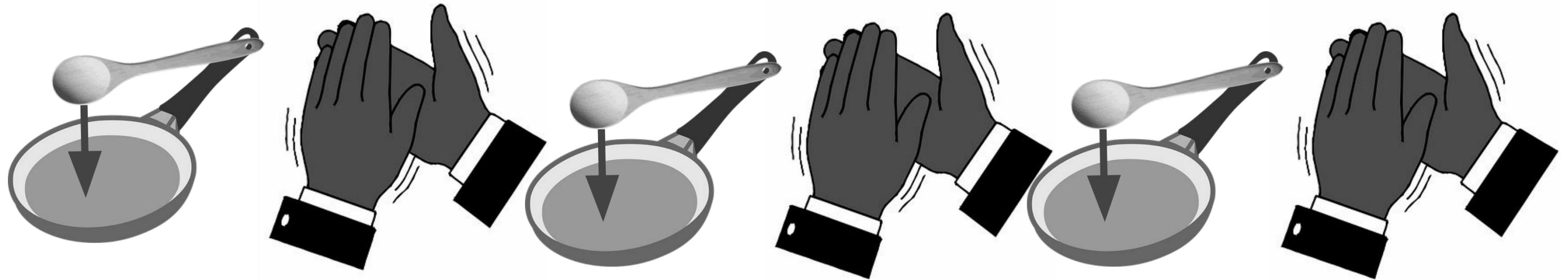
clap

Images from Pixabay



Copy this sequence and keep going

You may start with verbal or hand-over-hand support. Can you continue the sequence and keep going? What comes next?



bang

clap

bang

clap

bang

clap

Images from Pixabay



Task - Repeating a sequence

Instruction

Use your body percussion and pots and pans to copy, continue and then create your own sequence of sounds.

Suggestions

Start with hand-over-hand and share the experience of repeating a sequence.

Parents and carers can start a sequence for you to copy and continue.

Try creating your own sequence of two different sounds that repeat.



Unit 2 Lesson 4: repeating a sequence

Make it easier

Hand over hand is a useful way to feel the sequence repeating, gradually allowing more independence.

Try using a single sound to create a rhythm.

Make it harder

Try repeating three sounds in a sequence, or mixing loud and quiet sounds.

Experiment with the pace of the sequence.

Other ideas

Listen to a piece of music and add your own sequence of sounds to it. Can you keep the rhythm in line with the beat of the song.

Listen for sequences of sounds in your environment.

