

Communication and Language: Our World - Building Understanding

# **Descriptive Writing: Drums!**



# Intro

This descriptive writing lesson has two aims.

First, we will encourage your child to choose accurate describing words for an object of their choice (I suggest a drum. You can use the photograph provided, but an object to handle will be more useful).

Second, we will encourage your child to practise the fundamentals of word writing. In this case, creating circle, line and curved shapes which support the formation of the letters d-r-u-m.



# For this lesson you will need

- Recommended, but not required:
  - Relevant symbols & signs
  - A drum
  - Something to 'mark make' (a pen, or, if using bigger motions, paint)

As always an analogue or 'look/feel-alike' is perfectly valid.



# Getting ready

- Reduce distractions within the room (turn off anything that creates light or sound)
- Prepare your child to be 'ready for learning' - this may require a run around outside first, a snack, or an opportunity to re-position and settle into a comfy chair
- Create interest by sharing and exploring props/resources
- Show them you're excited for the lesson! Build curiosity and anticipation!



# Descriptive Writing

Options:

- Choose and sequence the symbols the child selects through your questions.
- Question your child and then model writing the words and encourage them to contribute to the writing.
- Run through questions verbally, without recording the answers and complete the writing exercise at the end of this lesson.



# Questioning to prompt descriptive writing...

- What colour?
- What shape? (round/square)
- What size? (big/small)
- Is it shiny/smooth/rough/soft?
- What sound?
- What taste?
- What smell?
- If appropriate provide choices from two or more i.e.  
What colour? Blue? Red?



# **It's time to complete the activity**

**Get ready to WRITE!**

**We will be making marks that correspond to the word 'drum' (circle and stick shapes and curved lines).**

**If your child can already form these letters accurately, this is practise!**



# Writing practice...

Use the following prompts to create these shapes either on screen with a finger, or on paper with paint or pen.

Big movements which require the whole arm or leg are useful, as well as making small movements with hands and fingers.

Encourage your child to trace shapes provided first, and then move to making marks / shaping letters without any support.



o | n s



no!



d r u m



# Communication and Language

## Our World Unit 10: Lesson 4

### Descriptive Writing: Drums!

#### Make it easier

Find something that is highly motivating to describe - if the drum and the video aren't engaging, try something more familiar.

Present two options for each question for your child to choose from.

#### Make it harder

Don't provide a multiple choice after the question. Allow the child to respond spontaneously.

Use comparative language - "loud or quiet", "big or small" etc.

#### More ideas

Describe other items in your home or other instruments from around the world!

Play the drum! Copy and repeat rhythms that your child plays.

Explore videos of drummers on the internet.

