

Oak Specialist

# **Independent Living**

## **Unit 4 - Community Living**

### **Lesson 5 - Transport**

Building Understanding



## **Unit 4- Community Living**

### **Lesson 1- Knowing which shop to buy from**

Which shops sell what items?  
Matching shopping to shops.

### **Lesson 3- What's on the high street?**

Recognising and locating places of interest on a high street.

### **Lesson 5- Transport**

Identifying transport modes and choosing correct mode for type of travel.

### **Lesson 2- Shopping in the supermarket**

Writing a shopping list, choosing the correct aisle and counting money.

### **Lesson 4- Familiar health services**

Recognising familiar health professionals and matching jobs to their roles.

### **Lesson 6- Travel in the community**

Planning a simple journey.



# Teacher notes- Lesson 5

## Transport

Learning Intention: To explore different modes of transport

1. Name the mode of transport.
2. Who drives the mode of transport?
3. Identify what mode of transport to take for different journeys.
4. What do you need to travel?
5. Other modes of transport.
6. Make your own passport.

Resources- create your own passport, tickets, boarding passes, money



# Lesson Stages

1. What mode of transport is this?
2. Who drives the transport?
3. How do I travel to different places?
4. What do I need to pack when I travel?
5. Other modes of transport
6. Make your own passport.



# Can you name these different modes of transport?

car	tram	steam train
aeroplane	boat	taxi
train	bus	bicycle



# Who drives the transport?



bus



train



boat



aeroplane



## How do you travel...

To school?

To visit family?

To the shops?

To go on holiday?



# What do you need to pack when you travel?

Passport	Money	Ticket	Train ticket	Directions
Oyster card	Map	Bag	Boarding pass	Timetable



## **Other modes of transport**

**Can you name these different modes of transport?**



# Make your own passport

**Task:** Make a passport or ticket and pretend that you are making a journey. Collect what you need and role play the journey.

Use the symbol grid to make choices of what transport to take.



PASSPORT



Draw or  
stick a  
photo of  
you here

Name: \_\_\_\_\_

D.O.B: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Independent Living: Community Living

Transport - Suggested adaptations for teachers / parents / carers.

## Make it easier

Role play going on a journey; take it in turns to be the driver and the passenger. Use different hats to show what mode of transport you are driving.

## Make it harder

Plan a holiday: Choose a destination abroad, make a note of flight times and ticket prices and how to get to the airport.  
Supervise using Google Maps to plan a journey locally - what mode of transport can you use?  
Taxi, bus, train?

## More ideas

Pack a suitcase with the items you need for a holiday.  
  
Design your own passport and create a boarding pass for the airport.



# Further Learning with Oak National

## Independent Living:

- Applying Learning- Preparing for a trip (Unit 3)
- Applying Learning- Road safety (Unit 6)
- Applying Learning- Safety on transport (Unit 6)
- Applying Learning- Travel in the community/planning a journey (Unit 4)
- Building Understanding- Travel in the community (Unit 4)



# References

Slide 6- Richard Mark Westgate, tvbmedia production, Berlin, Wikimedia Commons / Private Rail Car - Overland Trail, 'Conductor' Bill, Luxury Train Club, Flickr Attribution-ShareAlike 2.0 Generic (CC BY-SA 2.0)/ Sailors, Saluting, Isolated Standing, Sky, Clouds, Pixabay / Bus Driver, Indi Samarajiva, Flickr Attribution 2.0 Generic (CC BY 2.0)

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