

Speech and Language Therapy

# **Beginning to Sequence**

## **Lesson 5 of 14 on Verbal Reasoning**

Emma Jones



# Making your Sequencing Task

Gather some printed pictures of the child completing an everyday or favoured activity.

Start with 2 or 3 pictures of each activity.

Place in a container and sort using a sequencing board (ALWAYS! horizontal line from left to right).



# Making your Sequencing Task

Pictures of task

First

Next

Last



# Suggested Activities

Getting dressed / changed

Toilet

Washing

Cleaning teeth

Making food / drink

Eating / drinking a snack

Putting shoes on

Playing with toys and putting them away



# Early Thinking Skills

When working on sequencing tasks its key to consider how many items are being presented at once.

Start simple.

Provide support and modelling to show children how to complete the task at first.

The aim is for children to complete these tasks with as much independence as possible over time.

Once the child is able to sequence simple and familiar activities related to themselves introduce similar tasks but with pictures of less familiar people.

For example, pictures from a story book or other people known to the child completing a task like making a sandwich.

Then work towards the child sequencing more pictures of events showing a greater number of stages.

