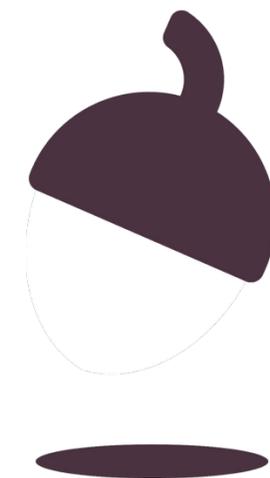


Combined Science - Physics - Key Stage 4 - Forces

# Resultant Forces (Foundation)



**OAK**  
NATIONAL  
ACADEMY



# Recap Task - Scalars and Vectors

Draw a 2 column table, with appropriate headings, and sort these into scalar and vector quantities.

Add their units if you can.

temperature

mass

velocity

speed

length

displacement

forces

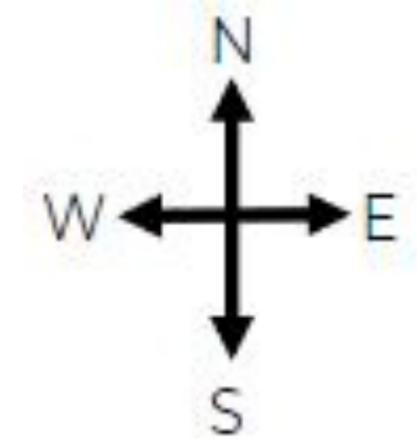
potential difference

acceleration



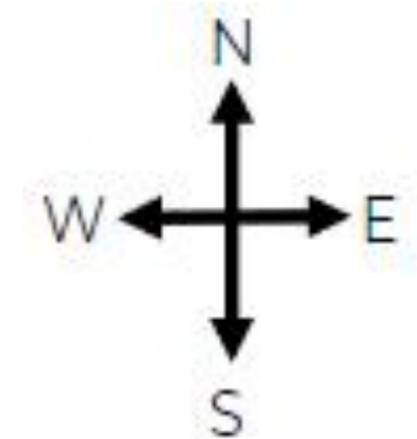
# Task - Vector Addition

1. A person walks 30 m east, then another 100 m east.
2. A car travels 250 m west, and then another 200 m west.
3. A woman jogs 1000 m north, and after a rest jogs a further 5000 m in the same direction.
4. A bus travels 10000 m south, stops, and then travels 30000 m further south.



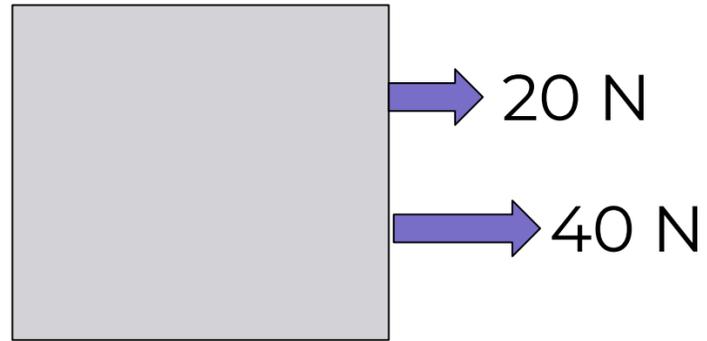
# Task - Vector Subtraction

1. A person walks 100 m east, then 30 m west.
2. A car travels 200 m west, and then another 400 m east.
3. A woman jogs 1000 m north, and after a rest jogs a further 400 m in the opposite direction.
4. A bus travels 10000 m south, stops, and then travels 30000 m north.

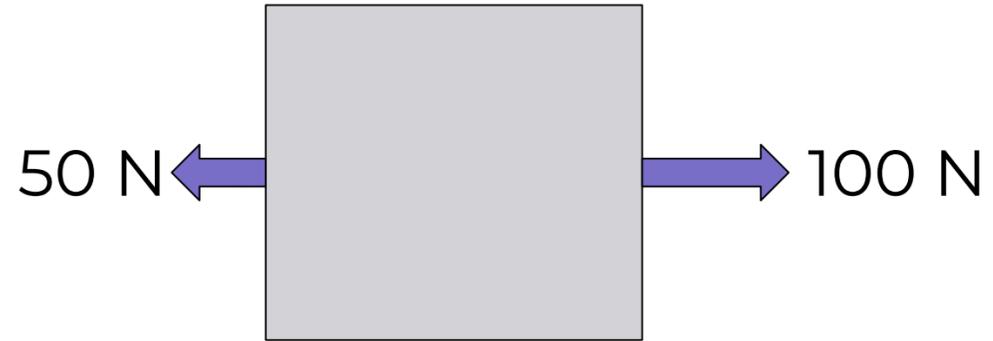


# Independent Task- Resultant Forces

**a**



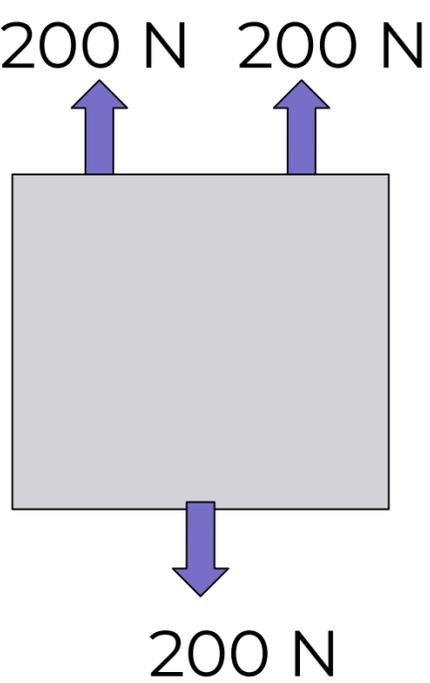
**b**



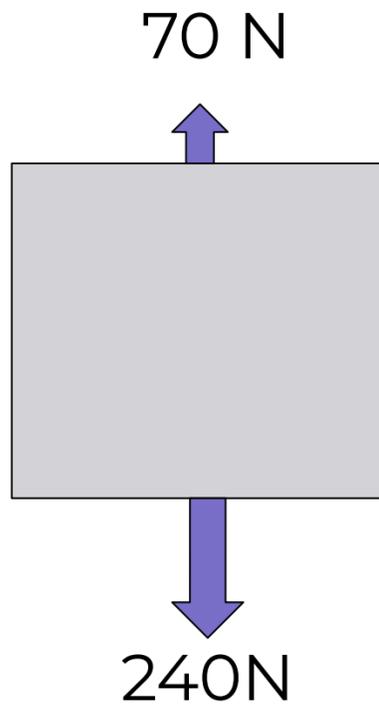
**c**



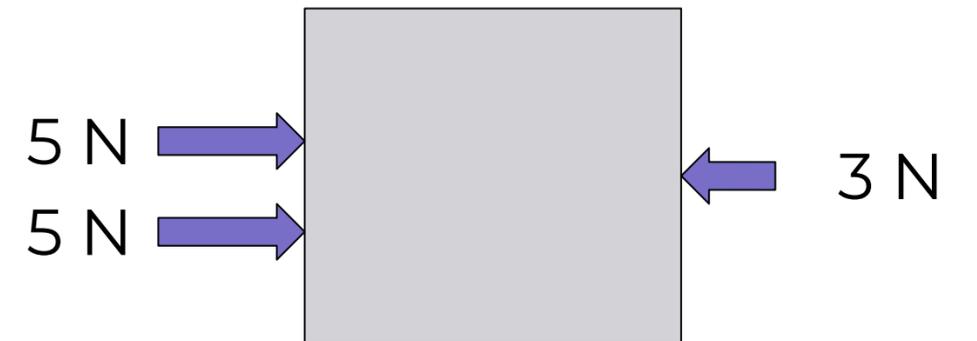
**d**



**e**



**f**



# Exam Style Question

The diagrams, **A**, **B** and **C**, show the horizontal forces acting on a **moving** car.

Identify the description of the car's motion at the moment when the forces act. Select from the descriptions below.



Decelerating

Accelerating

Stationary

Constant velocity



# Independent Practice

State what will happen to each car when the forces below are acting. Initial movement is stated below the car.

Choose your answers from: 'constant velocity', 'accelerate' or 'decelerate'

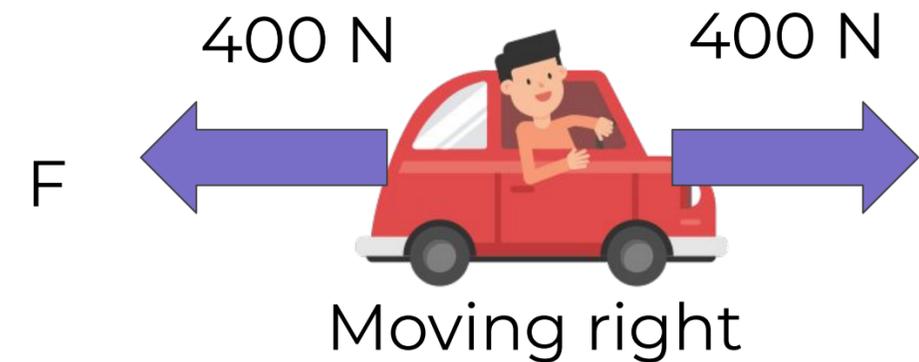
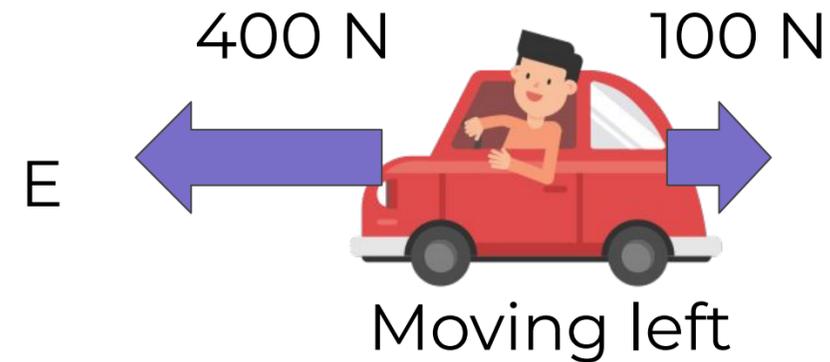
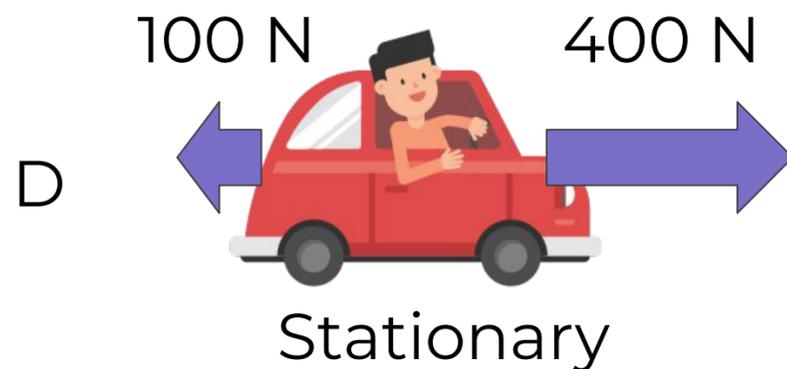
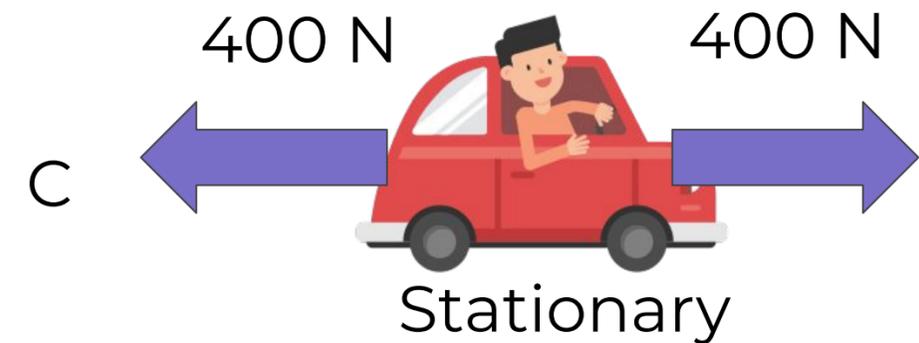
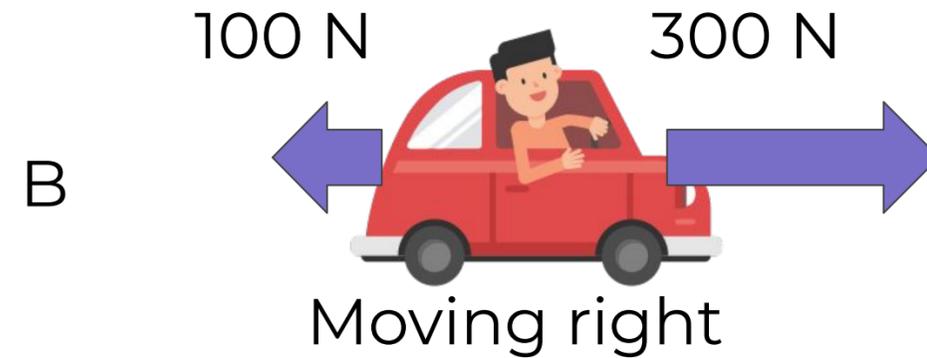
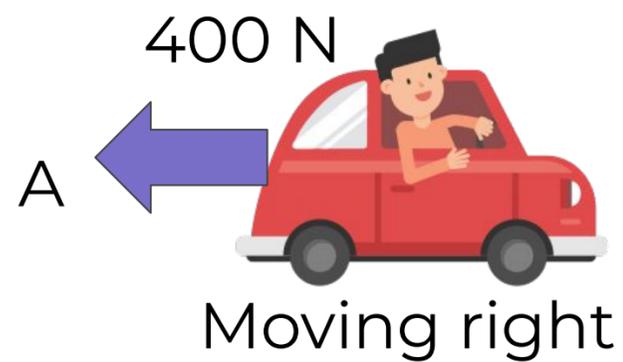


Image credit : Man driving car cartoon  
vector by Videoplasty.com (Wikimedia)

