## Computing

## Lesson 6: Nested Selection

Programming Part 2: Selection

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## Task 1: Predict

Take a look at the code on the next slide. Read it carefully and explain exactly what might happen when this code is executed. Think about the possible inputs that could be entered and what might happen in each scenario.

For example, if the user enters a $y$, what will happen? If the user enters an $n$, what will happen?

Remember to write down your prediction.

## Task 1: Predict

3
4
5
6
7
8
9
1 0
1 1
1 2
1 3
14

```
```

```
1 ~ p r i n t ( " P i c k ~ e i t h e r ~ O s t r i c h , ~ L i o n ~ o r ~ W h a l e " )
```

```
1 ~ p r i n t ( " P i c k ~ e i t h e r ~ O s t r i c h , ~ L i o n ~ o r ~ W h a l e " )
2 print("I will attempt to guess your choice")
2 print("I will attempt to guess your choice")
```

print("Does the animal live in the water? Y/N")

```
print("Does the animal live in the water? Y/N")
answer = input().lower()
answer = input().lower()
if answer == "n":
if answer == "n":
    print("Does the animal have wings? Y/N")
    print("Does the animal have wings? Y/N")
    answer = input().lower()
    answer = input().lower()
    if answer == "y":
    if answer == "y":
        print("It must be an Ostrich!")
        print("It must be an Ostrich!")
    else:
    else:
            print("It must be a Lion!")
            print("It must be a Lion!")
else:
else:
    print("It must be a Whale!")
```

    print("It must be a Whale!")
    ```

\section*{Task 2: Run}

Open and run the file with this code.
Here's a copy of the program (oaknat.uk/comp-ks4-animalstart).
Was your prediction correct? Did anything unexpected happen? Write down your thoughts.

\section*{Task 3: Investigate}

Investigate the program using the steps below:

\section*{Step 1}

Enter a y for the first question.
- What is the output?

\section*{Step 2}

Run the program again. Enter a 2 for the first question.
- What is the output?

\section*{Step 3}

What needs to be the input for the output to be It must be a Whale!

\section*{Task 3: Investigate}

Investigate the program using the steps below:

\section*{Step 4}

Run the program again. Enter an n for the first question.
- What is the output?

\section*{Step 5}

Which line of code is executed when the condition on line 6 is True?

\section*{Step 6}

Which line of code is executed when the condition on line 6 is False?

\section*{Task 3: Investigate}

Investigate the program using the steps below:

\section*{Step 7}

Run the program again.
Enter an n for the first questions and an n for the second question.
- What is the output?

\section*{Step 8}

What needs to be the input for the output to be It must be a Lion!

\section*{Step 9}

Run the program again. Enter an n for the first question and a y for the second question.
- What is the output?

\section*{Task 3: Investigate}

Investigate the program using the steps below:

\section*{Step 10}

Which line of code is executed when the condition on line 9 is True?

\section*{Step 11}

Which line of code is executed when the condition on line 9 is False?

\section*{Step 12}

Does a user have to enter a lowercase \(n\) or \(y\) for the code to execute correctly? Explain your answer.

\section*{Task 4: Modify}
\begin{tabular}{|l|l|}
\hline Modification \(\mathbf{1}\) & Hint \\
\hline \begin{tabular}{l} 
At line 14 enter a new line \\
of code that outputs Is \\
the animal a mammal? \\
Y/N
\end{tabular} & \\
& \\
\hline Modification 2 & Hint \\
\hline \begin{tabular}{l} 
At line 15 enter a new line \\
of code that holds the \\
user input in answer.
\end{tabular} & See line 8 for help with the code. \\
& \\
\hline
\end{tabular}

\section*{Task 4: Modify}
\begin{tabular}{|l|l|}
\hline Modification \(\mathbf{3}\) & Hint \\
\hline \begin{tabular}{l} 
Test your code. Check the \\
input/output in the hint
\end{tabular} & \begin{tabular}{l} 
Pick either Ostrich, Lion or Whale \\
Io wee if it is working attempt to guess your choice \\
correctly.
\end{tabular} \\
\begin{tabular}{ll} 
Does the animal live in the water? Y/N \\
y \\
Is the animal a mammal? Y/N \\
y \\
It must be a Whale!
\end{tabular} \\
\hline \begin{tabular}{l} 
Modification 4
\end{tabular} & Hint \\
\hline \begin{tabular}{l} 
At line 16 enter a new line \\
of code that will check if \\
the answer to "is it a \\
mammal?" is equal to n
\end{tabular} & \\
\hline
\end{tabular}

\section*{Task 4: Modify}

\section*{Modification 5 Hint}

The program should output "It must be
a Fish!" if the condition on line 16 is True and "It must be a Whale!" if the condition is False.
Enter the necessary lines of code to make this happen.
```

Modification 6 Hint
Test your code. Check the Pick either Ostrich, Lion or Whale
input/output in the hing I will attempt to guess your choice
to see if it is working
correctly.
Does the animal live in the water? Y/N
y
Is the animal a mammal? Y/N
n
It must be a fish!

```

\section*{Task 4: Modify}
\begin{tabular}{|l|l|}
\hline Modification \(\mathbf{7}\) & Hint \\
\hline \begin{tabular}{l} 
Test your code again. \\
Check the input/output in \\
the hing to see if it is \\
working correctly.
\end{tabular} & \begin{tabular}{l} 
Pick either Ostrich, Lion or Whale \\
I will attempt to guess your choice
\end{tabular} \\
\begin{tabular}{ll} 
Does the animal live in the water? Y/N
\end{tabular} \\
y & Is the animal a mammal? Y/N \\
y \\
It must be a Whale!
\end{tabular}

Guess the vegetable game

\section*{Make a guess the vegetable game}

Make a guess the vegetable game. Your game will consist of 4 vegetables.
- Peas
- Broccoli
- Carrot
- Sweetcorn

The vegetables need to be divided into categories. To help you plan your game, a tree diagram has been created for you on the next slide.

\section*{Guess the vegetable game decision tree}


\section*{Sample input/output for testing}

Example: the user has chosen carrot as their vegetable ( \(\mathbf{V}\) if it was successful)
Note: Use this example to check your program. This is the output your program should produce for the given input.

The user is given instructions and a question prompt

Pick either Carrot, Broccoli, Peas or Sweetcorn
I will attempt to guess your choice Is the vegetable green? Y/N
The user enters their reply
The program checks the response against a condition and displays the following prompt.

The user enters their reply
The program checks the response against a condition and displays the message.
n
Is the vegetable orange? \(Y / N\)
\(y\)
It must be a Carrot!

\section*{Sample input/output for testing}
\begin{tabular}{|c|c|}
\hline The user is given instructions and a question prompt & \begin{tabular}{l}
Pick either Carrot, Broccoli, Peas or Sweetcorn \\
I will attempt to guess your choice \\
Is the vegetable green? \(\mathrm{Y} / \mathrm{N}\)
\end{tabular} \\
\hline The user enters their reply & y \\
\hline The program checks the response against a condition and displays the following prompt. & Does the vegetable look like a tree? Y/N \\
\hline The user enters their reply & n \\
\hline The program checks the response against a condition and displays the message. & It must be a Peas! \\
\hline
\end{tabular}```

