

Communication and Language: Changes and Transitions - Applying Learning

Sequencing Text: My Life Story

Alison



For this lesson, you will need:

- Photos of yourself at different ages
- Scissors - be careful as these may be sharp
- Glue
- Paper
- Pencil or pen



Introduction to the lesson

In this lesson we are going to focus on recall and sequencing. Using photographs of ourselves, we are going to put them in order.

We will use simple questions to find out information. Using this information, we will add captions to our pictures to create a story.

Support will need to be given when using scissors.



Recall

We will begin the lesson by looking at pictures of ourselves growing up. Share time looking through photo albums. Use simple questions to engage your child in the activity.

- Where is (your child's name)?
- Can you find (familiar person's name)?
- What are you doing in this picture?

The symbols on the next slide will support communication and questioning.



Using questions



Now it's time to complete the activity

Asking questions

- **Using the photos you have ask questions about the photos.**
- **Use the question symbols to help you.**
- **Keep your questions simple.**



Ordering the story

Help your child to select the photos they would like to use in their story.
Together put the pictures in time order.

Example:



Now it's time to complete the activity

Sequencing the photos

- **Have a go at sequencing the photos. You might want to use questions to help with this activity. For example:**
- **Where is the baby photo?**
- **Where is the picture of you walking?**
- **Where is the photo when you started school?**



What is a book?

Find a book to look at. This can be any book that interests your child. We are going to look at all of the parts of the book and find out how it works.

The following slides provide you with the questions you should ask.



Exploring a book.

The front cover.

Can you find the title?

Who wrote the book?

What is in the picture?

What shape is the book?



Exploring the the book?

Where is the top of the book?

Where is the bottom of the book?

Where is the text (writing)?

Where are the pictures?

What's happening?

Can you turn the page?

Can you count the pages?



Making a simple book

1. Find some paper (3 or 4 sheets depending how many pages you want in your book)



2. Put the paper on top of each other to make a pile



Fold the pile of paper in half



Now it's time to complete the activity

Make a book

Find some plain paper and follow the previous instructions to make your own book.



Adding the pictures

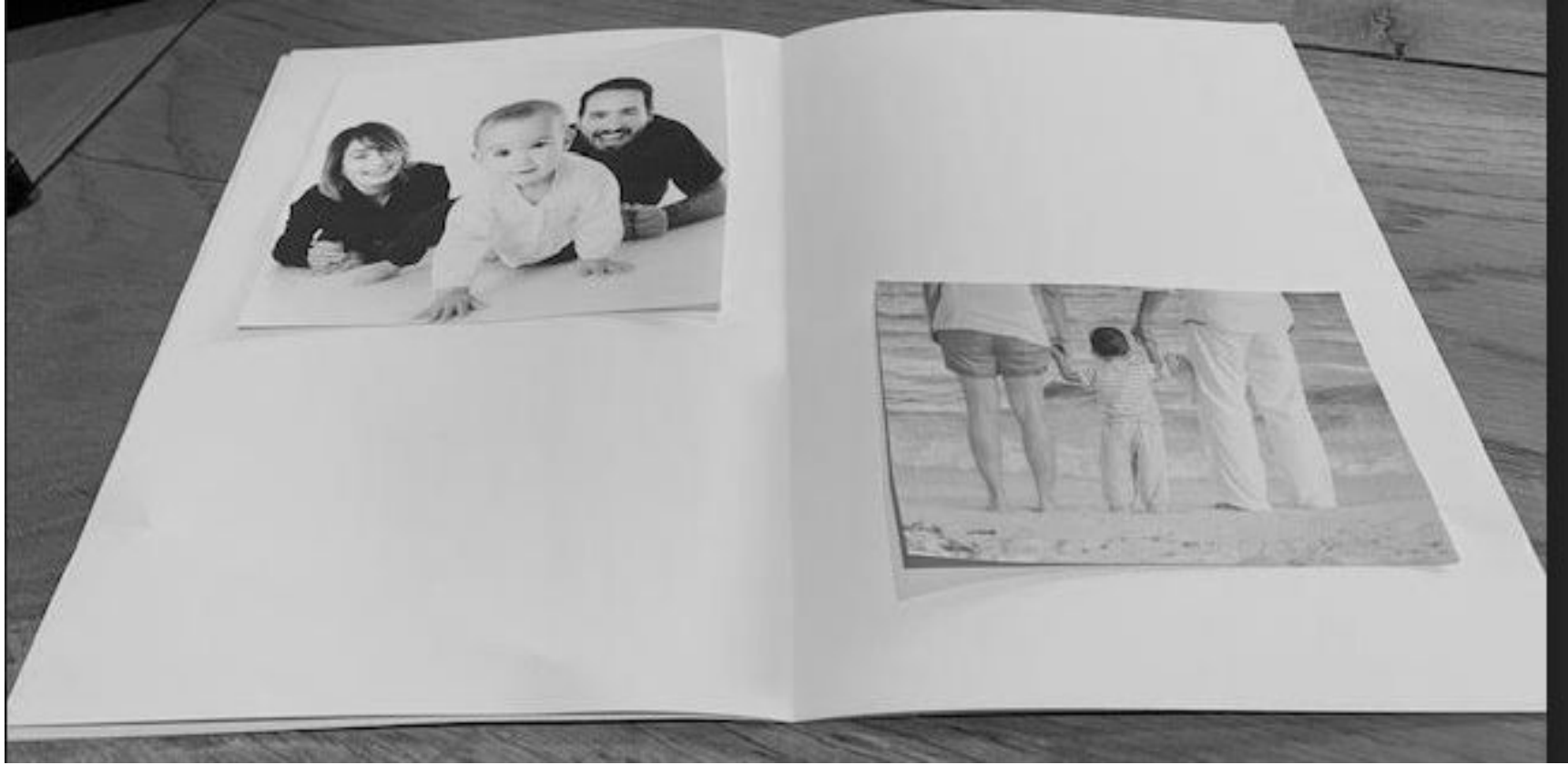
Use the pictures that you have sequenced and stick these onto the pages of your book. Use questions to find the right pictures.

You can also add page numbers.



Adding your pictures





The Front Cover



Now it's time to complete the activity

Adding the photos

- Can you stick your photos in your book in the correct order?
- Can you add page numbers?
- Can you draw a picture of yourself on the front?



Writing the story.

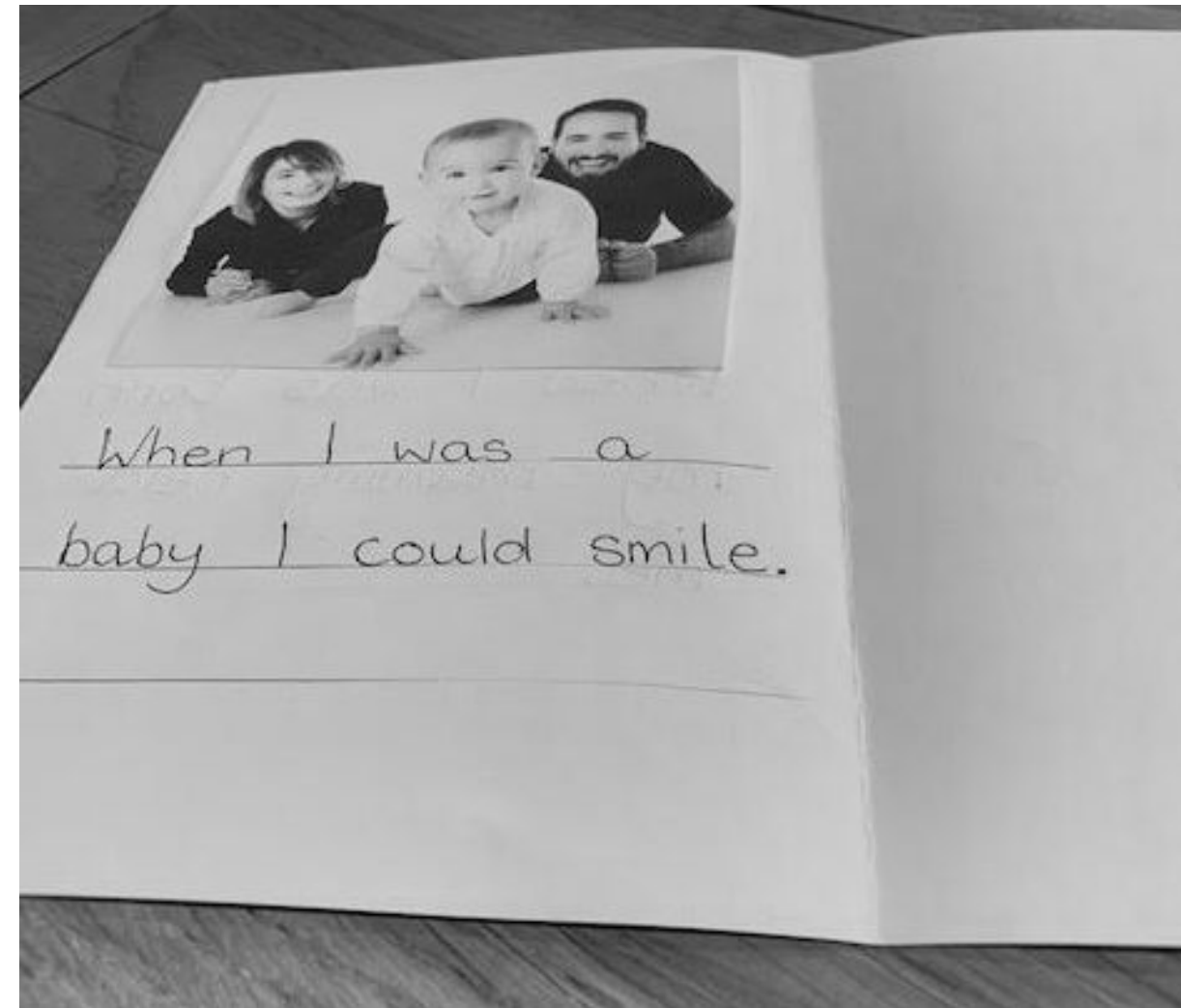
Ask simple questions about each picture to help to write the story. Use who, what, where questions.

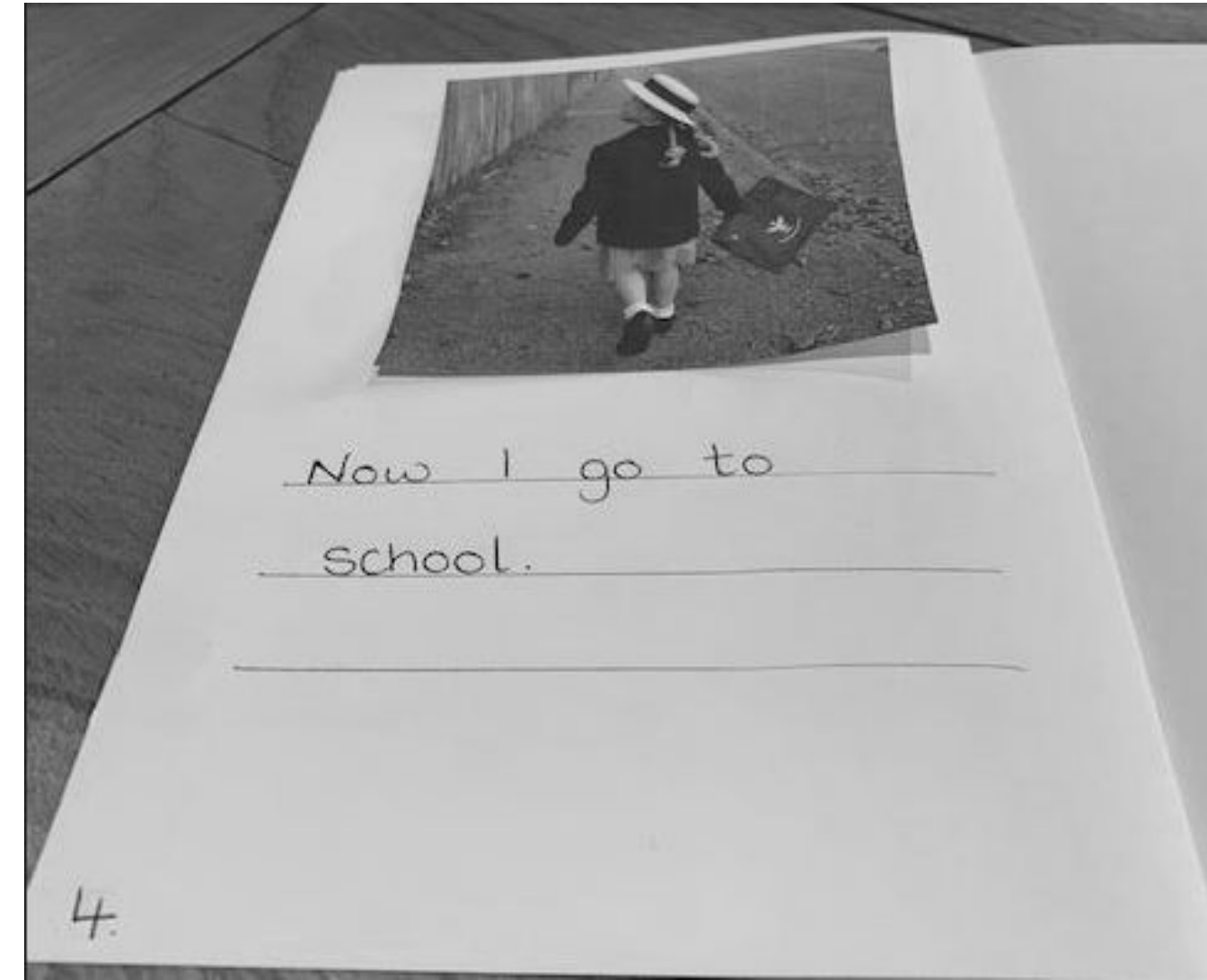
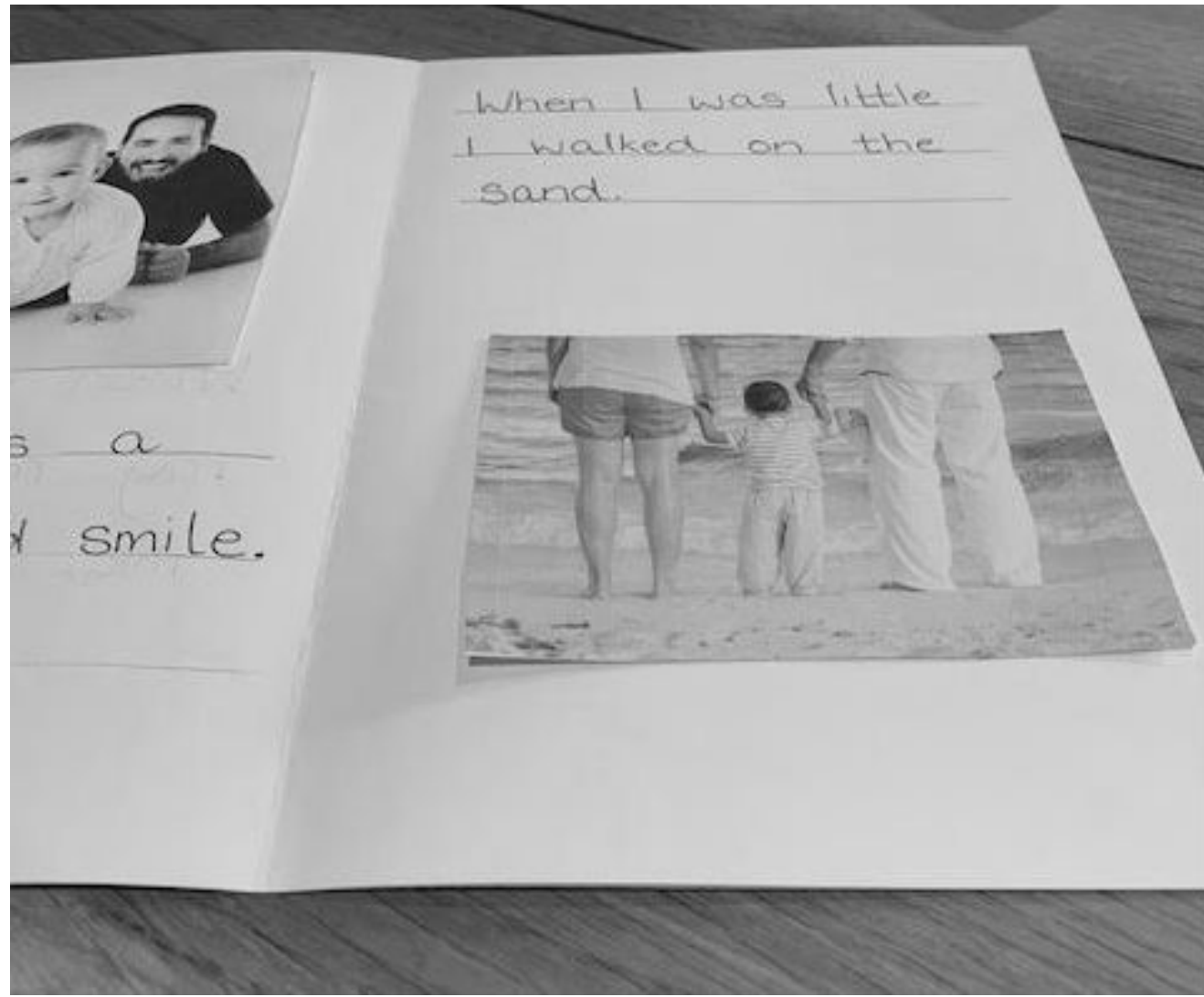
- Who is in the picture?
- What are you doing?
- Where are you?



My story.

Have a look at my story before you write your own.





I hope you enjoyed my story. Now it's your turn.



Now it's time to complete the activity

Writing the story

Talk about each of the pictures in the book. Ask simple who, what, where questions. Use the answers to help write your story.



Make it easier

Limit the number of photos used for your story.

Provide a word bank or pre-written sentences that can be stuck into the book.

Make it harder

Use lots of photos for the story.

Write for than one sentence for each picture.

Reduce the support given.

More ideas

Write a book about your family.

Read your books to friends and family.



References

- Slides 2, 5: Widgit Symbols © Widgit Software 2002-2020
- Slides 7, 17, 18, 22, 23: Pixabay

