## Comparing items based on their size:

## Lesson 2 of 4

Numeracy: Measurement - Applying Learning

James

## What am I learning today?

## Objectives

To identify long and short items when comparing two things.
To identify thin and thick items when comparing two things.

## Vocabulary

| long | short | thin | thick |
| :--- | :--- | :--- | :--- |
| longer | shorter | thinner | thicker |
| longest | shortest | thinnest | thickest |

## For this lesson, you will need:

A safe place to go for a nature walk


Pixabay

## Which stick is longer?



Credit: Images from Pixabay

## Which leaf is longer?



Credit: Images from Pixabay

## Which tree is shorter?



Credit: Images from Pixabay

## Which tree stump is shorter?



Credit: Images from Pixabay

## Which log is thicker?



Credit: Images from Pixabay

## Which stream is thinner?



Credit: Images from Pixabay

## Task: We're all going on a nature walk

These are some suggested activities and questions linked to the learning objective.

## Can you find two leaves?

Which leaf is longer when you compare two? Which leaf is the longest when you compare more than two?

## Tree trunks

What is the thickest tree trunk you can find? How many steps does it take to walk around it?

## Can you find a tree stump?

How many hands high is the tree stump? Can you find a shorter one? You can do this with twigs and sticks too.

## Streams

Wear your welly boots to walk through a stream with a grown up - how many steps does it take to cross?

## Measurement

Lesson 2: Comparing items based on their size.

## Make it easier

Use items which have
clear differences in length or thickness.

Only compare two items at a time.

## Make it harder

Order items which are closer in length or thickness.

Begin to introduce non-standard
measurements such as
'how many hands tall is...?'
Begin to introduce measuring tools such as rulers.

## More ideas

Reinforce the terms 'long', 'short', 'thin' and 'thick' in daily life when describing everyday items.

