## Comparing items based on their size: Lesson 2 of 4

Numeracy: Measurement - Applying Learning

James



### What am I learning today?

### **Objectives**

To identify long and short items when comparing two things.

To identify thin and thick items when comparing two things.

### Vocabulary

long	short	thin	thick
	SHOLL	<b>C.</b>	

longer	shorter	thinner	thicker
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longest shortest thinnest thickest



## For this lesson, you will need:

## A safe place to go for a nature walk

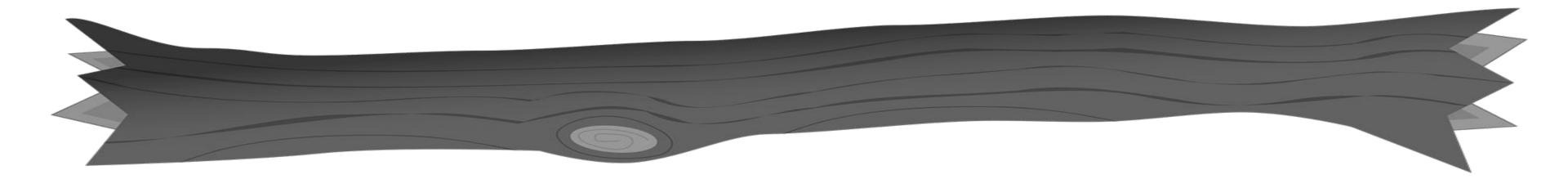


Pixabay



# Which stick is longer?





Credit: Images from Pixabay



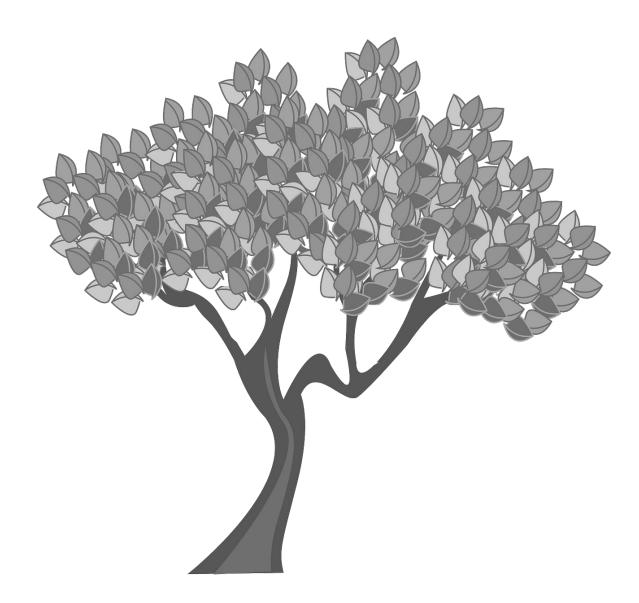
# Which leaf is longer?



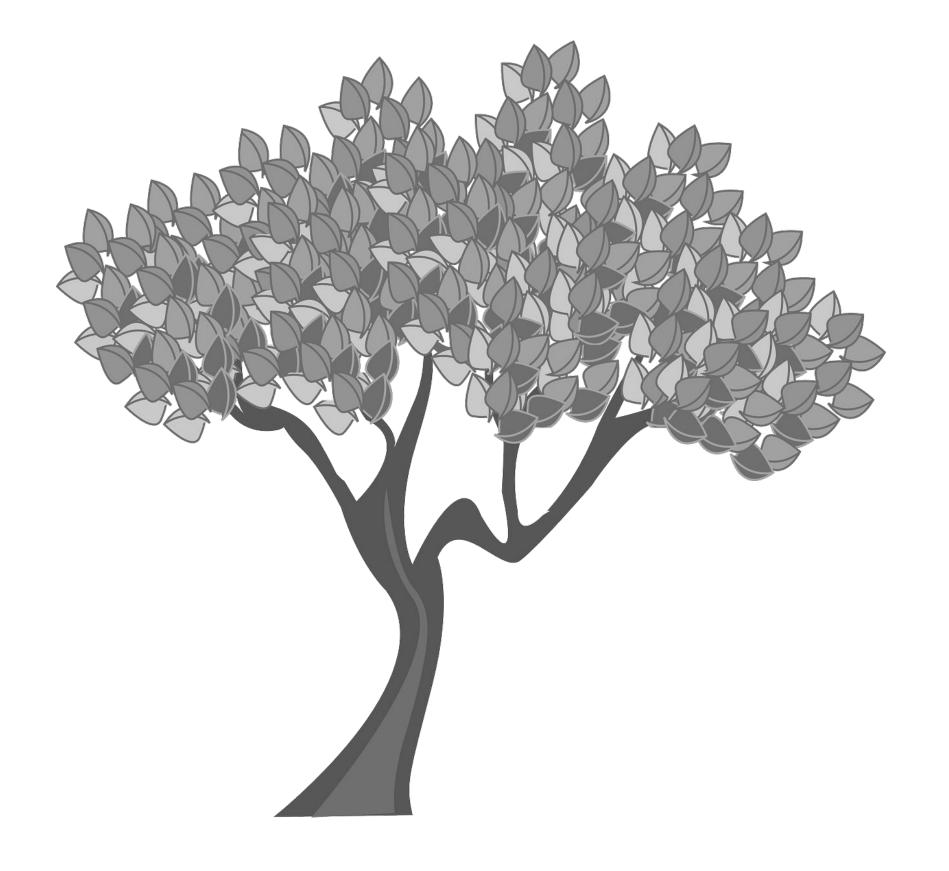




## Which tree is shorter?



Credit: Images from Pixabay

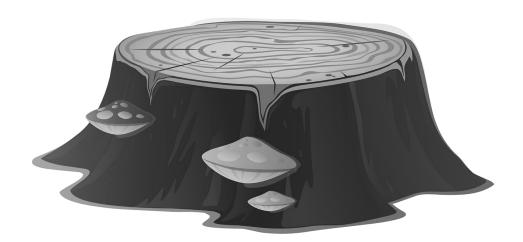




# Which tree stump is shorter?

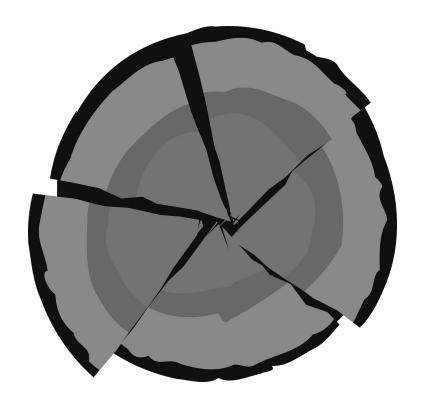


Credit: Images from Pixabay

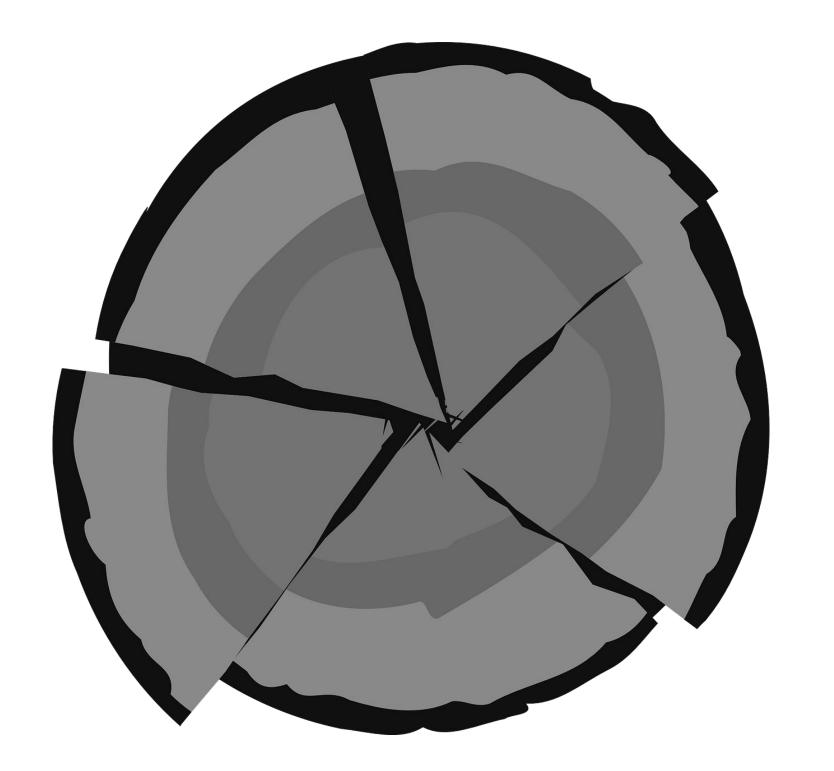




# Which log is thicker?

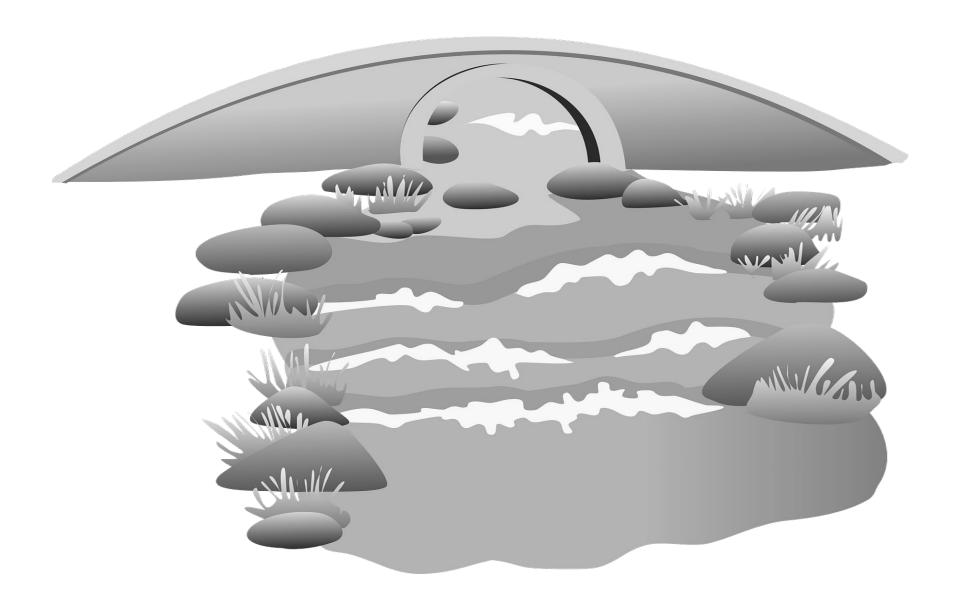


Credit: Images from Pixabay

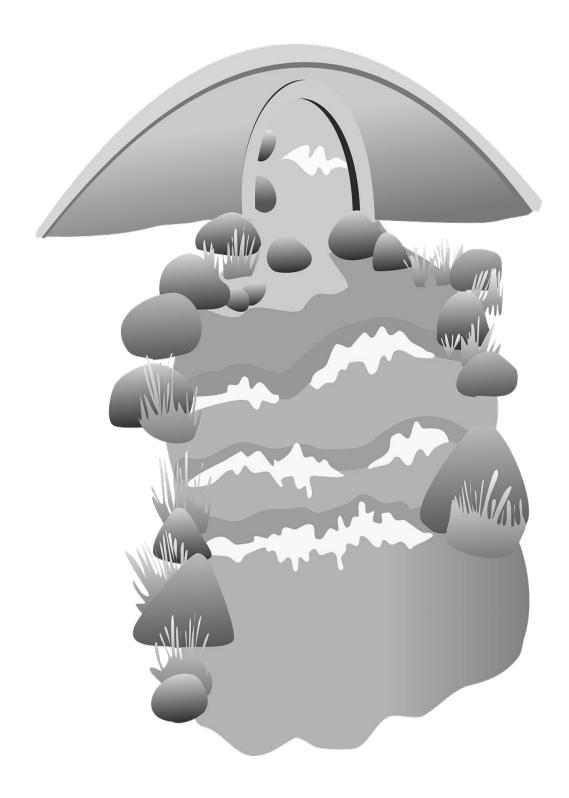




## Which stream is thinner?



Credit: Images from Pixabay





### Task: We're all going on a nature walk

These are some suggested activities and questions linked to the learning objective.

#### Can you find two leaves?

Which leaf is longer when you compare two? Which leaf is the longest when you compare more than two?

#### Tree trunks

What is the thickest tree trunk you can find? How many steps does it take to walk around it?

### Can you find a tree stump?

How many hands high is the tree stump? Can you find a shorter one? You can do this with twigs and sticks too.

#### **Streams**

Wear your welly boots to walk through a stream with a grown up - how many steps does it take to cross?



### Measurement

Lesson 2: Comparing items based on their size.

#### Make it easier

Use items which have clear differences in length or thickness.

Only compare two items at a time.

#### Make it harder

Order items which are closer in length or thickness.

Begin to introduce non-standard measurements such as 'how many hands tall is...?'

Begin to introduce measuring tools such as rulers.

#### More ideas

Reinforce the terms 'long', 'short', 'thin' and 'thick' in daily life when describing everyday items.

