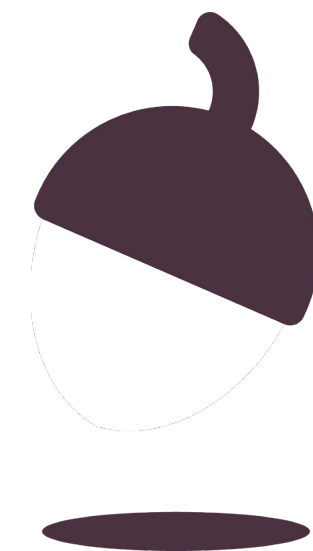


Speech and Language Therapy

Having Fun with Problems

Lesson 13 of 14 on Verbal Reasoning

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Thinking with Language

The Blank Language Scheme was developed by Blank, Rose and Berlin in 1978. It is a structured approach to encouraging a child in developing their verbal reasoning skills.

At level 1 - This child is required to match simple language they hear to an immediate object or material.

At level 2 - The child has to listen to language and match it to what they are looking at, but then also focus more selectively on parts of it.

At level 3 - The child learns to use language to talk about stories and events, to retell information and develop his understanding of experiences based on 'common links'.



Thinking with Language

Being able to use language to talk about why you have made a decision or how you are going to solve a problem are really important life skills.

We are going to use what we have been working on over the last couple of lessons to have fun with problem solving!



The Tower Contest!

You and your adult need equal amounts of pasta and marshmallows so share these between you.

The goal is to see who can build the highest tower in a set time using the pasta and marshmallows.



Talking it through!

Who's tower was the tallest?

Was the tallest tower the strongest?

What made the tower strong?

Why did you decide to build your towers in the way you did?

