Computing

# Lesson 1: Website building blocks

### **Developing for the Web**

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Materials from the Teach Computing Curriculum created by the National Centre for Computing Education



# Task 1 - Getting started with HTML

Using a text editor, create a new file called myfile.html and mark-up the text using the following tags, so it looks like the text opposite,: web page.

- <h1></h1>
- em></em>
- <b></b>

Watch the video again if you need a reminder on how to complete this.

### Using HTML tags

### This lesson is all about how we use tags to mark-up text to display as a



# Task 2 - Some more HTML tags - part 1

- In a text editor, create a new file <h2>Shopping list</h2> called **myfile2.html** <center>Things to buy</center>
- Experiment with the tags opposite and then write down a descriptionof what each pair does.
  - Milk
  - Coffee

Bread



# Task 2 - Some more HTML tags - part 1

What does each pair of tags do?

<h2>

<0>

<1i>

<center>



### You change <h2> and </h2> to <h3> and </h3>?

### You change and to and ?

### What happens when:

### Task 2 - Some more HTML tags - part 2

What happens when:

- You change and to
  and ?
- You change <h2> and </h2> to
  <h3> and </h3>?

Write down the answers opposite.

<h3></h3>
<ul></ul>

# Task 3 - Challenge

Using what you have learnt in this lesson so far, can you mark-up some text to look like the following page:

Wow!

This text is not only bold, but it's italics too!



# **Task 4 - Text formatting**

Create a new html file and mark-up text so you create a web page that looks like the one below:

# **Introduction to HTML**

This lesson is all about **HTML** and how it is used to *mark-up* text to display it in a web page.

### Tags

The contents of a web page are enveloped in tags that tell the browser how to display the text inside.

### Pairs

It is really important to remember to *close* each tag, otherwise it will affect the content following it.

