Computing

Lesson 1: What makes a good website?

Web Page Creation

This DLD contains images necessary for the teaching of the subject, but are very demanding for a printer, please feel free to print in black and white if necessary.

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^I Materials from the Teach Computing Curriculum created by the National Centre for Computing Education



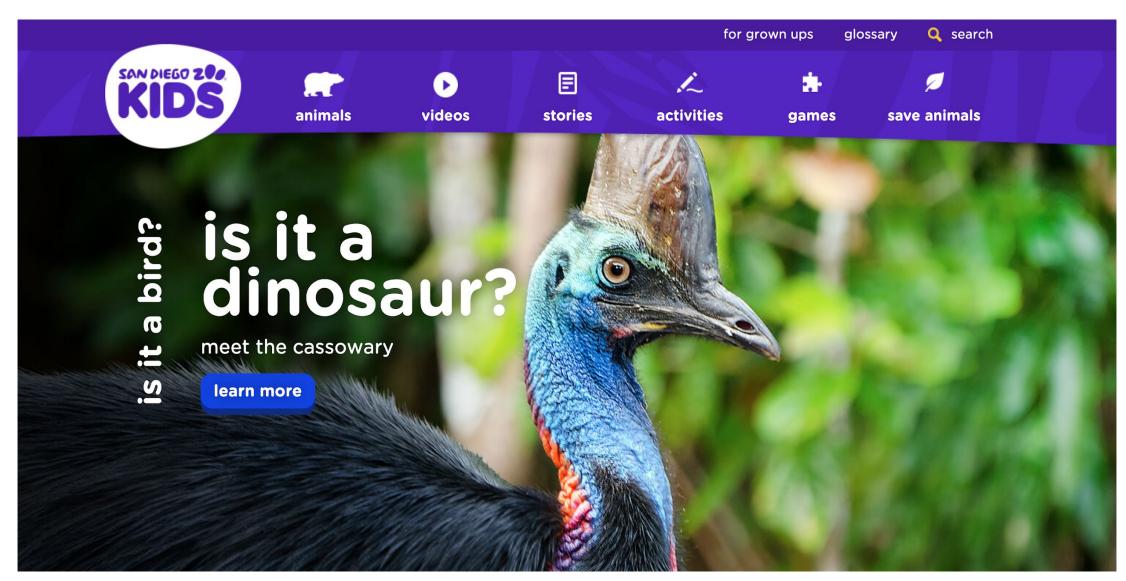


Task 1: Explore and navigate a website

- Go to: <u>oaknat.uk/comp-san-diego-zoo</u> Navigate through the website to answer the following questions:
- What is special about a tiger's night vision?
- 2) In the story, 'A Flamingo Leg Up', what is the flamingo's name?
- 3) What habitat does an arctic fox live in?

Task 2: Annotate a website

Annotate the screenshot(s) to highlight examples of different types of media and different ways that you can explore the website:

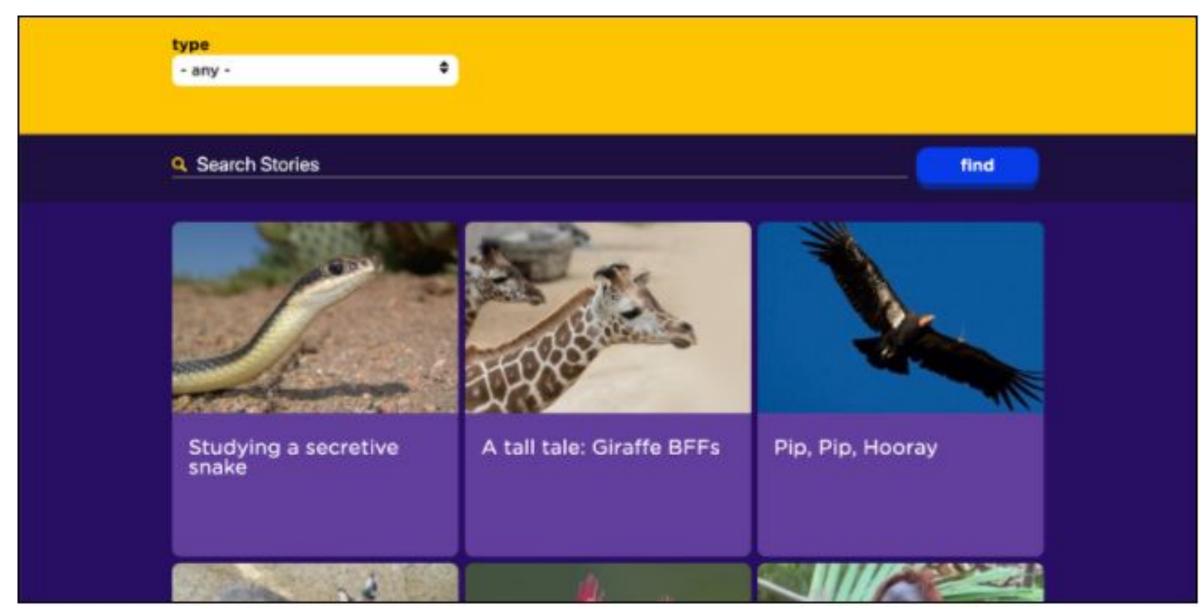


Credit: kids.sandiegozoo



Task 2: Annotate a website

Annotate the screenshot(s) to highlight examples of different types of media and different ways that you can explore the website:



kids.sandiegozoo



Task 3: Access HTML on a website

You can see the code for any website by following these easy steps in Google Chrome:

- Go back to: <u>oaknat.uk/comp-san-diego-zoo</u>
- Right-click on a section of the website e.g. an image
- Click **Inspect**

Now you can see the HTML code. This defines what the website will look like.

