

Computing

# Lesson 2: Change Enablers, Accessibility

IT and the World of Work

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<sup>1</sup> Materials from the Teach Computing Curriculum created by the National Centre for Computing Education



# Who needs what?



# Who needs what?

Look at the list of tools available and identify whether the tool allows access to individuals with a **visual**, **hearing**, or **physical** disability.

Copy and complete the table.

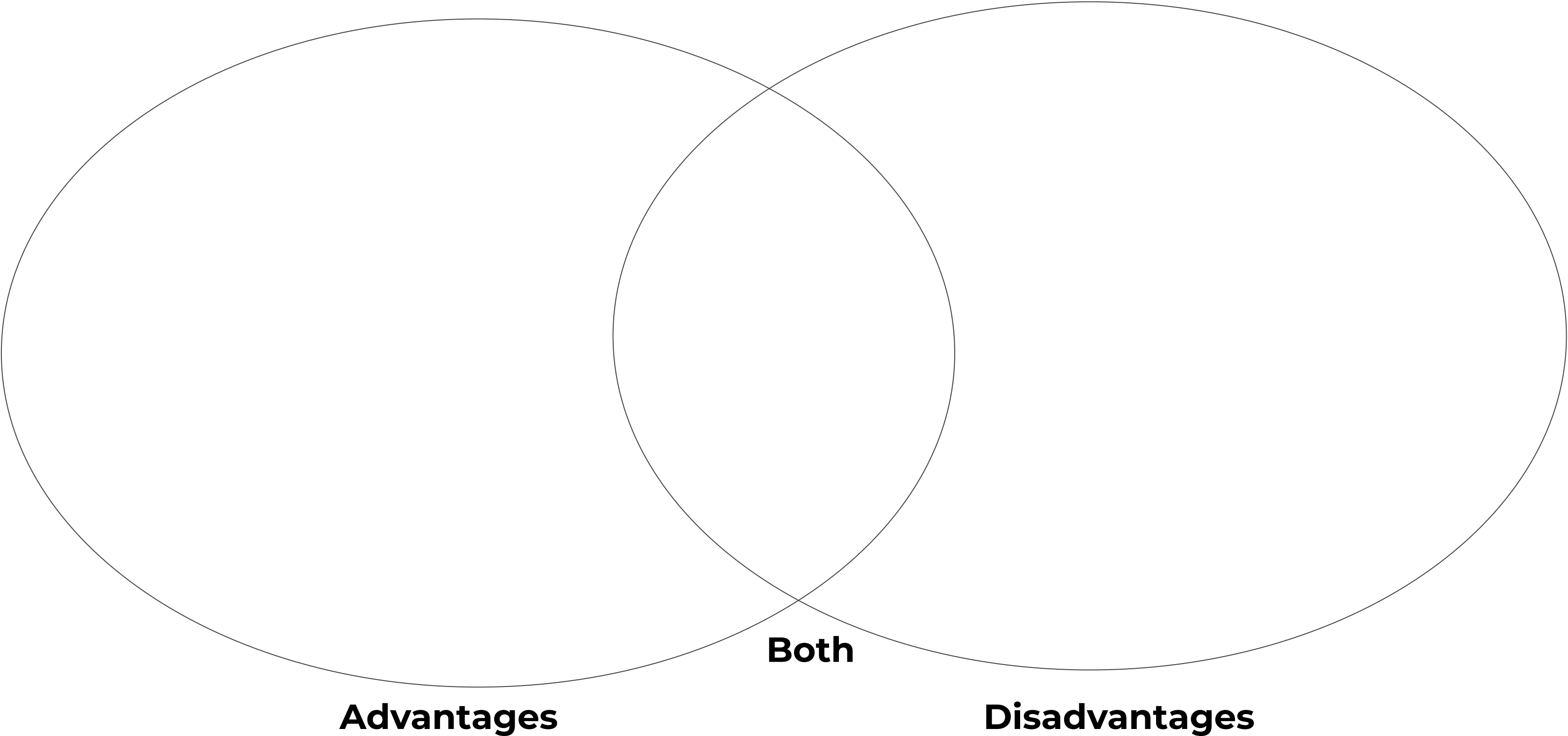
Tool	Disability
Voice recognition	Visual
Specialist keyboard	
Alt text	
Switches	
Motion or eye tracking	
Screen readers	



# Pros and cons of collaborative working



# Copy this Venn diagram



# Place these statements onto the Venn diagram

- A document can be worked on by more than one colleague at the same time
- The progress of a task can be tracked
- A better product can be delivered quickly
- Shared ideas may create conflict
- There can be varied levels of skill within a platform
- Files can be accessed anytime, anywhere, and on any device

