Oak Specialist - Applying Learning

Independent Living Unit 3 - Daily Living Skills

Melanie



Unit 3 - Daily Living Skills

Lesson 1- Recycling

Learning about why we recycle and how to do it at home.

Lesson 3- Sending a parcel or email

Learning how to address, stamp and send a letter or parcel, and how to send an email.

Lesson 5- Preparing a Simple Meal

Learning to read a simple recipe to create a simple meal.

Lesson 2- Managing a Routine

Understanding what makes a balanced daily routine.

Lesson 4- Preparing for a Trip

Understanding what to pack for a trip and how it differs depending on the destination.

Lesson 6- Meals for Different Times

Understanding why we eat different meals at different times of the day.



Lesson 3- Sending a parcel, letter or email



Teacher notes-Lesson 3

Learning Intention: to understand how to send a letter, parcel and email.

- 1. Introduction: What is a letter, parcel and email?
- 2. Why might we send a parcel? How do we send it? (Writing the address and paying for postage)
- 3. When might we send a letter? How do we send a letter? (Writing the address and putting the stamp in the right corner of the envelope)
- 4. When would we send an email? How do we send one? (Where to type the email address and send)
- -Additional resources: pen, paper and an envelope and stamp.



Sending a parcel, letter or email



Lesson Activity Stages

This lesson will be taught in 5 stages:

- 1. What is the difference between a letter, parcel and email?
- 2. How to send a letter.
- 3. How to send a parcel.
- 4. How to send an email.
- 5. Your turn.



























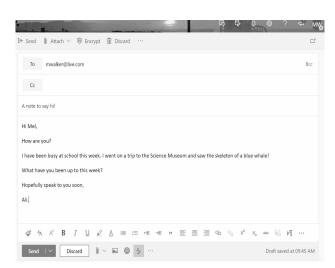




Letter, Parcel and Email









Letter

26th May, 2010

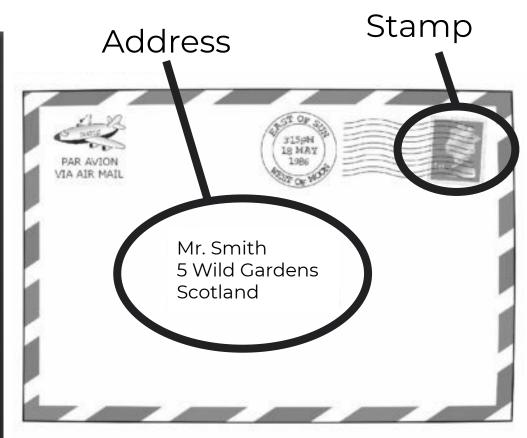
Dear Evie.

I am in Paris which is a place in France. I have been eating some of the yummy food. They have the best cakes and pastries here. My favourite are the chocolate croissants.

Today I went to the Louvre Museum. It is enormous! I saw some very famous paintings and some big sculptures there.

What painting might you like you like to see if you visited the Louvre?

Yours truly, Gaby $\times \times \times$





Activity

- 1. Have a go at writing and sending a letter to someone you know.
- 2. Make sure you write the address clearly on the envelope and put a stamp in the top right corner.
- 3. Ask your parent or carer to help you post your letter in the nearest post box.

You will need: stamp, envelope, paper and a pen

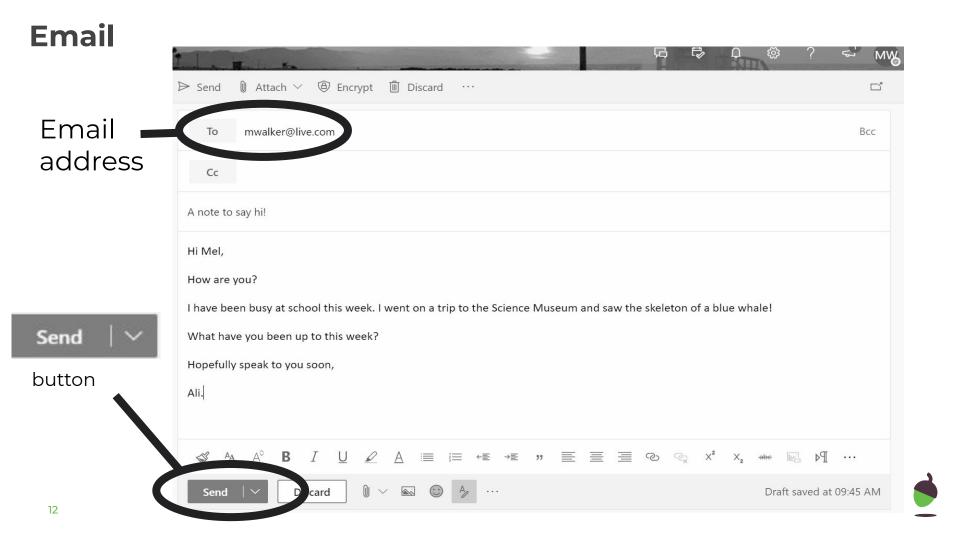




Activity

- 1. Have a go at sending a parcel at home.
- 2. Ask your parent or carer to help you take your parcel to your nearest post office.





Activity

1. Have a go at sending an email at home using the template.

Please complete the activity with a parent or carer as it requires the use of the internet.



Letter, Parcel and Email

What have we learned?

- A letter is sent when you want to send something more personal like a card.
- A parcel is sent when you are sending an item to someone, like a present.
- An email can be sent when you want to speak to someone and get a quick response.



Independent Living Daily Living Skills

Sending a parcel, letter or email.

Make it easier

Focus on learning to write and send a letter. You can look at postcards and cards for occasions too.

Make it harder

Learn how to write a letter using the correct format. Eg date and return address in the top right corner. How to start and end a letter. (Dear/yours sincerely)

More ideas

Learn about different types of writing relating to sending formal and informal letters and emails. E.g. How to write a formal letter for work or school vs informal to a friend or family member.



Signposting

Independent Living:

Applying Learning- Different types of work (Unit 6)

Communication and Language:

Building Understanding/ Applying Learning- Changes/ Transitions (Unit 1)



References

Slide 7 - Pixabay, email, teacher's own image

Slide 8 - Melanie Hughes

Slide 10 - Pixabay

Slide 14 - Teacher's own image

Slide 17 - Document, lingoprof/ fragile item, caledonian-couriers/ email, teacher's own image

