

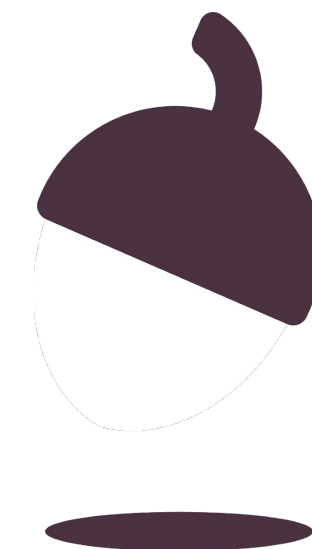
German

# Assessment

Y7 German

Term 2 assessments

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**OAK**  
NATIONAL  
EDUCATION

# Phonics: Listening & Writing (German)

You will hear the 15 German words listed on the next slide. You will hear each word twice.

Complete the spelling of each word by filling in the missing letters. Each dash (\_) represents one missing letter.

For some of the words you hear, there may be more than one way of spelling them. Just type in any one possible spelling for each word.

You won't know these words. Don't worry – just do your best!

**You have 3 minutes to complete this part of the test.**



1. \_og

2. schn \_rt

3. Schn \_r

4. F \_hn

5. \_upft

6. L \_ss

7. n \_bst

8. N \_l

9. fl\_tt

10. S \_nd

11. \_iert

12. V \_ \_ch

13. \_ \_ann

14. \_arf

15. \_ \_nöd



# Vocabulary: Listening (German)





## PART A

You will hear 10 words.

Over the following slides, **put a tick** under the picture or **English word** that best matches what you hear.





You will hear each word **twice**. You have **1 minute and 50 seconds** to complete this part of the test.







1				
	[ ]	[ ]	[ ]	[ ]

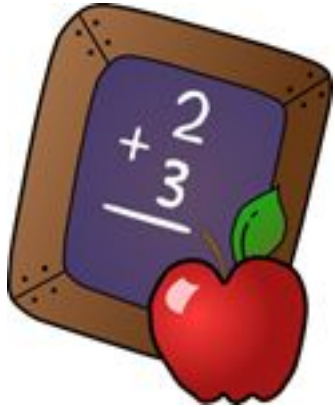



2	green	yellow	grey	brown
	[ ]	[ ]	[ ]	[ ]



3				
	[ ]	[ ]	[ ]	[ ]



4				
	[ ]	[ ]	[ ]	[ ]







5				
	[ ]	[ ]	[ ]	[ ]

6	4	11	0	1
	[ ]	[ ]	[ ]	[ ]







7	to repeat, repeating		to like, liking	
	[ ]	[ ]	[ ]	[ ]

8				
	[ ]	[ ]	[ ]	[ ]





9				
	[ ]	[ ]	[ ]	[ ]

10				
	[ ]	[ ]	[ ]	[ ]



# Vocabulary: Listening (German)

## PART B

You will hear 10 words. **Put a tick** under the type of word you hear.

You will hear each word **twice**. You have **2 minutes** to complete this part of the test.

.



## This word is a good example of ...

- |          |                                           |                                             |                                            |                                                  |
|----------|-------------------------------------------|---------------------------------------------|--------------------------------------------|--------------------------------------------------|
| <b>1</b> | an item of furniture<br>[ ]               | a family member<br>[ ]                      | a building<br>[ ]                          | a language<br>[ ]                                |
| <b>2</b> | something I would do in my bedroom<br>[ ] | something I would do in a restaurant<br>[ ] | something I would do in the kitchen<br>[ ] | something I would do at the sports centre<br>[ ] |
| <b>3</b> | technology<br>[ ]                         | a building<br>[ ]                           | clothes<br>[ ]                             | food<br>[ ]                                      |
| <b>4</b> | a colour<br>[ ]                           | a mood<br>[ ]                               | food<br>[ ]                                | temperature<br>[ ]                               |
| <b>5</b> | a pronoun<br>[ ]                          | a question word<br>[ ]                      | an answer<br>[ ]                           | a greeting<br>[ ]                                |



## This word is a good example of ...

<b>6</b>	a country [ ]	a language [ ]	a colour [ ]	a school subject [ ]
<b>7</b>	food [ ]	transport [ ]	a building [ ]	a body part [ ]
<b>8</b>	a colour [ ]	a number [ ]	a greeting [ ]	an opinion [ ]
<b>9</b>	something I would do to exercise [ ]	something I would do to make money [ ]	something I would do to travel [ ]	something I would do to communicate [ ]
<b>10</b>	transport [ ]	a toy [ ]	technology [ ]	clothes [ ]



# Grammar: Listening (German)

## PART A

You will hear four sentences. You will hear each sentence **twice**.

Decide whether each sentence is a STATEMENT or a QUESTION.

**Circle your answer.**

1	STATEMENT	QUESTION	3	STATEMENT	QUESTION
2	STATEMENT	QUESTION	4	STATEMENT	QUESTION



# Grammar: Listening (German)

## PART B

You will hear six sentences. You will hear each sentence **twice**.

The first word is missing from each sentence. Decide **who the verb is referring to**.

**Circle your answer.**

1 I            you            he/she

4 I            you            he    we

2 I            you            he/she

5 I            you            she    we

3 I            you            he/she

6 I OR he/she            you



# Vocabulary: Reading & Writing (German)

## PART A

Translate the underlined **German** words on the following slides to complete the **English** sentence.

You have **1½ minutes** to complete this part of the test.



1) Sie hat die **Flasche**.

She has the \_\_\_\_\_.

(write one word)

2) Ich mag **tanzen**.

I like \_\_\_\_\_ .

(write one word)

3) Das ist **richtig**.

That's \_\_\_\_\_ .

(write one word)

4) Wo ist das **Mädchen**?

Where is the \_\_\_\_\_?

(write one word)

5) Es ist **dunkel** hier.

It is \_\_\_\_\_ here.

(write one word)





6) Wir haben die **Antwort**.

We have the \_\_\_\_\_.

(write one word)

7) Ich mag **reisen** nicht.

I don't like \_\_\_\_\_.

(write one word)

8) Ist das **klar**?

Is that \_\_\_\_\_?

(write one word)

9) Ich brauche **fünf**.

I need \_\_\_\_\_.

(write one word)

10) Das Ding ist **schwarz**.

The thing is \_\_\_\_\_.

(write one word)



# Vocabulary: Reading & Writing (German)

## PART B

Translate the underlined **English** words on the following slides to complete the **German** sentence.

You have **2 ½ minutes** to complete this part of the test.



1) **The woman** often travels. \_\_\_\_\_ reist oft. (write two words)

2) He can **stay** here. Er kann hier \_\_\_\_\_. (write one word)

3) **There are** four examples. \_\_\_\_\_ vier Beispiele. (write two words)

4) **The church** is grey. \_\_\_\_\_ ist grau. (write two words)

5) Say the word **again**, please. Sag das Wort \_\_\_\_\_, bitte. (write one word)



6) We dance **every day**.

Wir tanzen \_\_\_\_\_.

(write two words)

7) The food is **tasty**.

Das Essen ist \_\_\_\_\_.

(write one word)

8) The house is **big**.

Das Haus ist \_\_\_\_\_.

(write one word)

9) The singer has a **fear of** cats.

Der Sänger hat \_\_\_\_\_ Katzen.

(write two words)

10) She likes **to work**.

Sie mag \_\_\_\_\_.

(write one word)



# Vocabulary: Reading & Writing (German)

## PART C

**Circle two different words** that can fill the gap to make sensible **German** sentences.

You have **2 minutes** to complete this part of the test.



	Sentence	Choices (circle <u>two</u> )
1	Die Frauen _____ Bücher.	lesen / tanzen / schreiben / liegen / arbeiten / kochen
2	_____ machen wir die Hausaufgaben?	wie / wer / ihn / du / wo / was
3	Ich spreche _____ mit Freunden.	manchmal / kaum / sehr / danke / ziemlich / zwei
4	Der Mann ist _____ .	Sängerin / Familie / Farbe / Arzt / Zug / Lehrer
5	Das Auto hat _____ .	eine Tür / ein Fahrrad / einen Ort / einen Vater / ein Fenster / einen Garten



# Vocabulary: Reading & Writing (German)

## PART D

Translate the **English** words in brackets to complete the **German** sentence.

You have **2 ½ minutes** to complete this part of the test.

**!! Remember – German nouns begin with a capital letter !!**



1) \_\_\_\_\_ hat sieben Tage. (**the week**) (write two words)

2) Ich finde das Essen \_\_\_\_\_ gut! (**quite, fairly**) (write one word)

3) \_\_\_\_\_ bin ein Mensch. (**I**) (write one word)

4) Der Junge sagt \_\_\_\_\_. (**bye**) (write one word)

5) Magst du Musik \_\_\_\_\_? (**to listen, listening**) (write one word)





- 6) Das Spiel ist \_\_\_\_\_. (**easy**) (write one word)
- 7) Wir haben sehr viel \_\_\_\_\_. (**in common, mutuali**) (write one word)
- 8) \_\_\_\_\_ ist eine Farbe. (**blue**) (write one word)
- 9) \_\_\_\_\_ ist ganz groß. (**the world**) (write two words)
- 10) Ich finde \_\_\_\_\_ ganz praktisch! (**the bicycle**) (write two words)



# Grammar: Reading & Writing (German)

You have 12 minutes to complete this part of the test.

## Reading section

### PART A

Read the sentences. The punctuation marks ( . or ? ) are missing.

Decide whether each sentence is a STATEMENT or a QUESTION. **Circle your answer.**

1. Du gehst nach Hause	STATEMENT	QUESTION
2. Schreibt er im Unterricht	STATEMENT	QUESTION
3. Ich höre das Lied	STATEMENT	QUESTION
4. Hast du ein Tier	STATEMENT	QUESTION



## PART B

Read the sentences. The first word is missing.

Choose who the verb is referring to. **Circle your answer.**

- |                                 |      |        |        |    |
|---------------------------------|------|--------|--------|----|
| 1. ... singst einmal die Woche. | I    | you    | he/she |    |
| 2. ... verstehe es nicht.       | I    | you    | he/she |    |
| 3. ... findet das Buch gut.     | I    | you    | he/she |    |
| 4. ... haben eine Frage.        | I    | you    | he     | we |
| 5. ... bist Sängerin.           | I    | you    | she    | we |
| 6. ... mag den Hund.            | I OR | he/she | you    |    |



## PART C

There is a word missing in the next four sentences.

Choose which word completes each sentence. **Circle** your answer.

- |                                         |       |      |     |     |
|-----------------------------------------|-------|------|-----|-----|
| 1. Der Mann hat ... Freund (masculine). | einen | eine | ein |     |
| 2. ... Tür (feminine) ist rot.          | der   | die  | das | den |
| 3. Ich habe ... Handy (neuter).         | der   | die  | das | den |
| 4. ... Mann (masculine) ist hier.       | einen | eine | ein |     |



## PART D

In the next four sentences, one word (a pronoun) is **underlined**.

**Choose** which noun could replace the **underlined pronoun**. **Circle** your answer.

- |                                           |                |             |          |
|-------------------------------------------|----------------|-------------|----------|
| 1. Peter findet <b><u>sie</u></b> leicht. | den Unterricht | die Aufgabe | das Fach |
| 2. <b><u>Er</u></b> ist weiß.             | der Hund       | die Farbe   | das Auto |
| 3. <b><u>Es</u></b> ist richtig.          | der Grund      | die Antwort | das Wort |
| 4. Sie mag <b><u>ihn</u></b> .            | den Hund       | die Katze   | das Lied |



## PART E

Decide what these sentences mean in English. **Circle** your answer.

- |                           |                  |                         |
|---------------------------|------------------|-------------------------|
| 1. Ich mag Fußball nicht. | I like football. | I do not like football. |
| 2. Du kochst oft.         | You cook often.  | You do not cook often.  |
| 3. Sie ist groß.          | She is tall.     | She is not tall.        |
| 4. Du bist nicht klein.   | You are small.   | You are not small.      |



## Writing section

### PART A

Complete these German sentences using the **correct form** of the verb in brackets.  
Remember to add the **pronoun**.

1. \_\_\_\_\_ im Klassenzimmer. (you are sitting)

to sit = *sitzen*

2. \_\_\_\_\_ Maria ein Geschenk? (am I giving)

to give = *geben*

3. \_\_\_\_\_ Fußball interessant? (do you find)

to find = *finden*

4. \_\_\_\_\_ die Antwort. (he says)

to say = *sagen*



Complete these sentences with the **German** word for the word in brackets.

## **PART B**

1. Er \_\_\_\_\_ eine Frage. (has)
2. Wir \_\_\_\_\_ Kinder. (are)
3. Du \_\_\_\_\_ Schokolade. (like)
4. Ich \_\_\_\_\_ eine Katze. (have)

## **PART C**

1. Du schreibst \_\_\_\_\_ Liste (feminine). (a)
2. \_\_\_\_\_ Film (masculine) ist langweilig. (the)
3. \_\_\_\_\_ Mädchen (neuter) ist hier. (a)
4. Sie singt \_\_\_\_\_ Lied (neuter). (the)





# PART D

Read the **German** sentences.

In sentence 1, the noun is underlined. There is a gap in sentence 2.

**Complete** sentence 2 with the **German** word for the word in brackets.

	Sentence 1	Sentence 2
1.	<u>Die Farbe</u> ist schön.	_____ ist schön. ( <b>it</b> )
2.	<u>Die Aufgaben</u> sind leicht.	_____ sind leicht. ( <b>they</b> )
3.	Er findet <u>das Buch</u> interessant.	Er findet _____ interessant. ( <b>it</b> )



PART E

Read the sentences.

In sentence 1, a noun is underlined.

Complete sentence 2 with the PLURAL form of the underlined noun in sentence 1.

	Sentence 1	Sentence 2
1.	Hier ist der <u>Zug</u> .	Hier sind die _____ .
2.	Hier ist das <u>Spiel</u> .	Hier sind die _____ .
3.	Hier ist der <u>Platz</u> .	Hier sind die _____ .
4.	Hier ist die <u>Liste</u> .	Hier sind die _____ .



# Phonics: Speaking (German)

You will want to **record** your speaking. Your teacher may have given you instructions already. If not, use the instructions below:

Before you start this section of the test, please go to this website: **vocaroo.com**. It will open in a new tab. Click the **red record button**, then come back to this test.



# Phonics: Speaking (German)

Read the list of German words on the following slide aloud.

You won't know these words. Just say them as you think they should sound in German.

You will get marks for pronouncing the **bold**, **underlined** parts of each word.

If you're not sure, don't worry – just have a go and do your best.

You have **2 minutes** to complete this part of the test.



1. Hüllt

2. Perlt

3. zart

4. krönt

5. Spieß

6. ätzt

7. vorm

8. wich

9. Steiß

10. Becher

11. Gleis

12. Brat

13. Sumpf

14. häuft

15. Walm



# Phonics: Speaking (German)

Say the German for the words on the following slides.

Remember to say the word for **the** if needed!

You have **2 minutes** to complete this part of the test.



- |                          |                            |
|--------------------------|----------------------------|
| 1. the board             | ( <b>two</b> German words) |
| 2. to believe, believing | ( <b>one</b> German word)  |
| 3. boring                | ( <b>one</b> German word)  |
| 4. also                  | ( <b>one</b> German word)  |
| 5. please                | ( <b>one</b> German word)  |
| 6. at home               | ( <b>two</b> German words) |
| 7. the singer (f.)       | ( <b>two</b> German words) |
| 8. with                  | ( <b>one</b> German word)  |
| 9. to be called          | ( <b>one</b> German word)  |
| 10. the hand             | ( <b>two</b> German words) |



- |                      |                            |
|----------------------|----------------------------|
| 11. late             | ( <b>one</b> German word)  |
| 12. she              | ( <b>one</b> German word)  |
| 13. yellow           | ( <b>one</b> German word)  |
| 14. the human being  | ( <b>two</b> German words) |
| 15. ten              | ( <b>one</b> German word)  |
| 16. isn't it?        | ( <b>two</b> German words) |
| 17. to hear, hearing | ( <b>one</b> German word)  |
| 18. favourite        | ( <b>one</b> German word)  |
| 19. good             | ( <b>one</b> German word)  |
| 20. the band         | ( <b>two</b> German words) |





# Grammar: Speaking (German)

You have **4 minutes** to complete this part of the test.

## PART A

Read each sentence, then **say** it in German. The hint tells you which **verb** to use.

- |                                     |                             |
|-------------------------------------|-----------------------------|
| 1. Are you writing the word?        | to write = <i>schreiben</i> |
| 2. I am playing football.           | to play = <i>spielen</i>    |
| 3. You live here.                   | to live = <i>wohnen</i>     |
| 4. She cleans the car.              | to clear = <i>putzen</i>    |
| 5. Am I learning the word?          | to learn = <i>lernen</i>    |
| 6. Does he find the meal delicious? | to find = <i>finden</i>     |



## PART B

Read each sentence, then **say** it in German. The hint tells you which **noun** to use.

1. You are a woman.

woman = *Frau* (feminine)

2. I like the film.

film = *Film* (masculine)

3. The book is interesting.

book = *Buch* (neuter)

4. A train is long.

train = *Zug* (masculine)



# PART C

**Read** the German sentences.

In sentence 1, the noun is underlined. There is a gap in the sentence 2.

**Say** the missing pronoun to complete sentence 2.

	Sentence 1	Sentence 2
1.	<u>Der Hund</u> ist braun.	_____ ist braun. ( <b>it</b> )
2.	<u>Das Auto</u> ist praktisch.	_____ ist praktisch. ( <b>it</b> )
3.	Ich mag <u>die Katzen</u> .	Ich mag _____. ( <b>them</b> )



Now go back to the Vocaroo window.

Click on the **red button**. Click on "**Save & Share**".

Copy & paste / write the URL for your Vocaroo recording here:

**END OF ASSESSMENT**

