

Communication and Language: Holiday - Applying Learning

Composition

Writing photo captions

Leanne

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Equipment for this lesson

In this lesson you will need:

**Family photos of
holidays and days out**



Paper



**Pencil or
pen**



Introduction to the lesson

In this lesson we are going to look at and caption family photos.

We will look at who is in the photo, what they are doing, where they are and how they are feeling.



Photo captions

Look at and choose one of your photos.

Who can you see?

What were they doing?

Where were they?

How did they feel?



Photo captions

Here is an example of my photo caption.

Mary was walking on the beach. Mary felt happy.



Image from Pixabay



Photo captions

Choose another one of your photos.

Who can you see?

What were they doing?

Where were they?

How did they feel?



Image from Pixabay



Photo captions

Here is an example of my photo caption.

Katie was swinging in the park. Katie felt relaxed.



Image from Pixabay



Now it's time to complete the activity

Photo captions

- **Look through your family photos and choose some that you want to focus on.**
- **Answer the questions and talk about the photo.**
- **Write your caption on a piece of paper.**
- **You can then glue your photo on top of the caption and make a photo book.**





Make it easier

Create choice cards so the learner can choose from a choice of two. Dad or Mark? Happy or sad?

Adults can scribe or write alongside the learner.



Make it harder

Ask the learner to add more descriptive words to the captions. What colours can you see?

Reduce the support given.



More ideas

Write captions first and then use a camera to take photos of things you written.

Sequence your holiday photos.

