

Numeracy: Money - Applying Learning

# **Identifying more and less with coins :**

## **Lesson 1 of 4**

James



# What am I learning today?

## Objectives

To identify more or less in the context of prices.

## Vocabulary

penny



price

more

less

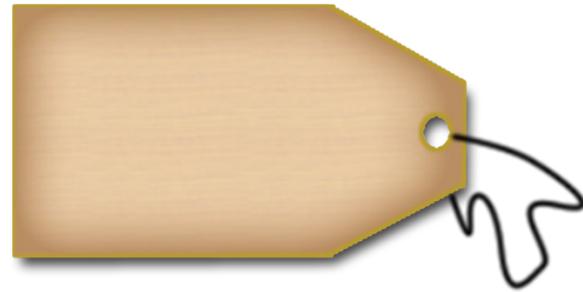


# For this lesson, you will need:

Pennies



Price Tags



Items from your home

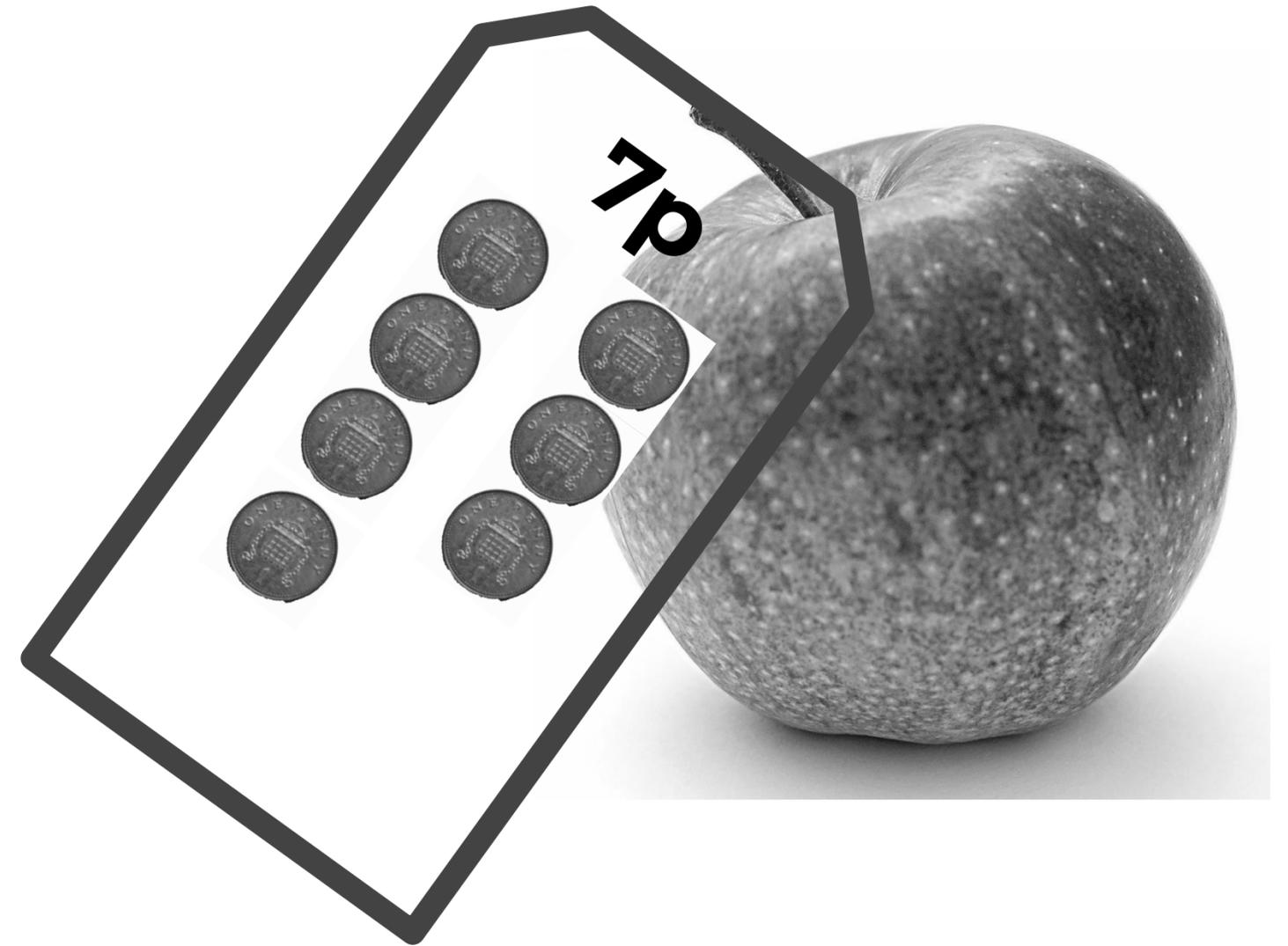
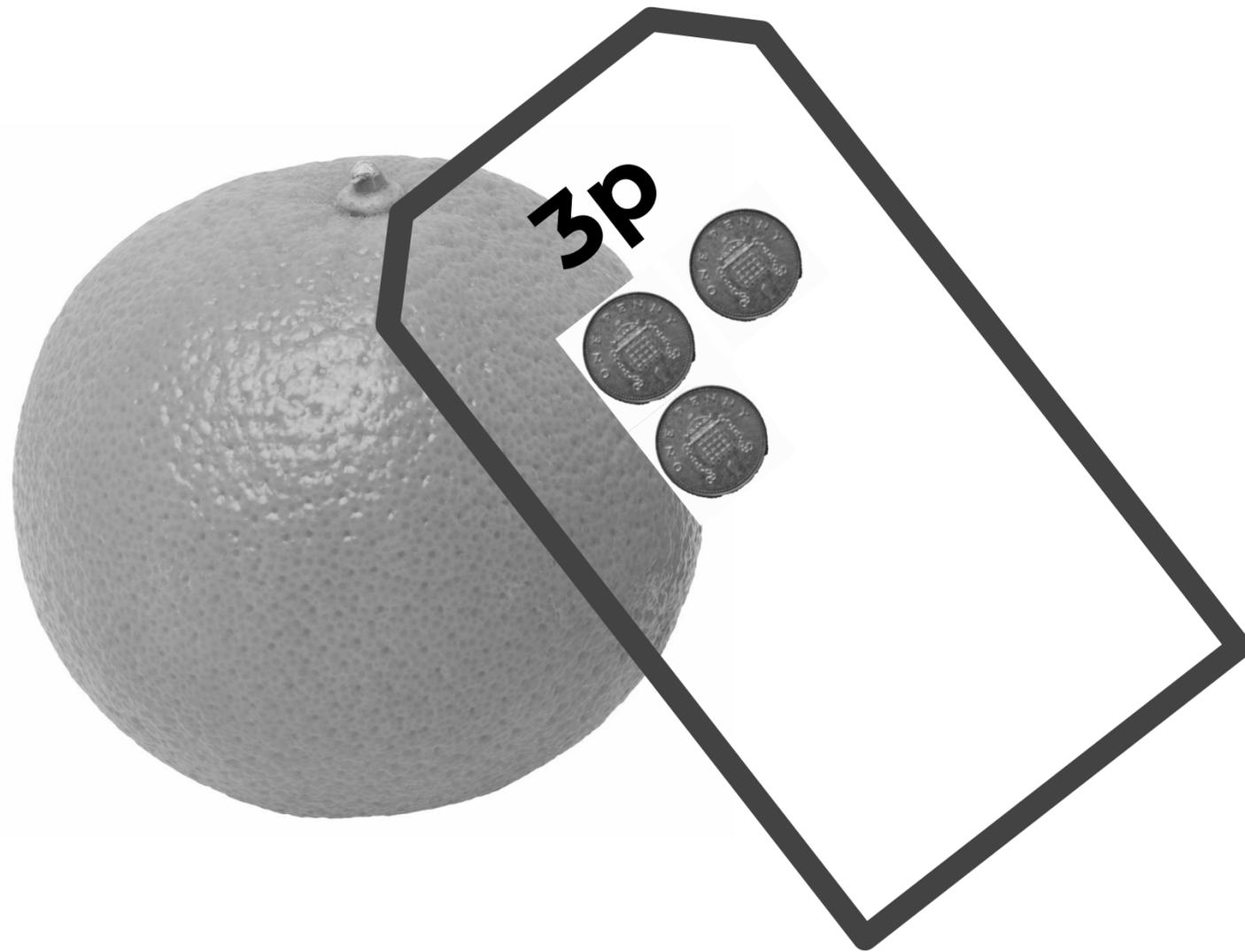


# Let's get ready

- Find a quiet space to work away from distractions
- Ensure that your learner is comfortable
- Make sure your resources are nearby



# Which fruit costs more?



Credit: Google Free Use Images, Pixabay & Teacher owned image



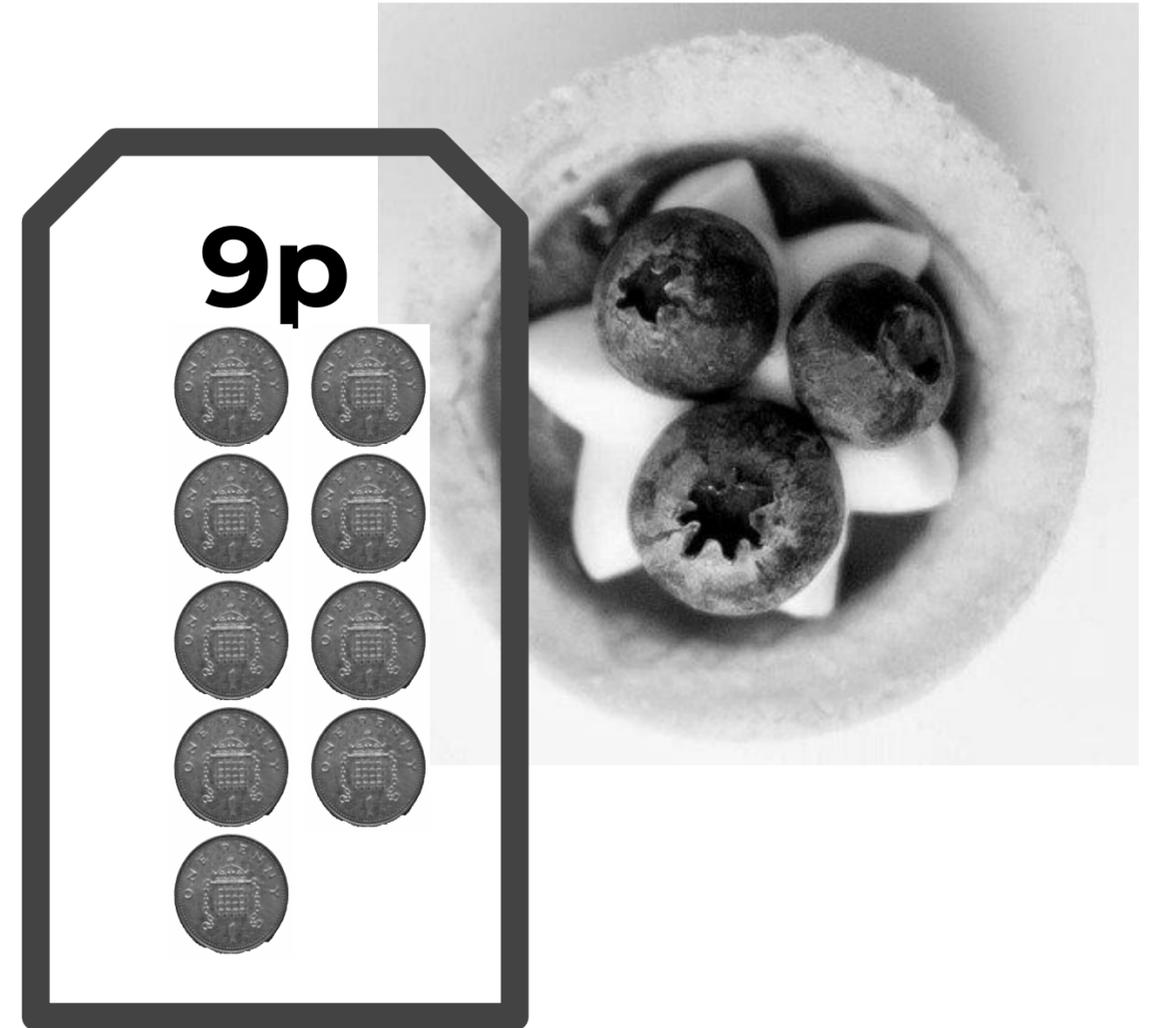
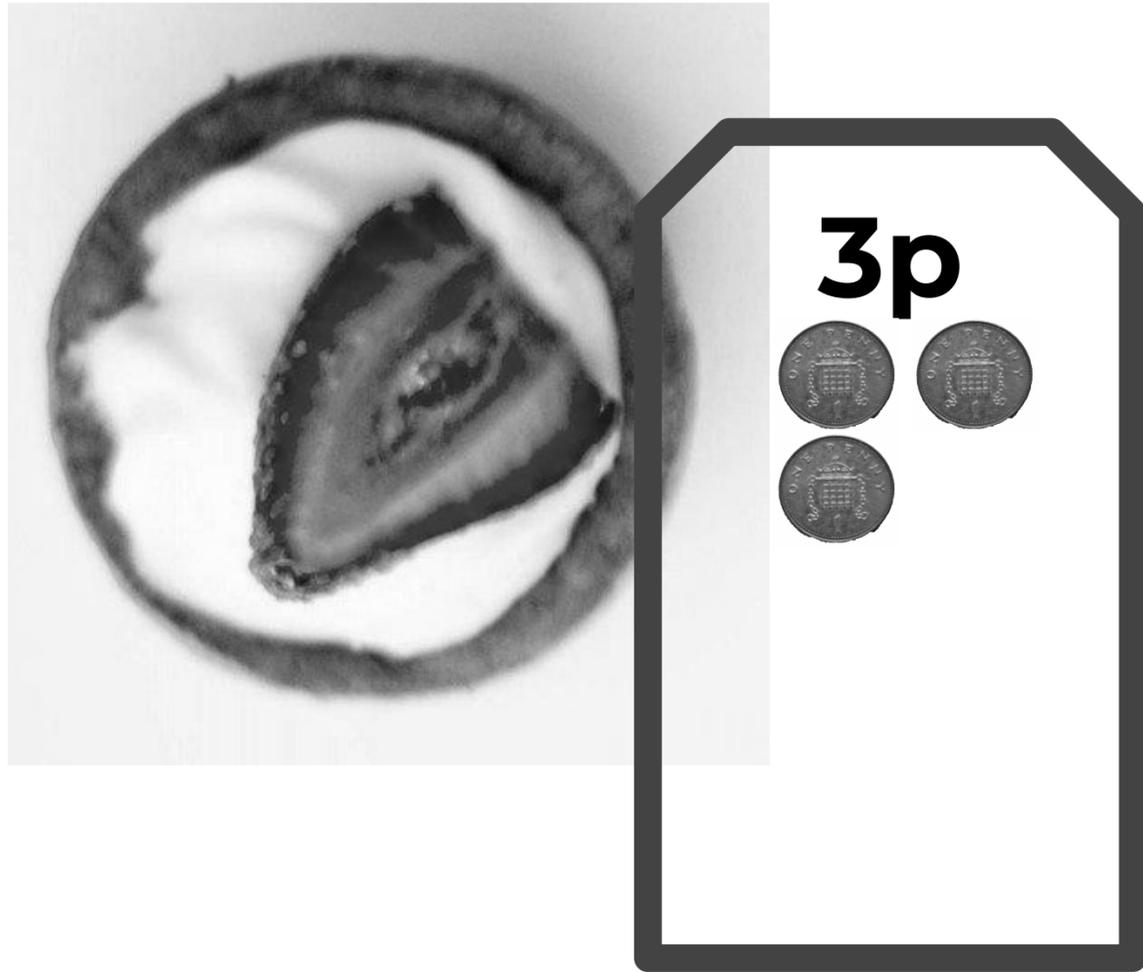
# Which chocolate bar costs more?



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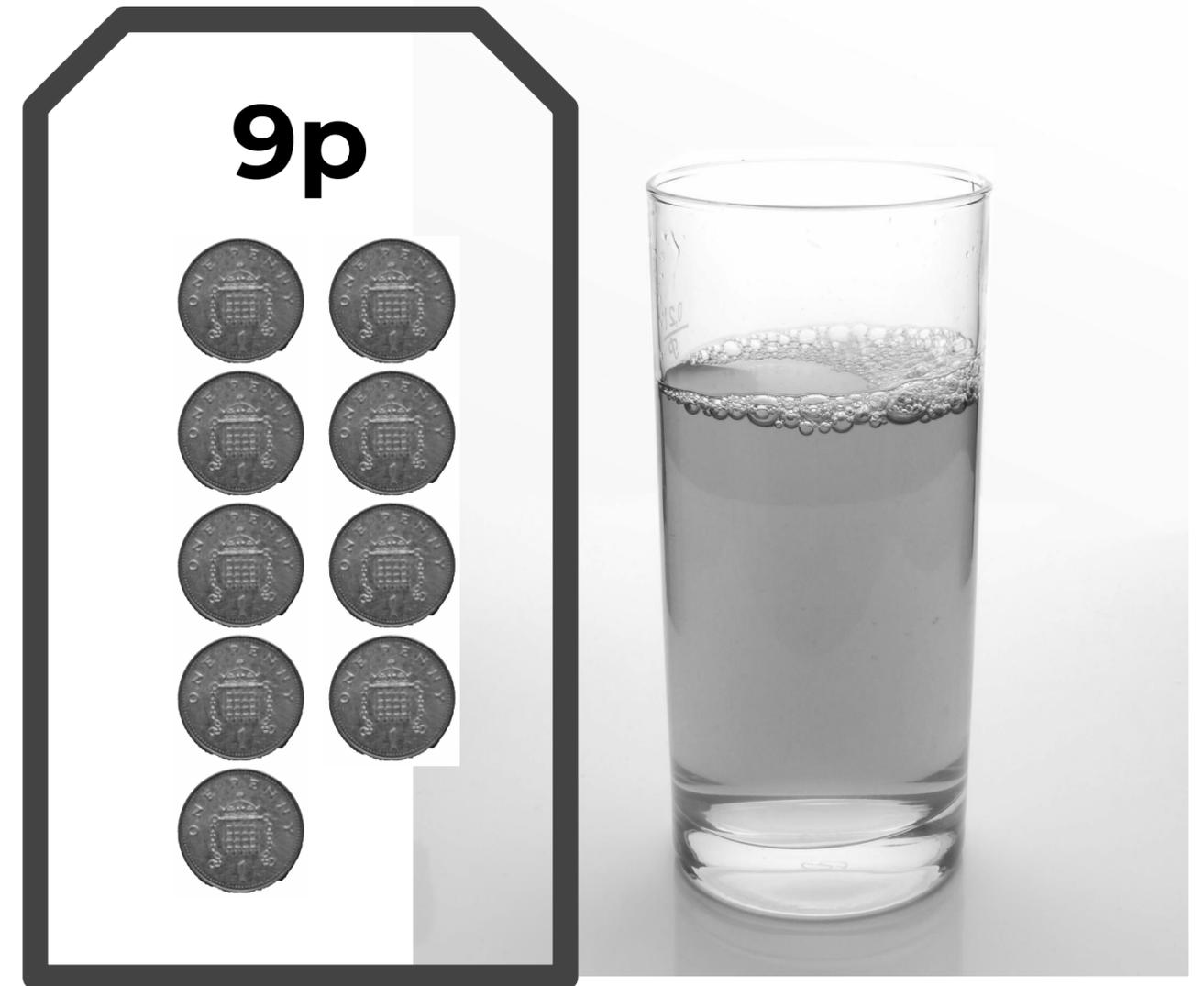
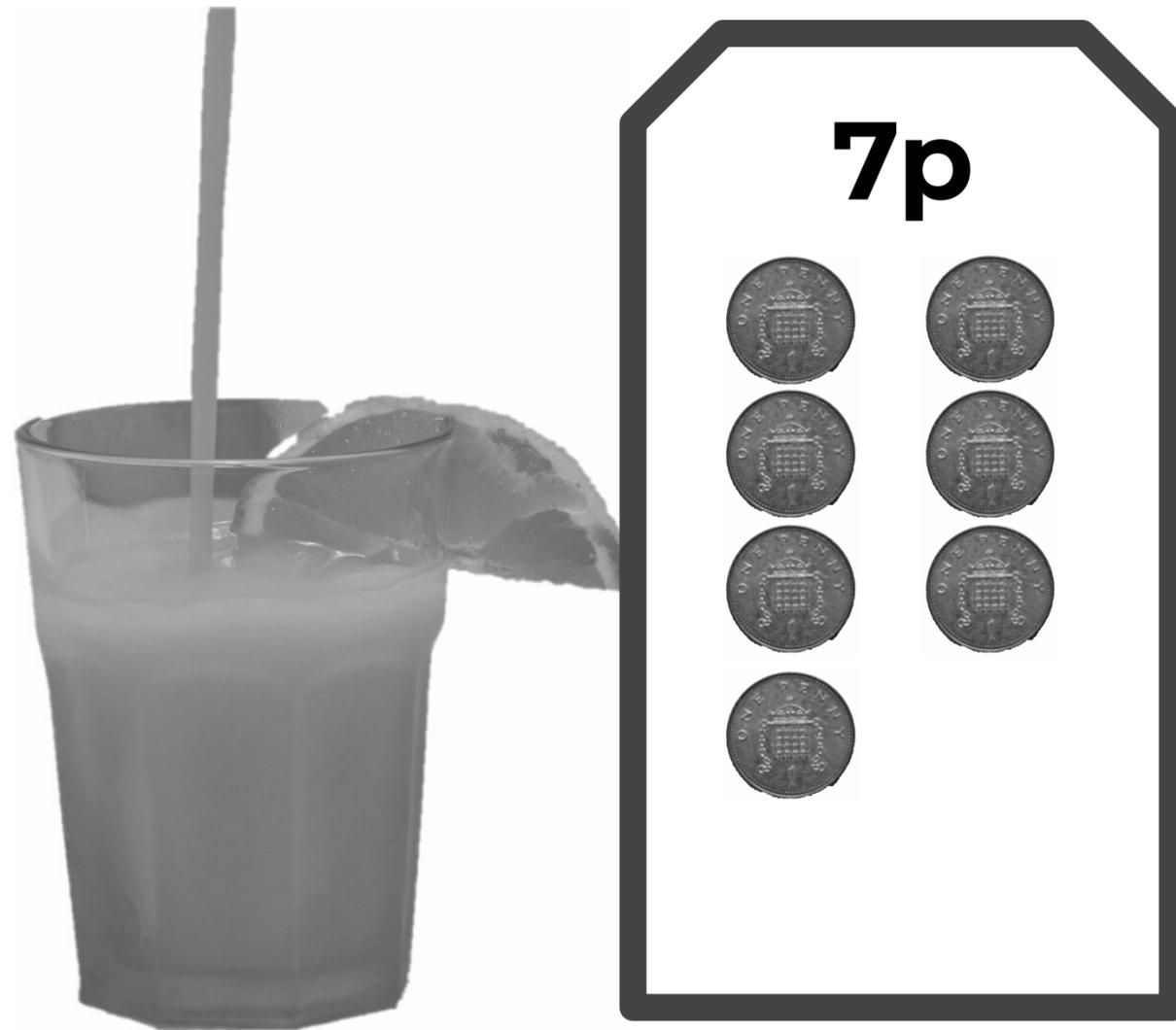
# Which cake costs less?



Credit: Pixabay & Teacher owned image



# Which juice costs less?



Credit: Pixabay & Teacher owned image



# More and Less

**When presented with different items which are labelled, can you find the one which costs more or less?**



# Money

Lesson 1: Identifying more and less with coins.

## Make it easier

Only compare two items at a time when looking at which item costs more or less.

Count coins on a numberline in order to match them to the value of the item.

## Make it harder

Compare more items when looking at which item costs more or less. Recap the terms 'most' and 'least'.

## More ideas

Begin to explore money by setting up a role play area in the home. Children can 'buy' items using coins that they have and the printable price tags.



**1p**



**2p**



**3p**



Credit: Teacher owned image



**4p**



**5p**



**6p**



Credit: Teacher owned image



**7p**



**8p**



**9p**



Credit: Teacher owned image

