

Communication and Language: Holidays - Building Understanding

Storytelling: A Day Out

Alison



For this lesson you will need

- photographs taken on a recent day out showing the sequence of the day
- paper
- pencil
- ruler



Storyboard template to print

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Identifying the photos

Look through photographs taken on a recent day out together with your child.

Talk about who and what is in the pictures.

See if your child can point to or recognise themselves and other familiar people. Use the language 'find....'



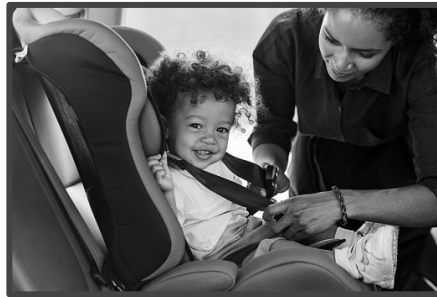
Sequencing

Keep the sequence of the pictures simple and follow a familiar routine, such as:
Coat - car - park.



Sequencing

Using a template arrange the pictures in order



Now it's time to complete your task

Sequencing the photos

Next time you go out take pictures of your child at each stage.

- 1. Putting their coat on**
- 2. Getting into the car / bus etc.**
- 3. Arriving at the destination**
- 4. Coming home**
- 5. Taking coat off**

Print out your pictures and re sequence whilst talking about your trip out.



Retelling the story

Encourage your child to retell the event using the sequenced storyboard. They can do this by pointing in order to the pictures or using single signs or words.



Now it's time to complete your task

Retelling the event.

Keep your sequenced photos of days out in a book or folder.

With you child re-look at the stories and encourage them to read what happened.



Make it easier

Use objects instead of photographs.

Limit the number of photos in the sequence to 2 or 3.

Provide physical and verbal prompts

Make it harder

Add more stages to the sequence.

Reorder the photos for your child to re sort.

Reduce the number of prompts given.

More ideas

Build up a folder of events that you have sequenced.

Use these as social stories when you repeat the activities.

