

Citizenship

# How can young people be involved in local decision making?

## Lesson 6 of 6

Downloadable Resource

Mr Miskell

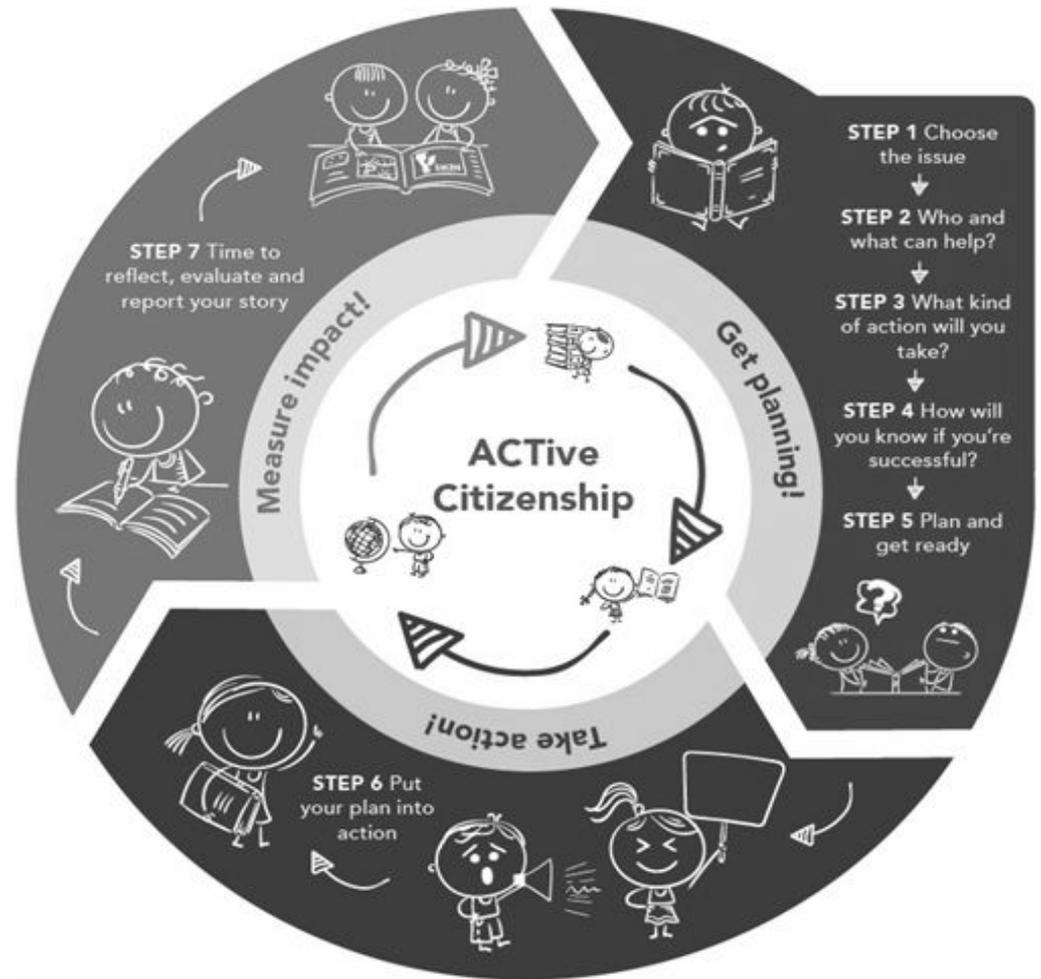


**OAK**  
NATIONAL  
ACADEMY

# ACTive Citizenship Learning Cycle

A cycle of 7 steps to plan, do and reflect on citizenship action

- Get planning!
- Take action!
- Measure impact!



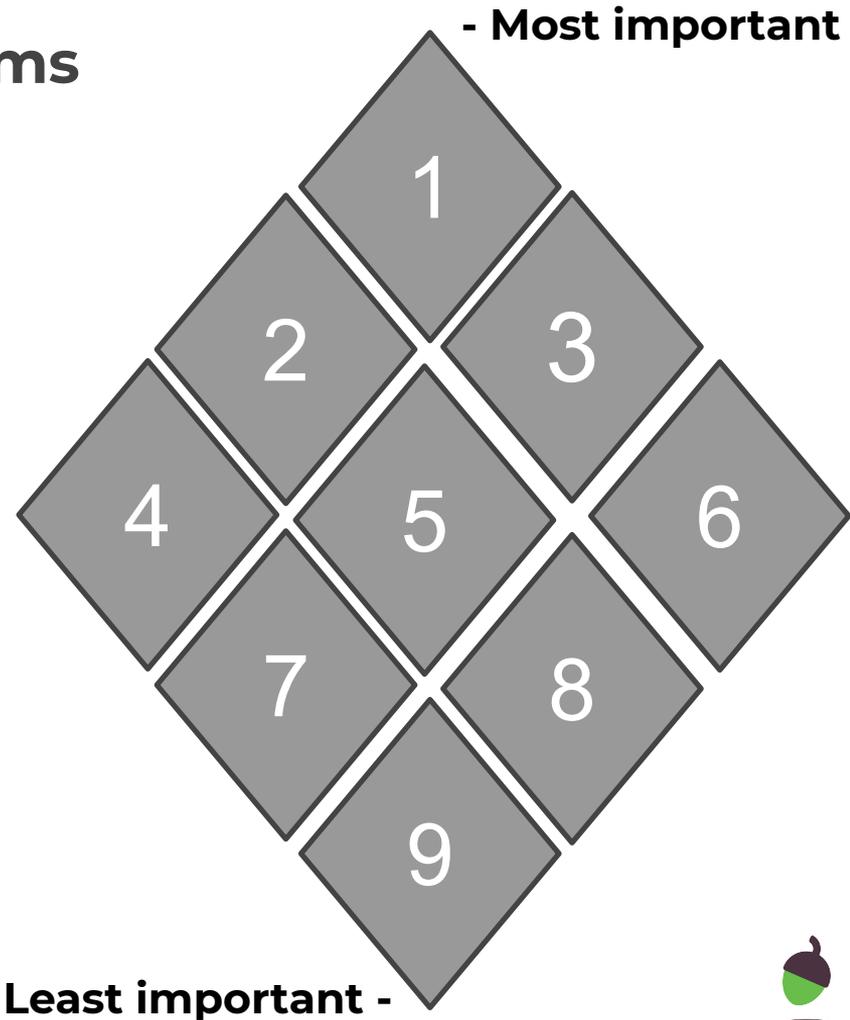
## Task 2: Prioritising issues/problems in Zac's neighbourhood

A diamond nine can be a very useful tool to help prioritise issues and make decisions.

**Help Zac decide which are the most important issues in his neighbourhood to focus on, by creating your own diamond 9.**

You should:

1. Use the issues you identified in Task 1.
2. Draw a diamond 9 and place the most important issues at the top and the least important at the bottom.



### Task 3: petition the pros and cons

Write down **one pro (positive)** about Zac using **petitions** to help to create change and **one con (negative)**. You may wish to consider:

1. How effective **petitions** may be in persuading decision makers.
2. Whether it will potentially encourage others to support Zac.

Pro	Con



# Task 5: Self-assessment feedback

Does your petition include...	✔	✘
A catchy headline?		
Text that explains the issue and says why it should be changed?		
A call to action, including the phrase 'we the undersigned'?		
A space for people to sign and show their support?		



petition by Fission Strategy, US from the Noun Project  
tick by mikicon from the Noun aProject  
Cross by Asmuh from the Noun Project

