## Independent Task <br> To develop strategies to plan and solve problems

Maths

Mr Critchlow

## To Start

Complete the number trees. The number at the top is the sum of the two numbers below it.


## Moving on

Can you work out how many blocks would be needed to make the first 6 steps in the sequence?

| Step | Total Blocks |
| :---: | :---: |
| 1 | 1 |
| 2 | 4 |
| 3 |  |
| 4 |  |
| 5 |  |

What is the rule of this sequence? What happens to the total cubes value each time? Explain in a sentence:
$\qquad$
$\qquad$
$\qquad$
$\qquad$ $\bar{\square}$

## Main task

What other patterns can we spot if we break it down even more?

| Step number | New blocks | Total blocks |
| :---: | :---: | :---: |
| 1 | 1 | 1 |
| 2 | 3 | 4 |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |

## Challenge

Using what we know, how can we work out the number of blocks for ANY step number?

| Step number | Way to work it out | Total |
| :---: | :---: | :---: |
| 1 | $1 \times 1$ or $\mathbf{1}^{2}$ | 1 |
| 2 | $2 \times 2$ or $2^{2}$ | 4 |
| 3 |  |  |
| 9 |  |  |
| 10 |  |  |
| 20 |  |  |
| 50 |  |  |



