Mathematics

## Representing Number

Mr Millar

## Try this

Which of these representations would be the most helpful to explain this number to an alien? Why?

B.

## Connect

## Antoni, Binh and Cala are

 discussing the number "two hundreds and twenty two tens"

| Thousands | Hundreds | Tens | Ones |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |



## Independent task

| Thousands | Hundreds | Tens | Ones |
| :--- | :--- | :--- | :--- |
|  |  |  |  |

1. State if the following are true or false

4 thousand $=40$ hundreds

4 thousand +2 hundreds $=$ 420 tens
2. Put these in ascending order

```
2004
ones
```

2 thousands + 40 ones

## Explore

Form each number by placing the cards into the place value grid.

| Thousands | Hundreds | Tens | Ones |
| :---: | :---: | :---: | :---: |
|  |  |  |  |



Answers

## Try this

Which of these representations would be the most helpful to explain this number to an alien? Why?


32 ones


## Connect

## Antoni, Binh and Cala are discussing the number "two hundreds and twenty two tens"



2 lots of $10=20$

10 lots of 10 lots of
$10=100$
$10=100$
I can group some of


| I can think of it <br> as "two lots of a <br> hundred and $\ldots . . "$ |
| :--- |
| $2 \times 100=200$ |
| $22 \times 10=220$ |

sum to 420

| Thousands | Hundreds | Tens | Ones |
| :--- | :---: | :---: | :---: |
|  | 2 |  |  |
|  | 2 | 2 |  |
|  |  |  |  |



## Independent task

| Thousands | Hundreds | Tens | Ones |
| :--- | :--- | :--- | :--- |
|  |  |  |  |

1. State if the following are true or false

True
4 thousand $=40$ hundreds
True
4 thousand +2 hundreds = 420 tens
2. Put these in ascending order



## Explore

Form each number by placing the cards into the place value grid.

| Thousands | Hundreds | Tens | Ones |
| :---: | :---: | :---: | :---: |
| $\vdots$ |  | $\vdots$ |  |



| Thous ands | Hund reds | Tens | Ones |
| :---: | :---: | :---: | :---: |
| ( $\begin{gathered}-- \\ 1 \\ 1 \\ 1\end{gathered}$ |  | ( 8 | $\left(\begin{array}{c} -- \\ 1 \\ 1 \\ 1 \end{array}\right.$ |



| Thous ands | Hund reds | Tens | Ones |
| :---: | :---: | :---: | :---: |
| $\left(\begin{array}{c} -- \\ 2 \\ 1 \\ 1 \end{array}\right.$ | $\left\lvert\, \begin{array}{cc} - & - \\ 1 & 8 \\ 1 & - \end{array}\right.$ | $10$ | $\left(\begin{array}{c} -- \\ 4 \\ 1 \\ 1 \end{array}\right.$ |



| Thous ands | Hund reds | Tens | Ones |
| :---: | :---: | :---: | :---: |
| $\left(\begin{array}{c} --7 \\ 4 \\ 1 \end{array}\right.$ | $\left(\begin{array}{c} -- \\ 3 \\ 1 \\ 1 \end{array}\right.$ | ( - - | $\left\{\begin{array}{l} --- \\ 14 \\ 14 \\ 1 \end{array}\right.$ |

