Mathematics

# Calculating speed, distance and time Lesson 6 of 8 

Downloadable resource

Miss Kidd-Rossiter

## Try this

Binh and Yasmin are discussing how quickly they can walk to school.

> If I walk $50 \%$ faster, l'll get there in $50 \%$ of the time.

Binh

I'm not sure that's right...

Yasmin

Who do you agree with?

## Connect

This graph represents the journey of two cars.
Which car is travelling more quickly?
How do you know?


## Connect

Speed can be thought of as the distance travelled in one unit of time.

```
Speed = Distance
```


## Connect

Three of these formulae are correct. Explain why.


## Independent task

Answer the following questions, remember to give the correct units:

1. A cheetah takes 4 seconds to travel 100 m .

What is the speed of the cheetah?
2. Antoni drives a distance of 260 km. His journey takes 5 hours.

What is his average speed?
3. Binh cycles at an average speed of $6 \mathrm{~km} / \mathrm{h}$ on a journey of 42 km . How long does she take?

## Independent task

4. Cala runs at $9 \mathrm{~km} / \mathrm{h}$ for half an hour.

How far does she run?
5. Xavier drives for 60000 m at an average speed of $40 \mathrm{~km} / \mathrm{h}$.

He starts his journey at 9.50 am.
At what time does his journey end?

## Independent task

Newcastle University is 285 miles from London

## Travelling direct

A train leaves London at 13:23 and arrives at Newcastle at 16:33.

## Travelling via Leeds

It takes 2 hours 10 minutes to travel 195 miles to Leeds.
A 10 minute wait on the platform.
A second train which travels at 75 miles per hour to Newcastle.
a. Compare the two journeys. What are their average speeds?
b. Why might we talk about average speed rather than speed in this problem? What does it mean?

## Explore

How could you complete Binh's sentence in different ways using the cards?


Can you spot a pattern?

