

Speech and Language Therapy

# **Opportunities for Communication**

## **Lesson 2 of 14 on Using Language**

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# **The child's opportunities for choice making in the day to day:**



# Multi Sensory Strategies for Choices

Sign or gesture

Symbols

Photos

Objects



# Choosing Board - Insert pictures or symbols of choices available for each activity

Activity:	I want .....	



# Play builds the way to language!

## Stop, Look, Listen

What are they  
**focused** on,  
**interested** in and/or  
**telling** you?

(With their facial  
expression, body and  
nonverbal  
communication)

## Wait

**Wait** for any **lead**  
from the child.

Wait 1 ½ -2 times your  
usual waiting time.

**Listen** to messages  
your child is trying to  
convey (With their  
facial expression,  
body and nonverbal  
communication)

## Respond

**Respond** to any  
messages your child  
is trying to make  
(e.g. I like / I want / I  
don't like this).

Follow the child's  
lead.

## Join in

Get down to the child's level,  
face-to-face and find a way  
to **playfully join in**.

Try and **copy** whatever the  
child does with the toy. Then  
**wait, observe** copy again to  
start building turns.



# Using Language Diary

Date:

We learnt about

\_\_\_\_\_

When my adult

\_\_\_\_\_

\_\_\_\_\_

I...

\_\_\_\_\_

\_\_\_\_\_

Insert picture

