

Numeracy: Number - Applying Learning

## **To understand one more/less up to 9: Lesson 3 of 4**

James



# Let's get ready

- Find a quiet space to work, away from distractions
- Ensure that your learner is comfortable
- Make sure your resources are nearby



# For this lesson, you will need:



- Building blocks
- Number Line
- Items to count from your home



# What am I learning today?

## Objectives

To identify the groups with more or less items in the group.

To understand one more/less in a small set of objects.

## Vocabulary

**more**

**less**

**most**

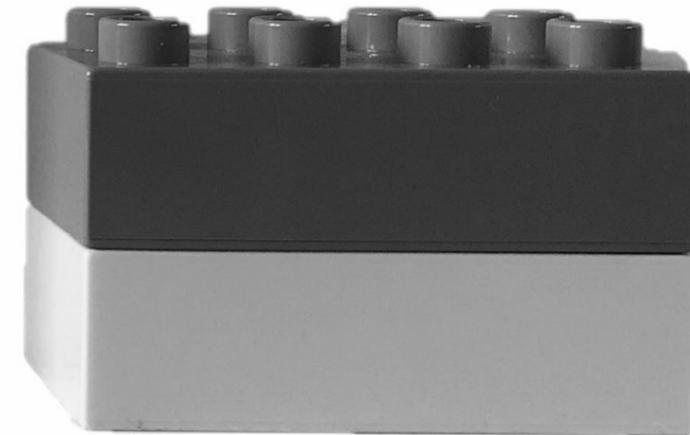
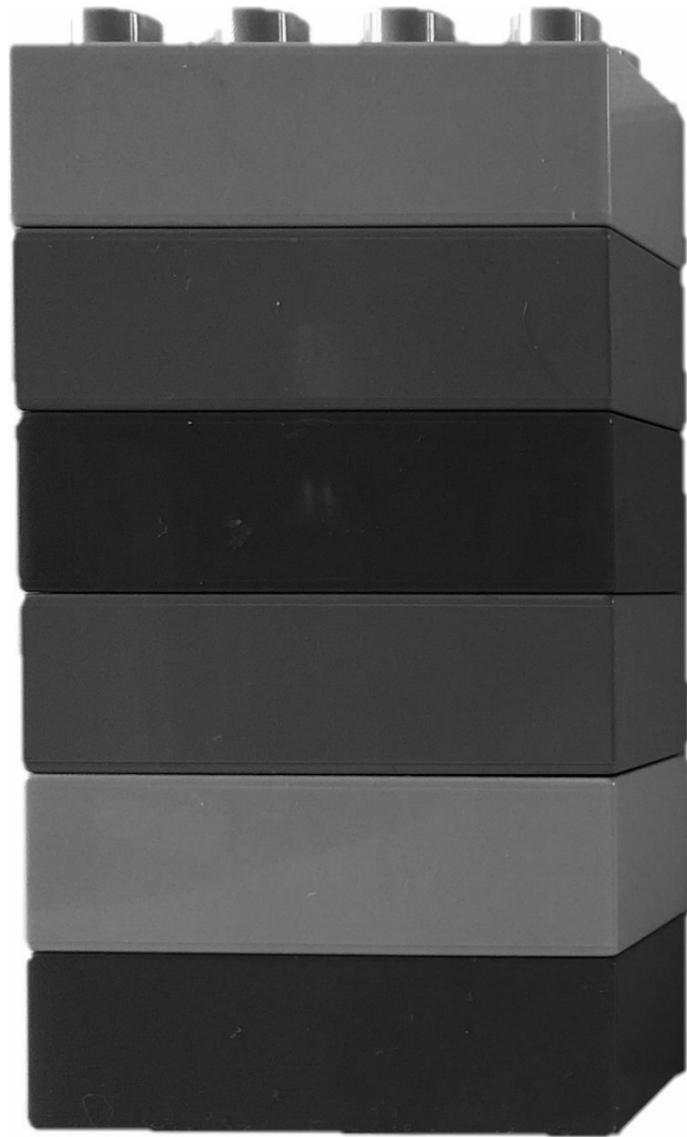
**least**

**add**

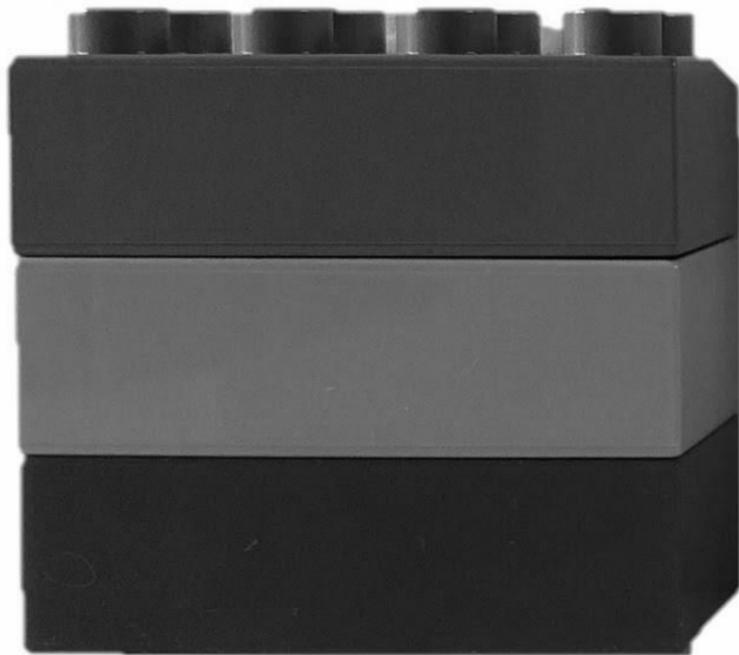
**takeaway**



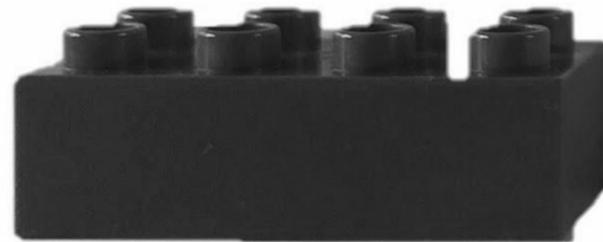
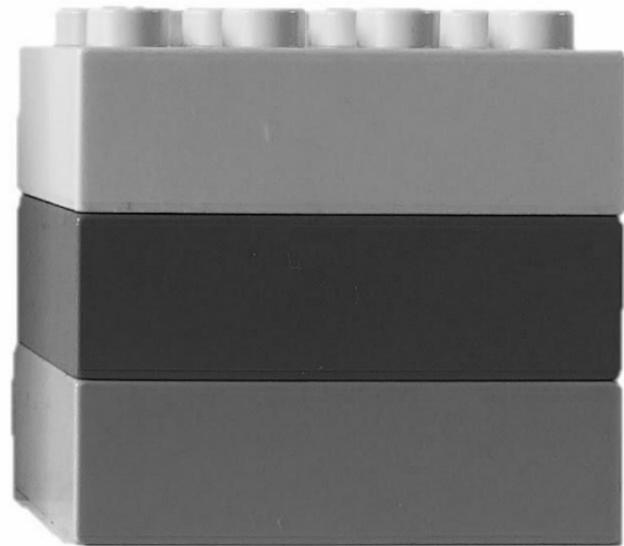
# Which tower has more bricks?



# Which tower has more bricks?



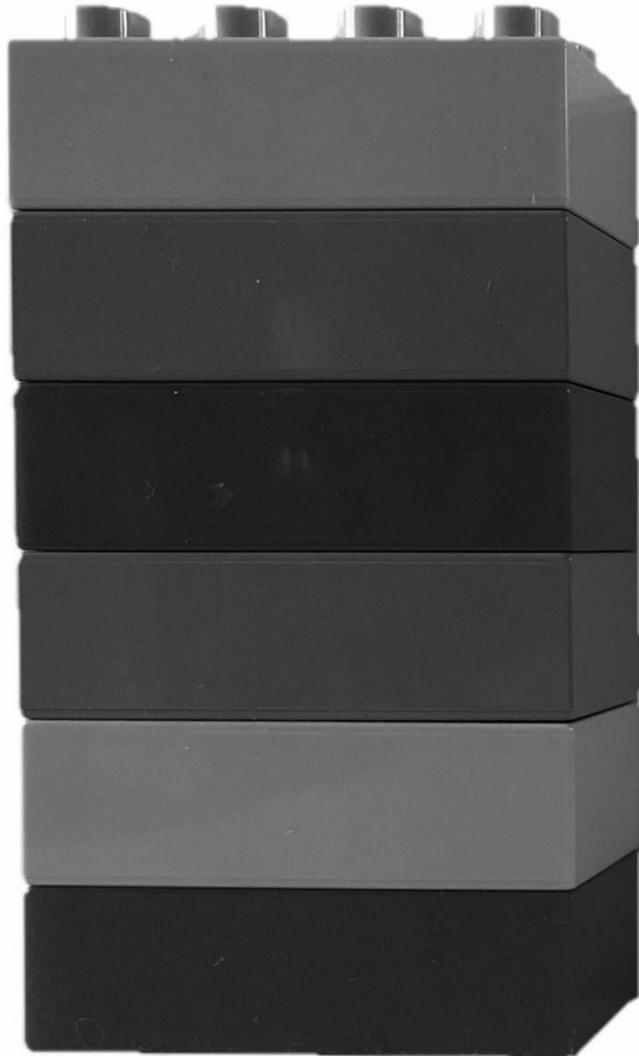
# Which tower has the most bricks?



# Which tower has less bricks?



# Which tower has less bricks?



# Which tower has the least bricks?



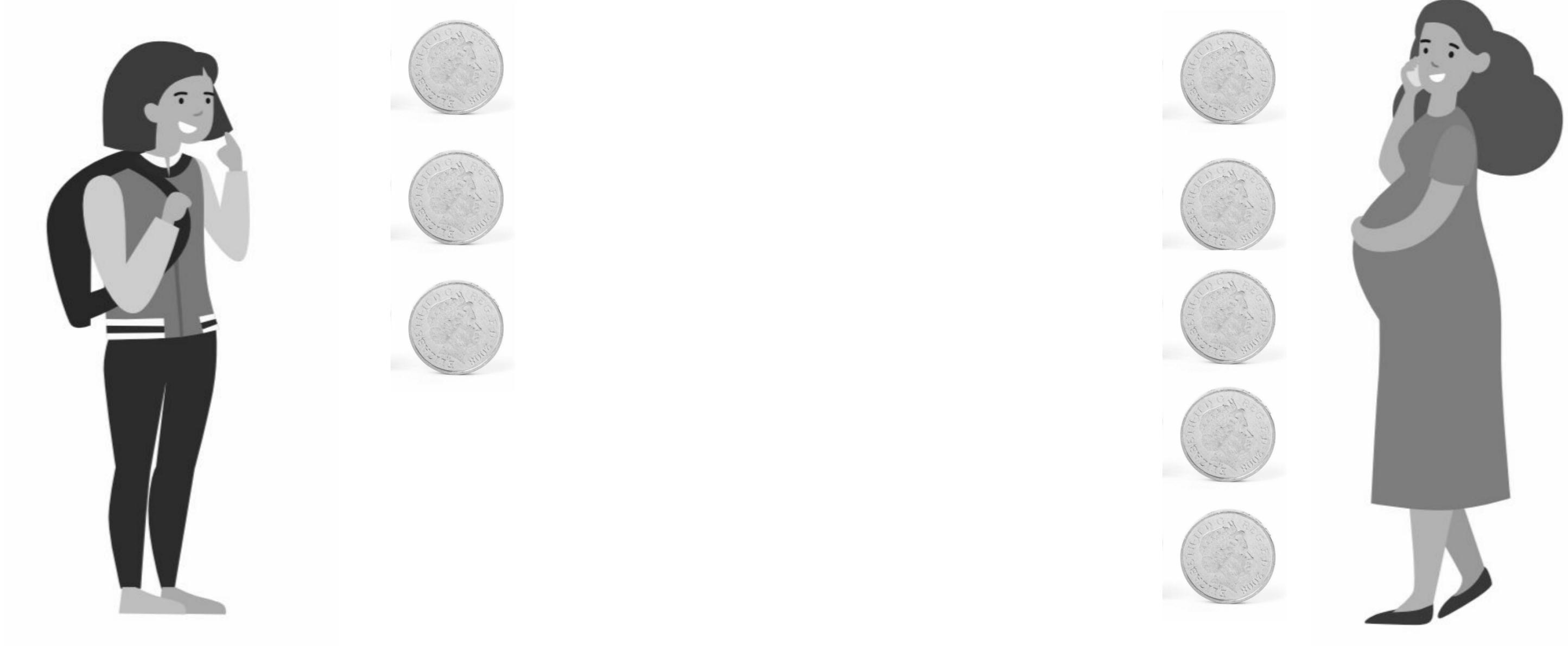
# Who has more money?



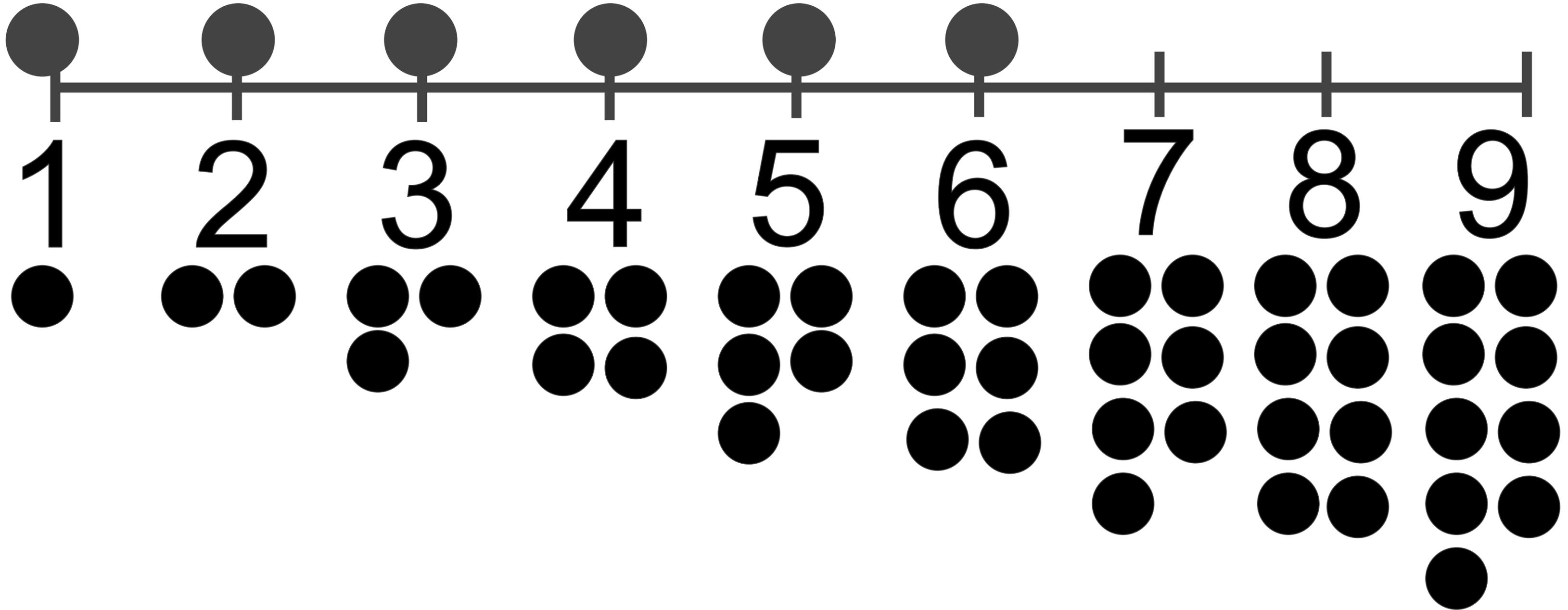
# Who has more money?



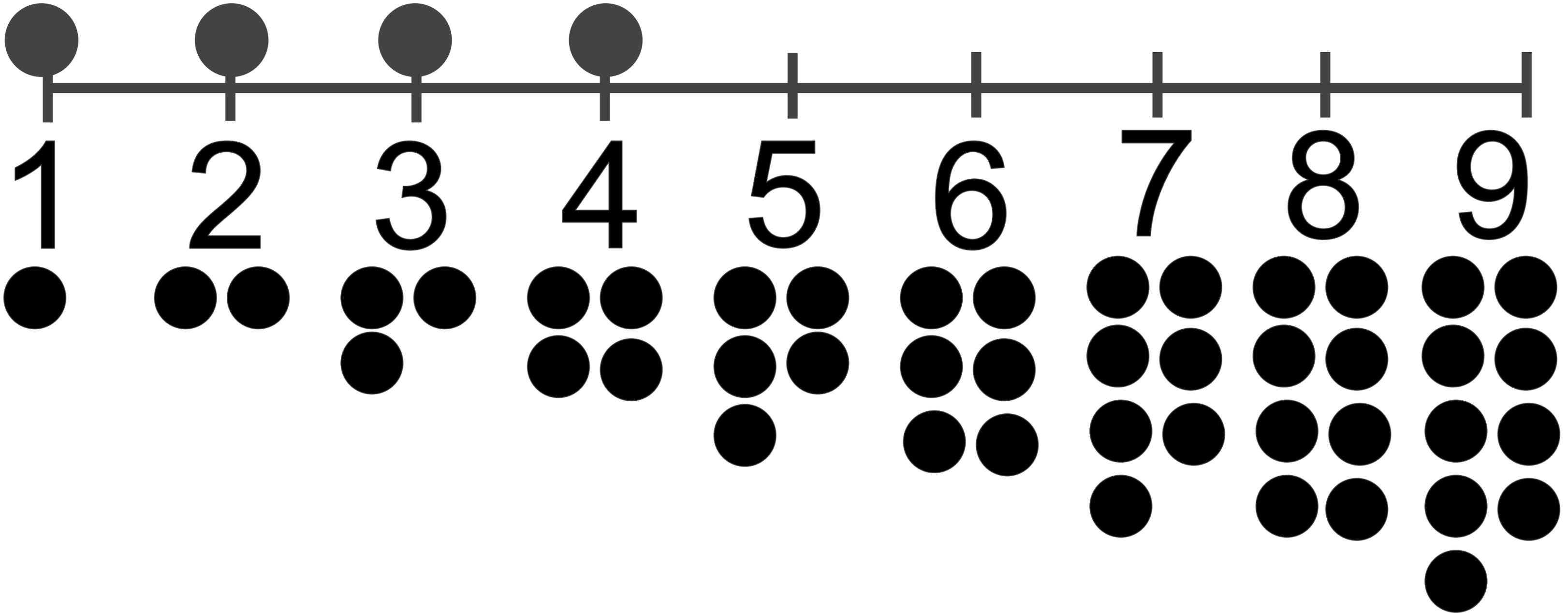
# Who has less money?



One more! Let's use a number line!



One less! Let's use a number line!



# **Now complete the task: One more / One less Towers**

**Can you build your own towers?**

**Can you add one more to them and count how many bricks you've got?**

**Can you take one brick away and count how many you've got?**



# Number

Lesson 3: To understand one more/less up to 9.

## Make it easier

Use hand-over-hand support in order to move items away or when counting.

Use a number line to help you when adding items or taking them away.

## Make it harder

Can you recognise or write an accurate number sentence for one more or one less? E.g.  $3 + 1 = 4$

Can you recognise which tower is one more or one less than another one?

## More ideas

When your learner is counting, try asking them “how many if I add one more?” “How many if there is one less?”

Help set the table - can your learner add more items to the place setting?

