Music

How can we compose a stylistic Baroque melody?

Miss Charatan



Remembering our chords

Copy out this table and fill in the gaps with the missing notes from the chords.

| Ħ | 5th | | | F# | C# | D | | | E |
|-------|--------|---------|---------|---------|----------|--------|---------|--------|---------|
| TRLA | 3rd | | C# | D | | | F# | В | C# |
| AD | Root | | A | | F# | G | | G | |
| Chord | name | D major | A major | B minor | F# minor | Gmajor | D major | Gmajor | A major |
| Po | sition | I | V | vi | iii | IV | I | IV | V |



Pause the video to complete your task



Resume once you're finished



Quick recap:

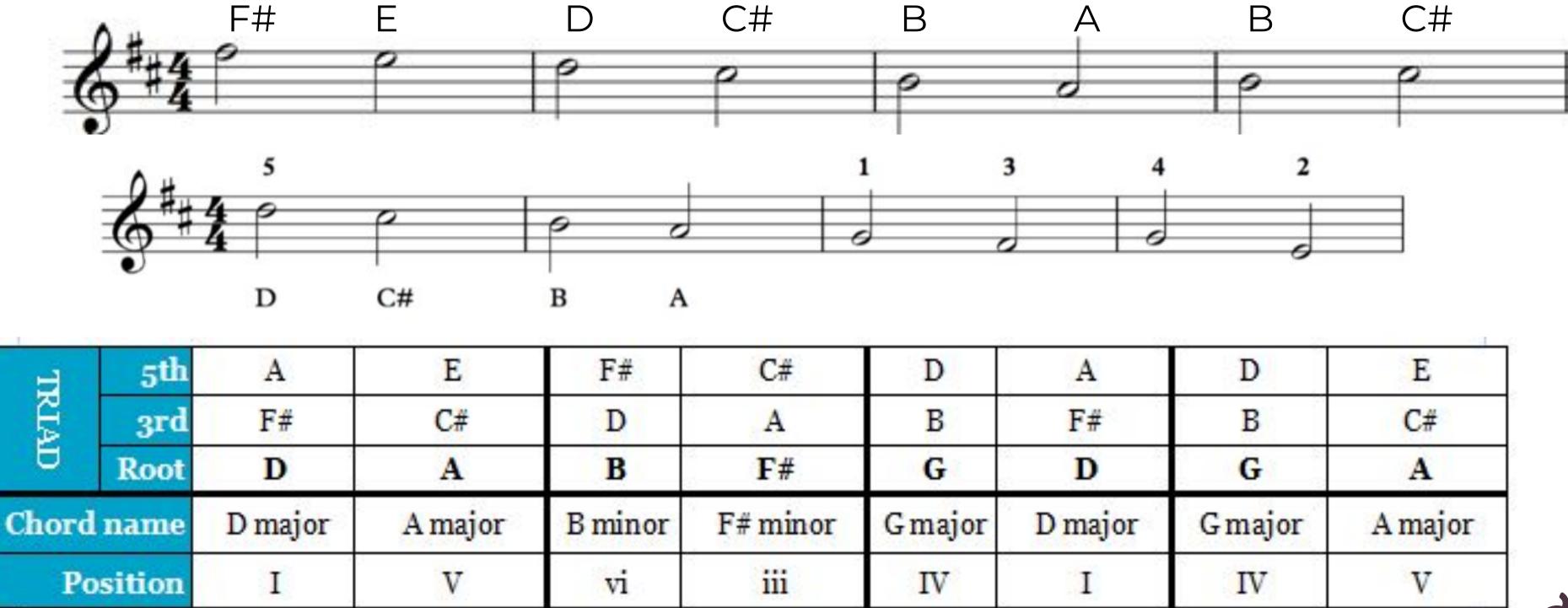
What are the 4 questions we ask ourselves when we analyse a melody?

- Does the melody move in statementleaps?
- Does it ascend or d
- What pdoes it use?
- How is it?



Recap task:

Analyse melodies 1 and 2 using our 4 key questions.

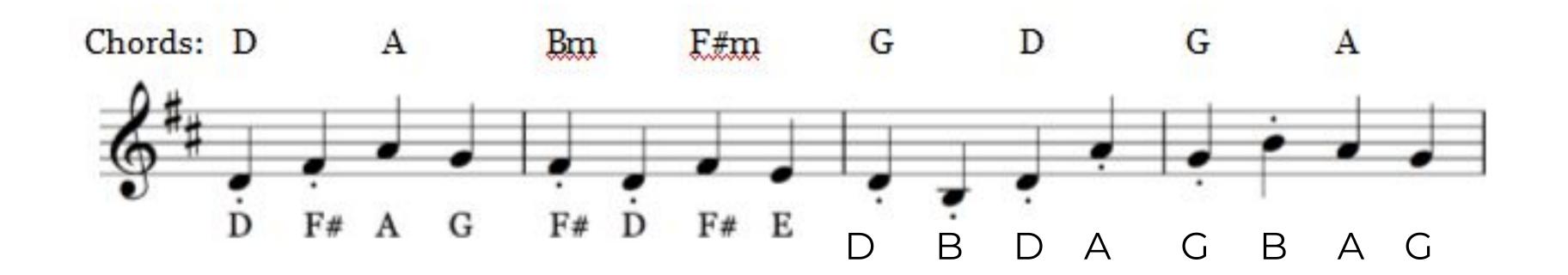




Task:

Listen to and play melody 3. How is it more elaborate than melodies 1 and 2?







Passing note quiz: find a passing note to help out these melodies!

STRETCH: write using notation

D to F#

G to B

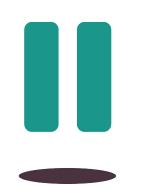
D to A

A to F#



Task:

Listen to and play melody 4. How is it more elaborate than melodies 1, 2 and 3?







Task:

- Create an elaborate melody in the Baroque style
- Use your knowledge of the scale of D major and the chords being played to improvise phrases that use notes of the triad, passing notes, and contain dotted rhythms or other interesting rhythms.
- Use the table below to help you.

| Ħ | 5th | A | E | F# | C# | D | A | D | E |
|-------|--------|---------|---------|---------|----------|--------|---------|--------|---------|
| - | 3rd | F# | C# | D | A | В | F# | В | C# |
| AD | Root | D | A | В | F# | G | D | G | A |
| Chord | name | D major | A major | B minor | F# minor | Gmajor | D major | Gmajor | A major |
| Po | sition | I | V | vi | iii | IV | I | IV | V |

make up



Please ask a parent or carer to refer to the online worksheet of this lesson for the audio accompaniment.

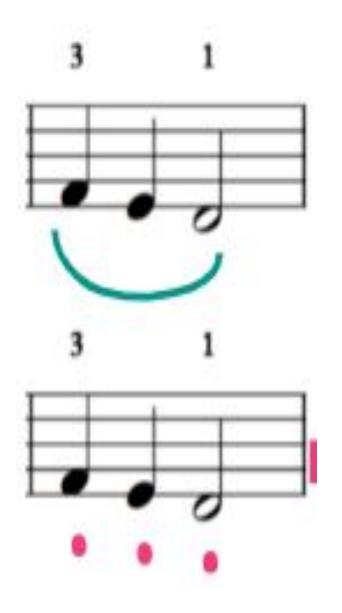
| | 5th | A | E | F# | C# | D | A | D | E |
|-------|---------|---------|---------|---------|----------|---------|---------|--------|---------|
| TRIA | 3rd | F# | C# | D | A | В | F# | В | C# |
| AD | Root | D | A | В | F# | G | D | G | A |
| Chord | l name | D major | A major | B minor | F# minor | G major | D major | Gmajor | A major |
| P | osition | I | V | vi | iii | IV | I | IV | V |

| | Final melody | | | | | | | |
|--|--------------|--|--|--|--|--|--|--|
|--|--------------|--|--|--|--|--|--|--|

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| D TI | | | |
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How can we make a melody stylistic?











Key question: how did you compose a stylistic Baroque melody?

Scale

Passing

Ornaments

notes

Rhythm

Dotted

rhythm

Staccato

Slurs

Chords



References

- Slide [10] [Wikimedia Commons] [Kisipila] [Upper.lower.mordent.notation]
- Slide [10] [Wikimedia Commons] [Denelson83] [Trill notation]
- Slide [10] [Wikimedia Commons] [Camembert] [Acciaccatura notation]

