Numeracy: Money - Building Understanding

# Exchanging coins in a real-life setting: Lesson 4 of 4

James



# What am I learning today?

#### **Objectives**

To exchange the appropriate amount of coins for an item in a real-life setting.

N.B. It is not necessary for the learner to understand the values of each coin nor to count the coins individually to give to the clerk.

#### Vocabulary

#### pound



pence



notes

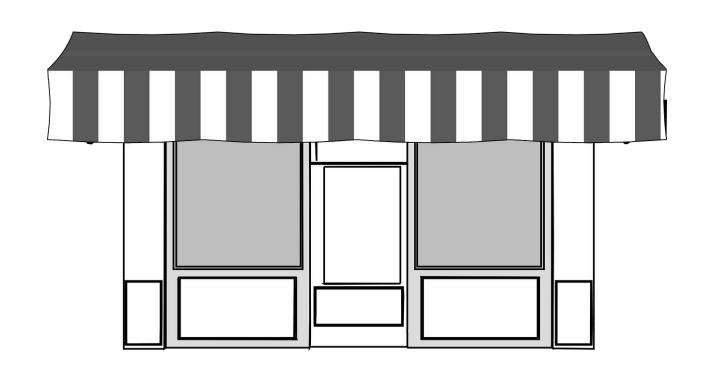




# For this lesson, you will need:

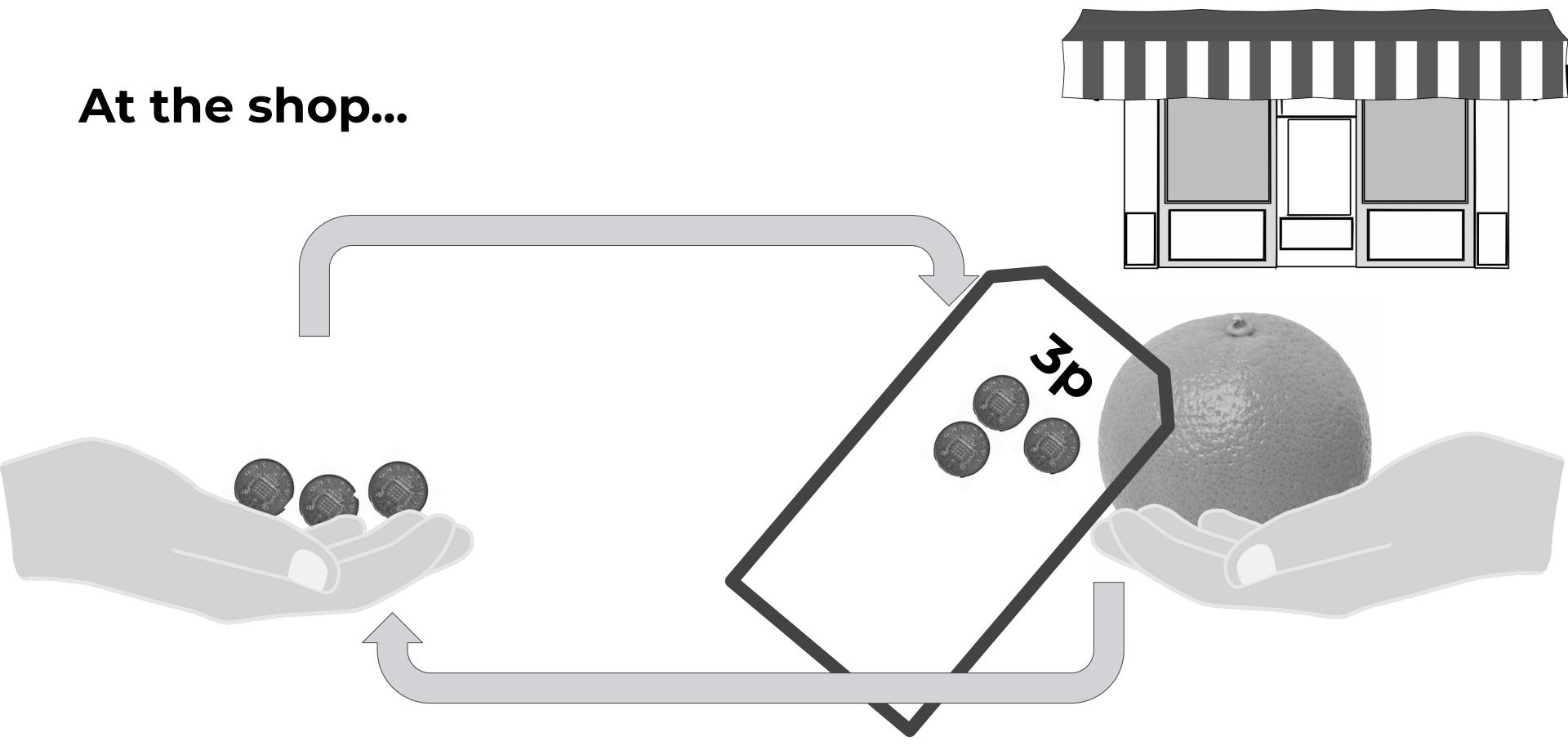
- Money
- Shop or Market
- Explanatory Note





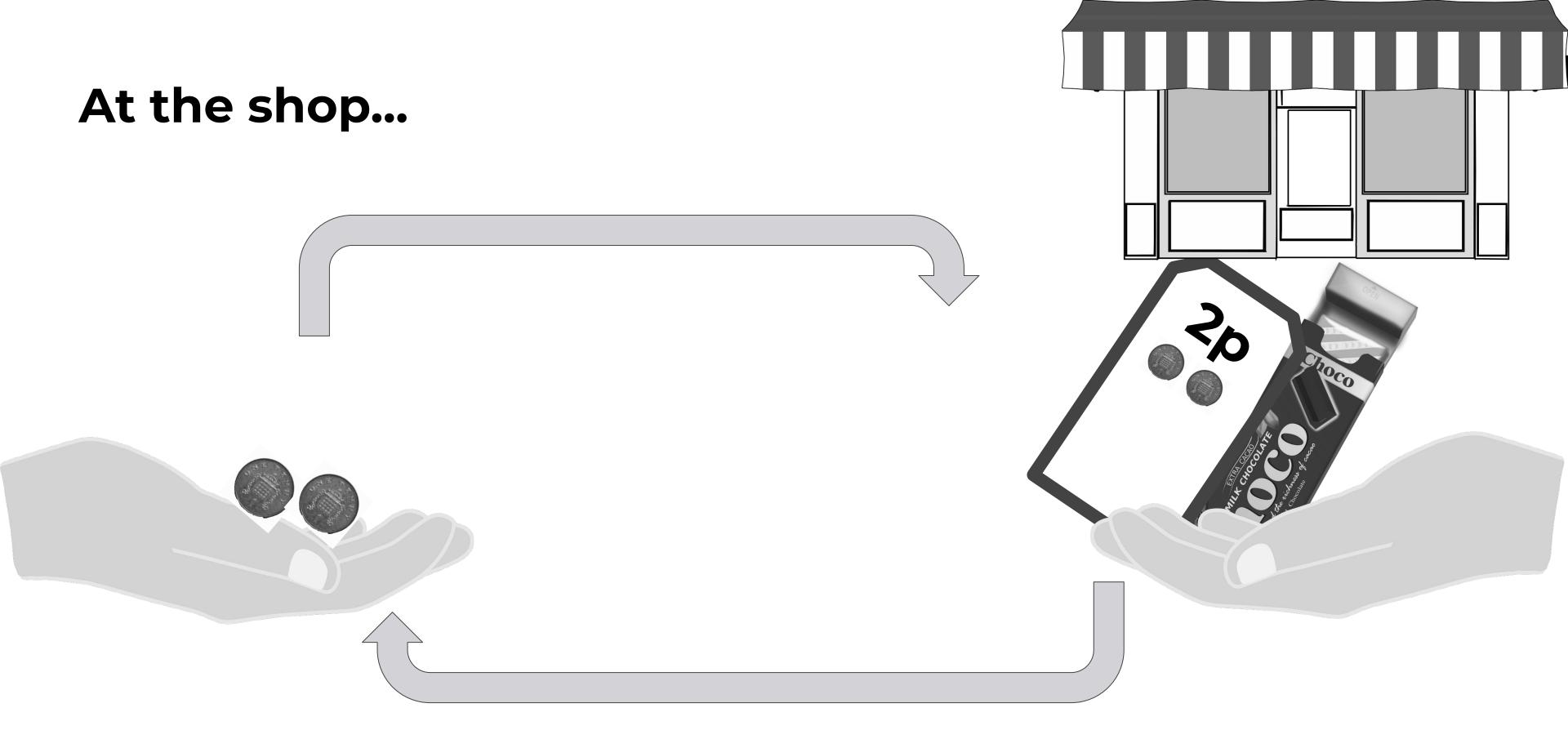
An explanatory note is provided at the end of the downloadable PDF resource. Adults may print this out or make a similar one themselves.







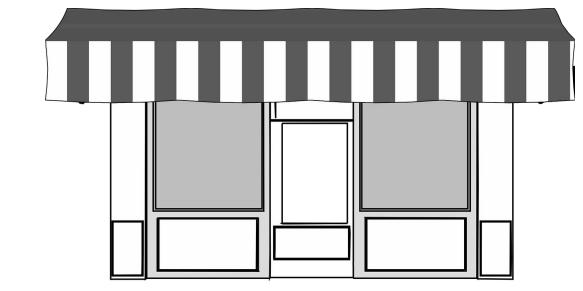








# Challenge: Exchanging money in a shop



#### Create a shopping list

Choose some items that you are going to buy at the shop or market.

#### Wait for the cost from the clerk

Allow your child to hear the cost from the clerk.

#### **Choosing items**

Encourage your learner to identify the items they put on the shopping list verbally or through gesture.

#### **Exchanging coins**

Support the learner to count coins and hand these to the clerk, waiting to receive their goods.



### Money

Lesson 4: Exchanging coins in a real life setting.

#### Make it easier

Encourage the child to exchange any number of coins (this can be less than the required amount) and allow the adult to supplement to the full price.

#### Make it harder

Begin to introduce the concept of coins with different values.

#### More ideas

Encourage your learner to be more independent in their use of money.

Encourage them to anticipate being required to hand over the money before they get their items.



# **Explanatory note**

Thank you for your patience whilst I support this learner with learning difficulties to understand exchanging money for items. This may take a little longer than usual but is an important life skill which I am teaching in order to prepare this young person for adulthood.

