

Communication and Language: Our World - Applying Learning

Composition

Descriptive writing

Leanne



For this lesson, you will need:

- Paper
- Pencil or pen



Introduction to the lesson

In this lesson we are going to look at animals from different countries around the world.

We will follow the instructions to build a sentence, then learn the sentence before writing it down.



Build a sentence



This is a photo of Kenya in Africa.
What animal can you see?



Build a sentence



What are the elephants
doing?



Build a sentence



Where are the elephants walking?



Build a sentence



Do you remember where in the world they are from?



Learn and write a sentence

Now it is time to learn your sentence before writing it down.

This is how you will read the sentence.

**‘The elephants are walking
by the river in Africa’.**



Build a sentence



This is a photo of Bangladesh in South Asia.
What animal can you see?



Build a sentence



What is the tiger doing?



Build a sentence



Where is the tiger lying down?



Build a sentence



Do you remember where in the world they are from?



Learn and write a sentence

Now it is time to learn your sentence before writing it down.

This is how you will read the sentence.

‘The tiger is lying down on the grass in South Asia.’



Build a sentence

This is a photo of Australia.
What animal can you see?



Build a sentence

What is the koala bear doing?



Build a sentence

Where is the koala bear sitting?



Build a sentence

Do you remember where in the world they are from?



Learn and write a sentence

Now it is time to learn your sentence before writing it down.

This is how you will read the sentence.

‘The koala bear is sitting in a tree in Australia.’



Build a sentence



This is a photo of Antarctica.
What animal can you see?



Build a sentence

What are the penguins
doing?



Build a sentence

Where are the penguins
cuddling?



Build a sentence



Do you remember where in
the world they are from?



Learn and write a sentence

Now it is time to learn your sentence before writing it down.

This is how you will read the sentence.

‘The penguins are cuddling in the snow in Antarctica.’



Now it's time to complete the activity

Descriptive writing

- **Work through the step by step instructions and answer the questions.**
- **Use the symbols to support the sentence structure.**
- **Once your sentence is complete, practise saying the sentence.**
- **Use my turn your turn so the learner can hear you say the sentence first.**
- **Now you can write your sentence onto paper.**



Make it easier

Cut the symbols or draw them so the learner can order them to create their sentence.

Adults can scribe or write alongside the learner.

Make it harder

Add new images of animals in their environments. Ask the learner to research to find the answers.

Reduce the support given.

More ideas

Look out of the window. Can you build a sentence about what you can see? e.g. I can see... a big, red car. The tree is... big and green.

