## Lesson 6 Simple Machines

Physics-KS3

Forces In Action

Mrs Wolstenholme

## Simple Machines



## Simple Machines

Machines don't have to be complex. A simple machine is one that

- Changes the size of a force
- Changes the direction a force acts in


## A simple machine changes:

## Option 1

The size of the force

## Option 3

The height of the force

## Option 2

The direction of the force

## Option 4

The width of the force

## Complete your task

What is a simple machine?
A simple machine changes the
$\qquad$

## Levers

Changes the direction
a force acts in


Changes the size of
the force

## Levers and pulleys can both change

## Option 1

The size of the force required

## Option 3

The height of the force

## Option 2

The direction of the force

## Option 4

The width of the force

## Wheel and Axles

One wheel and one axle or two wheels connected by an axle


[^0]
## Wheel and Axles

Moment $=100 \mathrm{Ncm}$
Moment $=$ Force $\times$ Distance
$100=$ Force $\times 5$
Force $=20 \mathrm{~N}$
Radius $=5 \mathrm{~cm}$
Force = ??


$$
\text { Moment }=10 \times 10=100 \mathrm{Ncm}
$$

## Wheel and Axles

Your Turn: What is the force on the axle?
Step 1: What is the moment on the wheel?
Step 2: Use this moment to find the force on the axle.


## Wheel and Axles

Your Turn: What is the force on the axle?
Step 1: What is the moment on the wheel?
Step 2: Use this moment to find the force on the axle.


Credit: no attribution required

## What do the grooves in a screw do to the force?

## Option 1

Change the height

## Option 3

Change the type

## Option 2

Change the colour

Option 4
Change the direction

## Which one is larger the wheel or the axle?

## Option 1

Wheel

## Option 2

Axle

## What happens to the axle when the wheel rotates?

## Option 1

Jumps up and down

## Option 3

Rotates as well

## Option 2

Nothing

Option 4
Plays hide and seek

## What happens to the wheel when the axle rotates?

## Option 1

Jumps up and down

Option 3
Rotates as well

## Option 2

Nothing

Option 4
Plays hide and seek

## Wedges

Changes the direction
a force acts in

# How does an inclined plane make it easier to move heavy objects to a certain height? 

## Option 1

The distance is longer

## Option 3

The height is smaller

## Option 2

The force required is smaller

## Option 4

The width of the force is smaller

## What is a wedge?

## Option 1

A simple machine that changes the direction of the force

## Option 3

A pulley

## Option 2

A flat object

## Option 4

An object that is thin at one end and wider at the other

## Independent Task



Label these diagrams with the names of the simple machines.

Describe how two of them work. Remember they all either change the size, or the direction of the force.

## Analysing Data

| Radius of <br> cog (cm) | Average <br> Force <br> Applied (N) | Distance <br> Moved <br> (cm) |
| :---: | :---: | :---: |
| $\mathbf{5}$ | 105.0 | 10 |
| $\mathbf{1 0}$ | 50.0 | 20 |
| $\mathbf{1 5}$ | 33.3 | 30 |
| $\mathbf{2 0}$ | 25.0 | 40 |
| $\mathbf{2 5}$ | 20.0 | 50 |

What is the relationship between the radius of cog and the average force applied?

The larger the radius the smaller the average force applied.

## Analysing Data

| Radius of <br> cog (cm) | Average <br> Force <br> Applied (N) | Distance <br> Moved <br> (cm) |
| :---: | :---: | :---: |
| $\mathbf{5}$ | 105.0 | 10 |
| $\mathbf{1 0}$ | 50.0 | 20 |
| $\mathbf{1 5}$ | 33.3 | 30 |
| $\mathbf{2 0}$ | 25.0 | 40 |
| $\mathbf{2 5}$ | 20.0 | 50 |

## Your Turn:

What is the relationship between the radius of cog and the distance moved?

The larger the radius the $\qquad$

## Analysing Data

| Angle of <br> inclined <br> Plane | Average <br> Force <br> Applied (N) |
| :---: | :---: |
| $\mathbf{1 0}$ | 2.2 |
| $\mathbf{2 0}$ | 3.5 |
| $\mathbf{3 0}$ | 4.5 |
| $\mathbf{4 0}$ | 5.6 |
| $\mathbf{9 0}$ (no |  |
| plane) | 9.8 |

## Your Turn:

What is the relationship between the angle of incline and the average force?

## Analysing Data

| Angle of <br> inclined <br> Plane | Average <br> Force <br> Applied (N) |
| :---: | :---: |
| $\mathbf{1 0}$ | 2.2 |
| $\mathbf{2 0}$ | 3.5 |
| $\mathbf{3 0}$ | 4.5 |
| $\mathbf{4 0}$ | 5.6 |
| $\mathbf{9 0}$ (no <br> plane) | 9.8 |

Your Turn:

What is the relationship between the angle of incline and the average force?

The larger the angle of inclined plane, the larger the average force applied.

Was the hypothesis correct?

## Analysing Data

| Number <br> of <br> Pulleys | Average <br> Force <br> Applied (N) |
| :---: | :---: |
| $\mathbf{0}$ | 100 |
| $\mathbf{1}$ | 100 |
| $\mathbf{2}$ | 50 |
| $\mathbf{3}$ | 25 |
| $\mathbf{4}$ | 13 |

> Your Turn:
> What is the relationship between the number of pulleys and the average force?

## Analysing Data

| Number <br> of <br> Pulleys | Average <br> Force <br> Applied (N) |
| :---: | :---: |
| $\mathbf{0}$ | 100 |
| $\mathbf{1}$ |  |
| $\mathbf{1}$ | 100 |
| $\mathbf{2}$ | 50 |
| Is it still useful to have pulley even though |  |
| one average force is the |  |
| same? |  |

## Well Done !!


[^0]:    Credit: no attribution required

