

Speech and Language Therapy

Building More Sentences

Lesson 11 of 14 on Using Language

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Colourful Semantics

Colourful Semantics is a programme that was developed by a Speech and Language Therapist named Alison Bryan.

It is a colour coded approach to show how a sentence is made up.



What?

Green - Objects/Nouns

Can include:

Things e.g. banana, house, sweets, toilet

People e.g. boy, old lady

Animals e.g. cat, emu

Occupations e.g. vet, brave soldier

Pronouns e.g. him, her, it, them

(Include added adjectives/ describing words
e.g. big man, brown horse, sad girl)

Where?

Blue - Positions/locations

Can include:

Location e.g. at, on, in, under, in front of,
behind, beside, next to, between, above,
below, through, over, among, with,
beneath, out of, off, across

Places e.g. garden, chair, classroom,
beach, bridge



Encourage sentences!

Model ‘Who?’, ‘What doing?’, ‘What?’ and ‘Where?’ when reading books and looking at pictures.

Point to images and **label** ‘Who’, ‘What doing’, ‘What?’ and ‘Where?’ e.g. ‘Look, caterpillar eating an apple!’ or ‘The boy is eating his sandwich in the park’.

Expand your child’s language by using their words in a short sentence. E.g. if the child says “daddy driving” in the car, you can turn that into a simple sentence like “Daddy is driving the car on the road!”.

Build the language into your everyday situations and playtime by commenting and labeling who is doing what in play



Make it visual!

Use what you made in lesson 10 and then add symbols and sentence strips for 'What?' and 'Where?'

You will need:

- Coloured paper/pencils- Green and Blue
- Scissors
- Paper
- Writing equipment
- 'How to make symbols and sentence strips' sheet

Making a sentence strips for 'Who?' 'What doing?' 'What?' and 'Where?'

1. Take 1 plain sheet of a4 paper and turn it landscape
2. Draw 5 boxes on the piece of paper so it looks like example
3. Either colour the 4 smaller boxes at the bottom in so they look like this, or cut out and stick down pieces of coloured paper



Nouns you might want to include for 'What?!'

Objects

Cup
Spoon
Book
Chocolate
Cake
Juice
Pizza
Bag
Picture
Shoe
Hat
Car

People

Lady
Man
Boy
Girl
Mummy
Daddy
Grandma
Grandad
Sister
Brother
Baby
Children

Animals

Dog
Cat
Horse
Fish
Bird
Butterfly
Monkey
Bear
Pig
Cow
Chicken
Dinosaur

Occupations

Clown
Doctor
Nurse
Policeman
Teacher
Helper
Fireman
Taxi driver
Builder
Baker
Butcher



Prepositions and Locations you might want to include!

Prepositions

At
On
In
Under
In front of/Behind
Beside/Next to
Between
Above/Below
Through
Over
With

Places

The beach
The sea
The garden
The park
School
The forest
The jungle
The sky
The kitchen
The bathroom
The playground
The bridge



Give time! Have you given them enough time to formulate an answer? WAIT 10 seconds!!



Give a sentence starter e.g. “The girl is.....”



Give a clue e.g. related to the picture or a sound clue “It begins with rrrrrr...”



Give a choice e.g. “Is she running or eating?”



Model and comment on what you see e.g. “Ah, I think she is eating”



Using Language Diary

Date:

We learnt about

When my adult

I...

Insert picture

