

Computing

# Lesson 6: Putting it all Together

**Introduction to Python Programming**

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# Worked Example Countdown

The program below displays a sequence of numbers, starting from 10 and counting down to 1.

```
1 count = 10
2 while count >= 1:
3     print(count)
4     count = count-1
5 print("Lift off")
```



## Worked Example Times tables

This program asks the user a series of times tables practice questions and provides feedback. The questions variable is used to keep track of how many questions have been asked.

```
1 from random import randint
2 questions = 0
3 while questions < 3:
4     a = randint(2,12)
5     b = randint(2,12)
6     print(a, "times", b, "=")
7     answer = int(input())
8     product = a * b
9     if answer == product:
10        print("That is correct")
11    else:
12        print("I am sorry")
13        print(a, "times", b, "is", product)
14    questions = questions + 1
```



## Task **Guess the number**

Open the Python program [oaknat.uk/comp-py-lucky-60](https://oaknat.uk/comp-py-lucky-60). It picks a specific 'lucky number' and keeps asking the user to guess it.

```
1 lucky = 13
2 guessed = False
3 while guessed == False:
4     print("Can you guess my lucky number?")
5     guess = int(input())
6     if guess != lucky:
7         print("Sorry, it's not", guess)
8     else:
9         print("Amazing, you guessed it")
10 print("Nice playing with you")
11 from random
import randint
```



## Task **Guess the number**

The program uses a **flag variable** called `guessed` to keep track of whether or not the user has guessed the lucky number. The variable is initialised to `False` (line 2), but it is never set to `True`, so the game never terminates.

### Step 1: Ending the game

Insert the following line in your program, wherever you think it should be.

```
🚩 guessed = True          # raise the flag
```

This assignment sets `guessed` to `True`. It ‘raises the flag’ to indicate that the user has guessed the number. This should cause the game to end when the condition in `while` is fulfilled.

### Tip

Make sure that the `guessed` variable is set to `True` only in the case where the user guesses the number.



# Task Guess the number

## Step 2: Counting guesses

Extend the program, so that it keeps track of how many times the user has attempted to guess the lucky number.

At the end of the game, display this number to the user.

### Tip

Introduce a count variable to keep track of the number of user guesses.

Look at the `count` and `question` variables in the worked examples: they serve the same purpose. They are assigned an initial value and modified in each iteration.

**The following slide will give you some example input and output to help you.**



# Task **Guess the number**

## Example

---

The program displays a prompt and waits for keyboard input.

```
Can you guess my lucky number?
```

The user types in a reply.

```
12
```

The program displays a message that the user's guess is incorrect.

```
Sorry, it's not 12
```

The program displays a prompt and waits for keyboard input.

```
Can you guess my lucky number?
```

The user types in a reply.

```
13
```

The program displays a message that the user's guess is correct.

```
Amazing, you guessed it!
```

**The program displays the number of attempts.**

```
It took you 2 guesses  
Nice playing with you
```



# Task Guess the number

## Step 3: A limit to the guesses

This is the condition currently checked in the while statement:

```
guessed == False
```

This means that the game will continue for as long as `guessed` is `False`, i.e. the user still hasn't guessed the lucky number.

**Extend** this condition, to also check that the user has not **exceeded** a certain number of guesses. For example, the user may only be allowed **three guesses**.

```
guessed == False and _____ :
```



# Task Guess the number

## Step 3: A limit to the guesses

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**Extend** this condition, to also check that the user has not **exceeded** a certain number of guesses. For example, the user may only be allowed **three guesses**.

```
guessed == False and _____ :
```



# Task Guess the number

## Tip

Your program uses the `count` variable to keep track of how many times the user has attempted to guess the lucky number. Check this variable in the condition.

Look at how the `count` and `question` variables are checked in the `while` conditions of the **worked examples**.



# **Task** Guess the number

## **Step 4: Final word**

At the end of the game, the current program displays the number of attempts that the user made at guessing the number.

### **Extend the program so that at the end of the game:**

- If the user managed to guess the lucky number, the program displays the number of guesses required (like it currently does)...
- ... and otherwise, if the user's guesses were incorrect, the program displays the lucky number to the user

**Example input and output can be found on the following two slides.**



# Task **Guess the number**

## Example

**Note:** This is an example of the user's **successful final attempt**. In general, the messages displayed will depend on user input and will not always be the same.

The program displays a prompt and waits for keyboard input. `Can you guess my lucky number?`

The user types in a reply. `13`

The program displays a message that the user's guess is correct, and another one with the number of guesses that were required. `Amazing, you guessed it!`  
`It took you 2 guesses`



# Task **Guess the number**

## Example

**Note:** This is an example of the user's **unsuccessful final attempt**. In general, the messages displayed will depend on user input and will not always be the same.

The program displays a prompt and waits for keyboard input.      Can you guess my lucky number?

The user types in a reply.      12

The program displays a message that the user's guess is incorrect, and another one with the actual lucky number.      Sorry, it's not 12  
My lucky number is 13

