Spanish

Saying what people do [2/2]

- Using infinitive verbs
- Using present tense -AR verbs in "I" and "you"
- Revisiting present tense -AR verbs in "s/he"

Señorita Correa



papel

en

espalda

[back]

estar [to be] tener

[to have]



lista interesante idea sin primero



| O V_Z | again |
|--------|------------------|
| II_ v | to wear, wearing |
| c p r | to buy, buying |
| m c _ | music |
| r_v_t_ | magazine |
| bn | well |
| td_ | late |



| h _b r | to speak, speaking |
|--------|---------------------|
| bI | to dance, dancing |
| tro | early |
| c_n | with |
| ¿qé_? | who? |
| II _ g | to arrive, arriving |
| i_pte | important |



Saying what <u>I</u> and <u>you</u> <u>do</u> with -ar verbs 1st and 2nd person singular

Many Spanish infinitives end in -ar.

The verb ending changes depending on who the verb refers to.

Ejemplo:

Escucho música. I listen to music.

Escuch**as** música. **You** listen to music.

To mean 'I', remove -ar from the infinitive and add -o.

To mean 'you', remove **-ar** from the infinitive and add **-as**.

Escuch — Escucho



Saying what <u>s/he</u> does with -ar verbs 3rd person singular

The same rule applies...

Ejemplo:

Baila salsa.

S/he dances salsa.

To mean 's/he' with an -ar verb, remove -ar and add -a.

Bail Baila



Yes/No questions

In Spanish, change a statement into a question by raising your **1. voice** at the end:

Statement

Eres alegre. 2. You are cheerful.

Question

¿Eres alegre?3. Are you cheerful?

In Spanish, we pay attention to the **4.question mark** in writing and the **5. intonation** in speaking to know whether it is a question.



Learning Summary: Saying what <u>I</u> and <u>you</u> <u>do</u> with -ar verbs

Many Spanish infinitives end in -ar

The verb ending changes depending on who the verb refers to.

Ejemplo:

Escuch o música. I listen to music.

Escuch as música. You listen to music.

To mean 'I', remove -ar from the infinitive and add -o.

To mean 'you', remove -ar from the infinitive and add -as.

<u>Escuch</u>ar <u>Escuch</u>o

