



1. For each diagram shade the fraction stated.





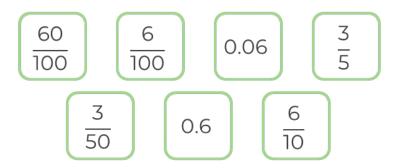
d) Explain why 
$$\frac{1}{4} = 0.25 = 25\%$$

2. Complete the table.

Decimal	Fraction	Percentage
	1	
	4	
0.5		
		20%
0.75		
	1 10	

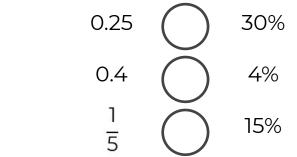


3. Which of these number cards are equivalent to 60%?



4. Amy thinks that  $\frac{1}{3}$  is equivalent to 30%. Show that Amy is incorrect.

5. Use <, > or = to complete the statements



6. Simon says that 0.6 is less that 15% because 6 is less than 15.

Explain why Simon is wrong.



# **Answers**



1. For each diagram shade the fraction stated.



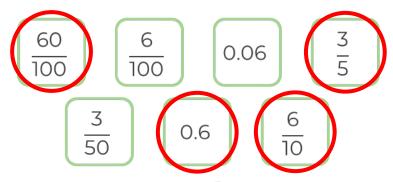


d) Explain why  $\frac{1}{4} = 0.25 = 25\%$ Each diagram shows that the same amount is shaded in. 2. Complete the table.

Decimal	Fraction	Percentage
0.25	1/4	25%
0.5	1/2	50%
0.2	1 5	20%
0.75	3 4	75%
0.1	1/10	10%



3. Which of these number cards are equivalent to 60%?



4. Amy thinks that  $\frac{1}{3}$  is equivalent to 30%. Show that Amy is incorrect.

$$30\% = \frac{30}{100} = \frac{3}{10} \left( \text{not} \frac{1}{3} \right)$$

5. Use <, > or = to complete the statements

$$0.25$$
  $<$   $30\%$ 
 $0.4$   $=$   $4\%$ 
 $\frac{1}{5}$   $>$   $15\%$ 

6. Simon says that 0.6 is less that 15% because 6 is less than 15.

Explain why Simon is wrong.

$$0.6 = \frac{6}{10} = 60\%$$
 so 0.6 is greater than 15%

