## The rule of four <br> Lesson 4 of 8

Miss Kidd-Rossiter

## Try this

|  | $\times 2$ | $\times 8$ |
| :---: | :---: | :---: |
| $3 \times$ | 6 | 24 |
| $6 \times$ |  |  |


|  | $\times 3$ | $\times 9$ |
| :---: | :---: | :---: |
| $2 \times$ | 6 |  |
| $8 \times$ |  |  |


|  | $\times 5$ | $\times 10$ |
| :--- | :--- | :--- |
| $3 \times$ | 15 |  |
| $9 \times$ |  |  |


|  |  |  |
| :--- | :--- | :--- |
|  | 20 | 100 |
|  | 30 |  |



Complete these 'times tables' grids.

What multiplicative relationships can you see between rows?
What multiplicative relationships can you see between columns?

## Connect

A greengrocer makes bags of red and green apples.
There are the same amount of red apples in each bag, and the same amount of green apples in each bag.

She then puts some bags into a box and gives them to schools.


|  | Number <br> in bag | Number <br> in box |
| :---: | :---: | :---: |
| Green | 2 | 60 |
| Red | 6 |  |


|  | Number <br> in bag | Number <br> in box |
| :---: | :---: | :---: |
| Green | 3 | 27 |
| Red | 5 |  |


|  | Number <br> in bag | Number <br> in box |
| :---: | :---: | :---: |
| Green |  | 33 |
| Red | 6 |  |

## Independent task

1. To make large volumes of different shades of purple paint, I mix different amounts of red paint and blue paint.

Complete these tables:

|  | Mix | Volume |
| :---: | :---: | :---: |
| Red | 5 | 15 litres |
| Blue | 1 |  |


|  | Mix | Volume |
| :---: | :---: | :---: |
| Red | 3 |  |
| Blue | 4 | 20 litres |


|  | Mix | Volume |
| :---: | :---: | :---: |
| Red | 4 | 3.2 litres |
| Blue | 12 |  |


|  | Mix | Volume |
| :---: | :---: | :---: |
| Red | 8 | 10 litres |
| Blue | 28 |  |

Which did you find the easiest to work out? Explain your choice.

## Independent task

2. Two bottles of drink taste the same.
a. Fill in the grid.
b. What is the ratio of squash to water?
c. How much bigger is bottle 2?

|  | Squash | Water |
| :---: | :---: | :---: |
| Bottle 1 | 20 cl |  |
| Bottle 2 | 60 cl | 45 cl |

## Independent task

3. Below is a ratio table.

Gemma says that the missing number is 35 .
Ed says that the missing number is 19 .
a. Who do you agree with, why?
b. What mistake has been made by the person who is wrong?

|  | Group | Bag |
| :---: | :---: | :---: |
| Pink | 3 | 15 |
| Grey | 7 | $?$ |

## Explore

To make delicious muffins, the ratio of flour : sugar : milk should be 5:3:2.

Which of these mixes will make delicious muffins?

I want to make as many delicious muffins as I can. I have 2 kg of flour and 7 kg of sugar.

| Flour | Sugar | Milk |
| :---: | :---: | :---: |
| 400 g | 240 g | 160 ml |
| 300 g | 500 g | 200 ml |
| 7.6 kg | 960 g | 640 ml |
| 1.25 kg | 500 g less sugar <br> than flour | $1 / 2$ litre |
| Twice as much <br> as sugar | Some | The correct <br> amount |

How much milk will I need?

